



LONE STAR  
COLLEGE  
CYFAIR



# Advanced Academics

Dual Credit and Dual Enrollment



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# What is Dual Credit?

An agreement allowing students to earn **both** high school and college credit simultaneously by enrolling in a single course.

## What are the eligibility requirements?

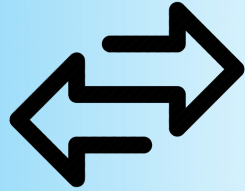
Be enrolled in  
High School

Approval from  
high school  
dual credit  
counselor/  
official

Complete  
college  
admissions  
requirements

Meet college  
readiness test  
scores in  
reading,  
writing and  
math

# What are the ADVANTAGES?



## TRANSFER

Transfer many dual credit classes to Texas public colleges and universities, and some out-of-state and private colleges and universities



## SAVE

Save money on college tuition



## ACCELERATE

Accelerate time to degree completion by getting a head start in college – you could earn up to a year or more of college credit



## BUILD

Build confidence by easing the transition to college life and expectations



## ACCESS

Access Lone Star College System student support services – library, career services, computer labs and tutoring.

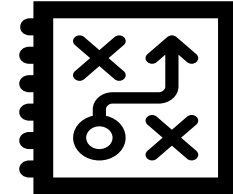
# How do I qualify to register for dual credit classes?



## PLACEMENT TEST

Students must demonstrate college readiness through Texas Success Initiative (TSI) compliance and/or have taken an approved assessment test.

- ACT
- SAT
- STAAR End-of-Course Exam
- Texas Success Initiative Assessment (TSIA)
- ACT PLAN/ACT Aspire
- PSAT/NMSQT



## COURSE PREREQUISITES

Students must meet the course prerequisites requirements required by both the high school and LSC-CyFair.

LSC-CyFair's prerequisites may include a minimum score on a specified placement test and/or minimum grade in a specified previous course as stated the LSC Catalog.

# What are the required test scores?

TSI Exemption  
Scores

Approved for  
dual credit only

ACT	SAT	STAAR EOC	PSAT/NMSQT	ACT ASPIRE
<p>English 19+ and Composite 23+ <small>(in same test session)</small></p>	<p>Evidenced- Based Reading and Writing (EBRW) 480+</p>	<p>English II 4000</p>	<p>Evidenced- Based Reading and Writing (EBRW) 460+</p>	<p>English 435+</p>
<p>Math 19+ and Composite 23+ <small>(in same test session)</small></p>	<p>Math 530+</p>	<p>Algebra I 4000 &amp; Passing grade in Algebra II</p>	<p>Math 510+</p>	<p>Math 431+</p>



