

# Virtual Information

## Virtual Expectations

- Students will attend school daily by participating in live synchronous (zoom) instruction and completing all daily activities and assignments assigned in Canvas by 11:59 PM.
- Students will exercise proper etiquette during zoom calls and virtual interactive activities such as discussion posts.
- Students must be on time to all synchronous learning experiences, so it is suggested that they log into meetings 10 minutes before the scheduled time.
- Students will assume responsibility for their learning by requesting additional assistance and tutoring if needed.
- Students are expected to show their face on the screen during live meetings, and they will follow the Lamar CISD dress code.
- Parents of virtual students will provide their students with daily support for all aspects of virtual instruction.
- If students are utilizing a district-provided device, the device will be used for instructional purposes only, and it will be handled with the expectations set forth by the district.
- Parents will ensure that students are prepared for the first day of school by checking that the student's device meets the noted requirements and designating a workspace at home for the student.
- Parents will maintain communication with their student's teacher through email, phone, and online meetings to create a learning partnership.

## Virtual Instruction

- Students will participate in both asynchronous (Canvas) and synchronous (Zoom) learning experiences throughout the school week. Most instruction for PreK-5 will be offered in an asynchronous format.
- Asynchronous instruction will consist of pre-recorded videos, power point presentations, graphics, texts, and explanations organized in modules in the Canvas online learning platform.
- Students will follow the schedule for learning provided by their assigned teachers, recognizing that schedules will vary by grade level and teacher.
- Virtual instruction will include the same content, standards, pacing, and assessments as on-campus instruction, but virtual schedules will not mirror on-campus schedules.
- Assigned synchronous and asynchronous experiences will meet the daily instructional minimums established by the district (preK: 185 minutes, K-1: 195 minutes; 2-5: 255 minutes).

- Students will be assigned to small groups for more targeted, personalized instruction, and they will be required to participate in their scheduled, synchronous small group classes.
- Students will be able to check out library books online, and curbside pick-up will be scheduled by Mrs. Bromonsky.

### **Attendance**

Students must meet one of the following three criteria to be counted present for the school day.

- The student participates in a required synchronous learning experience (zoom).
- The student submits a required assignment in Canvas.
- The student has a phone or email conversation with the teacher.

### **Grading and Conduct**

- Virtual instruction will follow the grading policies and procedures for all Lamar CISD students. Students will receive grades in all subjects including specials (Physical Education, Art, Music