# What are the required TSI Assessment 2 Scores?

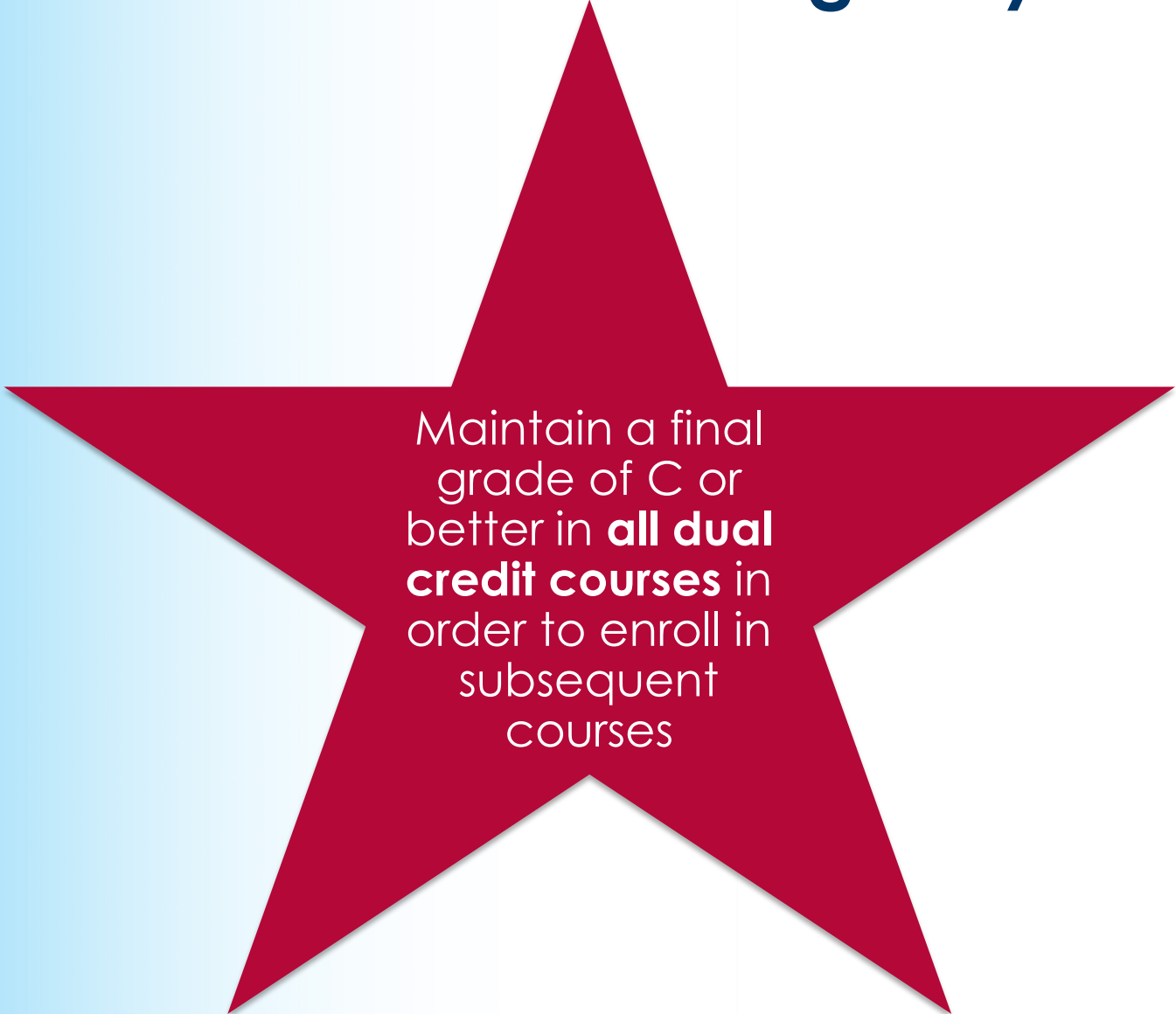
## English, Language Arts, & Reading (ELAR)

ELAR	Diagnostics	Essay	Placement
945+	N/A	5	ENGL 1301
<945	5	5	ENGL 1301

## Mathematics

ELAR		Diagnostics	Placement
950+	or	6	MATH 1314

# How do I maintain eligibility?



Maintain a final  
grade of C or  
better in **all dual  
credit courses** in  
order to enroll in  
subsequent  
courses

# What type of LSC dual credit courses are offered at my high school?

## Core Curriculum

Texas academic program to transfer a block of courses to any public college or university

42 credit hours transferred may substitute the Core Curriculum required at the public college or university

Core Curriculum Courses may transfer individually to public colleges or universities





# Which LSC courses are offered in dual credit agreement with Lamar CISD?

## See the 2021-2022 Lamar CISD Approved Course List

### Dual Credit

Lone Star College-CyFair and LCISD

*Subject to change per the Lone Star College and the THECB policies*

2021-2022 Approved Courses

College Course	Credit Hours	Contact Hours	High School Credit Course Taken on High School Campus	Course Grade Level	High School Credit	PEIMS (Service ID C022)
<b>COMMUNICATION 6 hours (2 classes)</b>						
ENGL 1301 (Comp and Rhet. 1)	3	48	English III A (fall)	11	0.5	03220300
ENGL 1301 (Comp and Rhet. 1)	3	48	English IV A (fall)	12	0.5	03220400
SPCH 1311 (Introduction to Communication)	3	48	Communication Applications	11-12	0.5	03241400
<b>MATHEMATICS 3 hours (1 class)</b>						
MATH 1314 (College Algebra)	3	48	Independent Study in Math (College Algebra) (full year)	11-12	1	03102500
MATH 1316 (Trigonometry)	3	48	Pre-Calculus A (fall)	11-12	0.5	03101100
MATH 2412 (Pre-Calculus)	4	80	Pre-Calculus B (spring)	11-12	0.5	03101100
MATH 2413 (Calculus I)	4	80	AP Calculus AB (full year)	11-12	1	A3100101
MATH 2413 (Calculus I)	4	80	AP Calculus BC A (fall)	11-12	0.5	A3100102
MATH 2414 (Calculus II)	4	80	AP Calculus BC B (spring)	11-12	0.5	A3100102
<b>LIFE &amp; PHYSICAL SCIENCES 8 hours (2 classes)</b>						
BIOL 1406 (Biology I)	4	96	AP Biology II (fall)	11-12	0.5	A3010200
BIOL 1407 (Biology II)	4	96	AP Biology II (spring)	11-12	0.5	A3010200
ENVR 1401 (Environmental Science I)	4	96	AP Environmental Science (fall)	11-12	0.5	A3020000
ENVR 1402 (Environmental Science II)	4	96	AP Environmental Science (spring)	11-12	0.5	A3020000
PHYS 1401 (General Physics I)	4	96	AP Physics I (full year)	11-12	1	A3050003
<b>CREATIVE ARTS 3 hours (1 class)</b>						
ARTS 1303 (Art History: Prehistoric to Gothic)	3	48	AP Art History	11-12	0.5	A3500100
ARTS 1304 (Art History: Renaissance to Modern)	3	48	AP Art History	11-12	0.5	A3500100
<b>LANGUAGE, PHILOSOPHY, &amp; CULTURE 3 hours (1 class)</b>						
ENGL 2322 (Survey of British Literature)	3	48	AP English IV (fall)	12	0.5	A3220200
ENGL 2323 (Survey of British Literature)	3	48	AP English IV (spring)	12	0.5	A3220200
<b>HISTORY 6 hours (2 classes)</b>						
HIST 1301 (US History)	3	48	AP United States History A (fall)	11	0.5	A3340100
HIST 1302 (US History)	3	48	AP United States History B (spring)	11	0.5	A3340100
<b>GOVERNMENT 6 hours (2 classes)</b>						
GOVT 2305 (Federal Government)	3	48	AP Government (fall or spring)	12	0.5	A3330100
GOVT 2306 (Texas Government)	3	48	Special Topics in Social Studies (SPTSS) (fall or spring)	12	0.5	03380002
<b>SOCIAL/BEHAVIORAL SCIENCES 3 hours (1 class)</b>						
ECON 2301 (Macroeconomics)	3	48	AP Macroeconomics (fall or spring)	12	0.5	A3310200
PSYC 2301 (Psychology)	3	48	AP Psychology (fall or spring)	11-12	0.5	A3350100
SOCI 1301 (Principles of Sociology)	3	48	Sociology (fall or spring)	11-12	0.5	03370100
<b>COMPONENT AREA OPTION 4 hours (2 classes)</b>						
ENGL 1302 (Comp and Rhet. 2)	3	48	English III B (spring)	11	0.5	03220300
ENGL 1302 (Comp and Rhet. 2)	3	48	English IV B (spring)	12	0.5	03220400

Note: The State of Texas has made Dual Credit available to all grade levels. Students must continue to meet high school and college prerequisites to access Dual Credit courses.

\*Not all courses are offered at all campuses and courses are subject to change, per credentialing and offering requirements.

# Where are the Dual Credit classes taught?

HIGH  
SCHOOL  
CAMPUS

ONLINE

- Taught by LCISD teachers approved by LSC
- Teaching courses in the Core Curriculum requires a Master's Degree in the discipline or a Master's degree & a minimum of 18 graduate credit hours in a specific discipline.
- Taught by LSC regularly employed faculty and supported by LCISD teacher in the role of a Learning Support Personnel (LSP).
  - Excluding Science and Math



# Which Dual Credit classes are offered for summer school?

Students plan and select courses for the full academic year in March 2022 with the dual credit counselor

*\*Courses subject to change dependent on registration and modality*

## Summer 2022 - Session 1

**6 weeks - June**

- GOVT 2305
- ECON 2301
- PSYC 2301

## Summer 2022 - Session 2

**6 weeks - July**

- GOVT 2306
- ECON 2301
- SOCI 1301

## Summer 2022 – Summer 1

**10 weeks – June thru August**

- MATH 1314
- MATH 1316



# Which Dual Credit classes are offered at my high school campus?

Students plan and select courses for the full academic year in January 2022 with the dual credit counselor

**HIST 1301/1302:** United States History (Juniors only, Face-to-face w/Dual Certified CFHS Instructor)

**ENGL 1301/1302:** English 3 (Face-to-face w/Dual Certified CFHS Instructor)

**ENGL 1301/1302:** English 4 (Face-to-face w/Dual Certified CFHS Instructor)

**ENGL 2322/2323:** English 4 – British Literature (ONLY for seniors who took ENGL 1301/1302 in their junior year); (Face-to-face w/Dual Certified CFHS Instructor)

**GOVT 2305:** Government (Seniors only, Online, facilitated by CFHS Instructor)

**ECON 2301:** Economics (Seniors only, Online, facilitated by CFHS Instructor)

**MATH 1316/2412:** Pre-Calculus Dual (Face-to-face w/Dual Certified CFHS Instructor); MUST score a 250 or higher on the Next Generation Accuplacer to qualify.

**MATH 1314:** College Algebra (Face-to-face w/Dual Certified CFHS Instructor)

**ARTS 1303/1304:** Art History (Face-to-face w/Dual Certified CFHS Instructor) \*1 sem or 2

**ENVR 1401/1402:** Environmental Science (Face-to-face w/Dual Certified CFHS Instructor)

**BIOL 1406/1407:** Biology (Face-to-face w/Dual Certified CFHS Instructor)

\* Hiring in the summer may affect the type of class offered (online or face-to-face)



# How much does Dual Credit courses COST\*? (Beginning Fall 2021)

**\$26/**  
per credit hour  
\*\$78/three-hour  
class

Tuition  
reduction for  
dual credit  
students

Students  
may be  
required to  
pay for  
textbooks

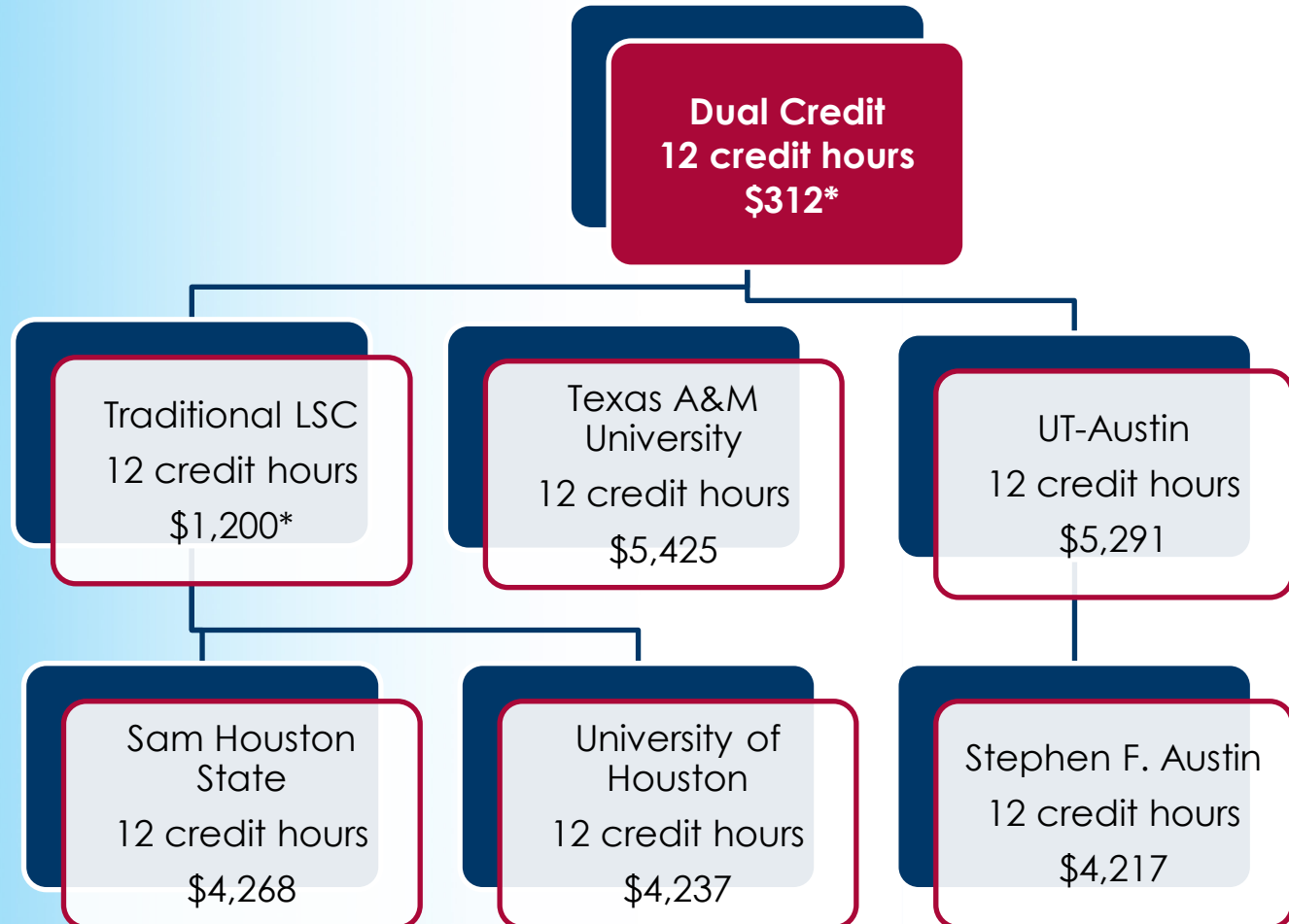
\*Tuition is based upon LSC Board approval and may be subjected to change.

\*Students should check with their high school regarding textbook requirements.

\*\$16 per credit hour distance learning fee for online courses

# What is the tuition and fees cost savings of enrolling in the dual credit program?

(Beginning Fall 2021\*)



Source: <https://www.lonestar.edu/tuition.htm>



# What are the steps for a new high school student to enroll in the Dual Credit Program?

1. Review course options with high school counselor and review placement tests previously taken with counselor to determine if you meet course prerequisites
2. Submit a Lone Star College admissions application through ApplyTexas.
3. If needed, login into my.LoneStar.edu to complete the Pre-Assessment Activity and take the Texas Success Initiative (TSI) Assessment 2 at your high school campus.
4. Register for classes by completing the **dual credit exceptional admissions course approval form**. This form requires student and parent signatures. The counselor's signature is required for dual credit approval.



# What are the steps for a new high school student to enroll in the Dual Credit Program?

5. Complete the agreement regarding minor student on campus form with student and parent signatures.
6. Pay for classes online through my.LoneStar.edu by the payment due date and purchase textbooks, if needed, prior to the first day of classes
7. Login in to D2L.LoneStar.edu and complete Student Orientation prior to the first day of classes to access college course gradebook on the first day.





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# What are the steps for continuing students?

1. Review course options, placement tests, TSI Assessment 2 scores, and/or college course history with counselor to determine if you meet course prerequisites.
2. Register for classes by completing the **dual credit exceptional admissions course approval form**. This form requires student and parent signatures. The counselor's signature is required for dual credit approval.
3. Complete the agreement regarding minor student on campus form with student and parent signatures.
4. Pay for classes online through my.LoneStar.edu by the payment due date and purchase textbooks, if needed, prior to the first day of classes
5. Login in to D2L.LoneStar.edu to access college course gradebook on the first day of classes.



# What is the deadline for registration?

Registration Timeline	Tentative Summer 2022 Dates*	Tentative Fall 2022 Dates*
<b>Registration at High School Campus</b>	February-March 25, 2022	February-April 30, 2022
<b>Registration Paperwork Due to High School Campus</b>	March 26, 2022	May 3, 2022
<b>Student Account Ready for Payment to Lone Star College</b>	April 2, 2022	July 30, 2022
<b>PREFERRED Deadline for Dual Credit Payment to Lone Star College</b>	April 30, 2022	August 2, 2022
<b>FINAL Deadline for Dual Credit Payment to Lone Star College</b>	May 21, 2022	August 13, 2022

\*Dates will be confirmed at the Dual Credit Counselor Meeting scheduled February, 2022.

## FAQ

### **Q. How do Dual Credit classes impact athletic eligibility?**

A. According to UIL rules, dual credit courses are eligible for UIL exemptions, but due to the limited number of grades issued in these college courses, students may not have the opportunity to become UIL eligible after a failing mid-term grade.



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## FAQ

### **Q. What is the grading scale for dual credit?**

A. Dual credit rules allow dual credit instructors to use two grading scales, one for the high school class and the other for the college class (Lone Star College). The high school class grading scale is aligned to grading policies of the school district. The college course grade reporting is outlined in the course syllabus and adheres to Lone Star College's policies on grading. Consequently, a student could master the course material at a level satisfactory to pass the high school class, while failing to master the college course. A dual credit course taken at a high school campus is a college course in all respects. Retesting, for college coursework, is not a standard practice and is not allowed on student request in the college course. Please review the college course syllabus and ask your instructor for details on grading policies and procedures.



## FAQ

**Q. How can student monitor their progress in the college course throughout the semester?**

A. Students are expected to monitor progress in their college course. Students may track their academic progress in the college's learning management system, called D2L, throughout the semester. The college instructor will utilize the gradebook feature in D2L to post individual grades for each major course requirement, assignments, and examinations to calculate the final grade of the college course at the end of the semester. The final grade reports are available at [my.LoneStar.edu](http://my.LoneStar.edu) (student portal) at the end of each semester. Students should review the unofficial college transcript/grade report for accuracy. Students may learn how to view grades in D2L through the Virtual Learning Assistance Center.



## FAQ

**Q. What happens if a student earns a D or an F in a Dual Credit class?**

A. If a student earns a D in a dual credit course he/she may receive high school credit, however a D does not transfer to another institution. This would result in the student needing to retake the college course to transfer the credit earned.

If a student earns an F in a dual credit course, he/she will not receive high school or college credit for the course. Students earning a dual credit grade below C will no longer be eligible to continue in the dual credit program.

A student must earn a C or higher to continue to be eligible to enroll in dual credit courses unless the student has a compelling reason to petition to remain in the dual credit program through the dual credit appeal process.



## FAQ

**Q. What is the process for dropping or withdrawing from a Dual Credit class?**

A. If a student chooses to withdraw from a college course, he or she must meet with their high school counselor FIRST. The high school counselor can assist the student in withdrawing from the college side of a dual credit course. The student must complete and submit an official college Withdrawal Form at LSC prior to the college's last official date for withdrawal. Failure to do so could result in the student receiving an "F" on his/her official LSC transcript. The student will also need to work with the high school counselor to enroll in the appropriate high school course. If a class is "dropped" on or before the drop date, the student will receive a "W" on the college transcript. If a class is dropped after the drop date, student will receive an "F" on their college transcript.



## FAQ

### **Q. What is FERPA? To Whom does it apply?**

A. The Family Educational Rights and Privacy Act ("FERPA") was established to protect the privacy rights of all students. FERPA prevents the release of non-directory information held within education records.





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## FAQ

### **Q. What about accommodations?**

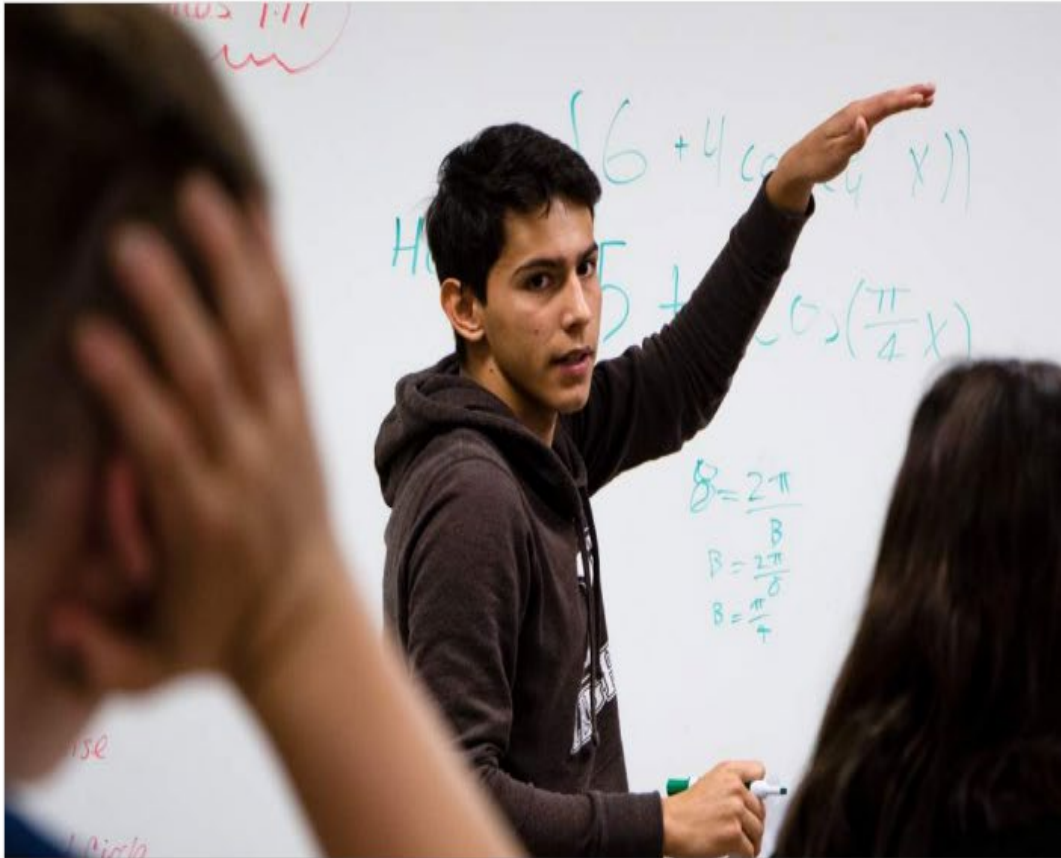
- A. Students must apply for accommodations for the college course through Disability Services. Instructors may not apply accommodations to the college coursework without approval from LSC.

# OnRamps



Experience College **Before College**

# Benefits of taking OnRamps Courses = HIGHER EDUCATION TRANSITION



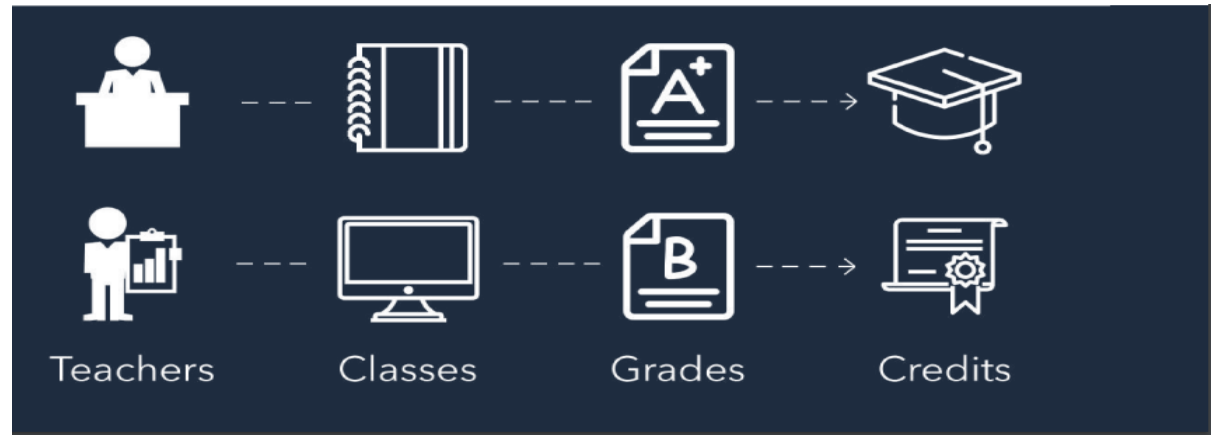
- Transferability
- Savings
- Matriculation
- Retention
- Time to degree

# What is OnRamps?

- UT OnRamps is a Dual Enrollment Course. Students receive 2 grades - a high school grade from the high school teacher AND a college grade from UT faculty. The 2 grades are separate and only the high school grade counts towards the high school GPA.
- OnRamps curriculum is provided by the University of Texas at Austin and aligned closely to state academic standards. LCISD teachers attend OnRamps training and work collaboratively with UT faculty.
- <https://onramps.utexas.edu/what-we-offer/distance-ed/students/enrollment/>

## Grades:

For Dual Credit and Dual Credit Courses there is a high school grade-book and a college grade. However, for OnRamps the student may choose to accept or decline the college grade and credit.



## OnRAMPS & COLLEGE CREDIT

### EARNING CREDIT

Eligible students may elect to enroll in an OnRamps course for a letter grade. If the student earns and accepts credit in the course, the grade will appear on the student's university transcript. A letter grade of D- or better is considered passing.

OnRamps college credit earned for a letter grade of C- or above for courses with a Core Curriculum designation are required by law to transfer to any public higher education institution in the state of Texas. These are noted in the Texas Core Code column in the below table.

Some OnRamps courses have [Texas Common Course Numbering System](#) (TCCNS) equivalency numbers approved by The University of Texas at Austin (UT Austin). These are noted in the TCCNS Equivalency column in the below table.

### TRANSFERABILITY AND APPLICABILITY

Each college or university evaluates transfer credit based on its own policies, which vary by school, college, and institution. **In order to determine how OnRamps courses will transfer, if they will apply to a major or degree program, and if the grade will factor into the GPA, students must contact the higher education institution they plan to attend.**



## BE SURE YOU UNDERSTAND HOW OnRAMPS CREDIT WILL TRANSFER

Each college or university evaluates transfer credit based on its own policies, which vary by school, college, and institution. **In order to determine how OnRamps courses will transfer, if they will apply to a major or degree program, and if the grade will factor into the GPA, students must contact the higher education institution they plan to attend.**

Students will need to do their due diligence and make sure they find out if the institution will just accept the credit or will accept the credit AND the grade before making a determination to accept the OnRamps credit or not.

- If an institution accepts the credit and the grade, that will factor into the student's college GPA.
- If an institution ONLY accepts the credit hours, that will not factor into the student's college GPA.

**It is very important that students consult with their teachers and parents prior to deciding to accept or deny the college credit at the end of the course.** Most only accept the credit. But there are some who will take the credit and the grade, therefore having an impact on the GPA. (For example, UT is going to take both)



# LCISD OnRamps Courses

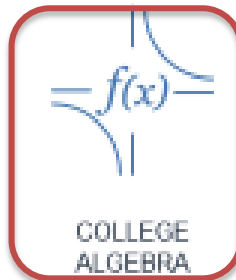
Science courses include  
a 1 hr lab, 4 hours total



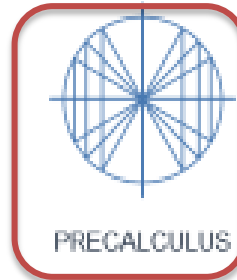
AET



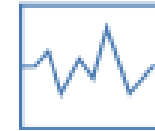
COMP SCI



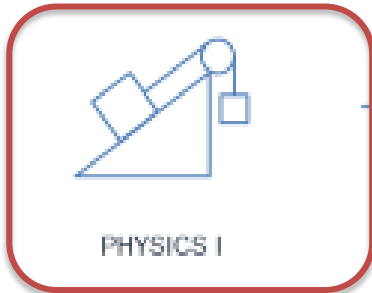
COLLEGE  
ALGEBRA



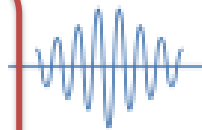
PRECALCULUS



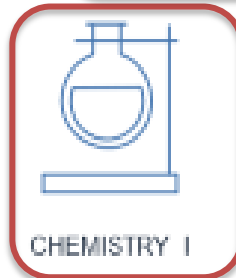
STATISTICS



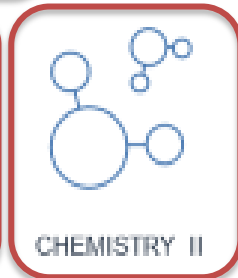
PHYSICS I



PHYSICS II



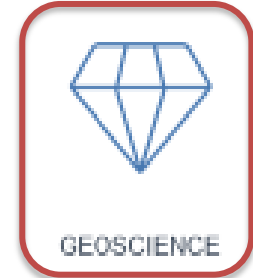
CHEMISTRY I



CHEMISTRY II



BIOLOGY



GEOSCIENCE



HISTORY  
(Fall & Spring)



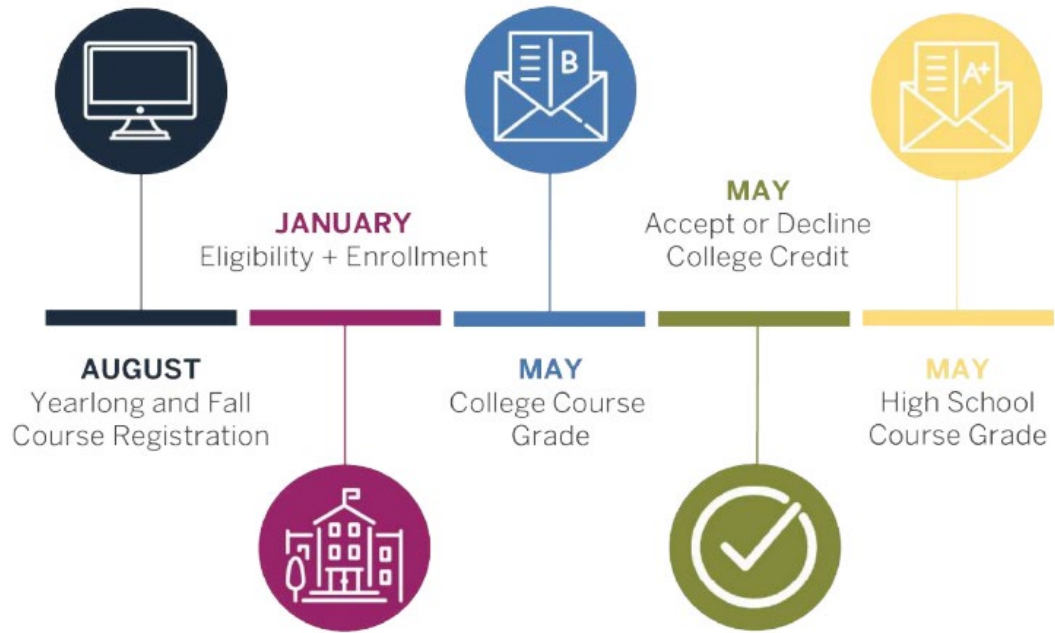
RHETORIC  
(Fall & Spring)

US History and  
Rhetoric are 3 college  
credits per semester, 6  
total



\*not all courses are  
available at all campuses

## Yearlong course timeline:



D or better at this point = eligible to continue to pursue college credit.



## Semester course timeline:





# OnRamps Course Costs

\$149

\*per course

\*FRL tuition \$99

<b>Comparison Costs</b>	<b>Average cost per semester credit HOUR</b>	<b>Average cost per 3 hour course</b>
Texas A&M	\$282	\$846
Texas Tech	\$274	\$822
Texas State	\$259	\$777
UTSA	\$223	\$669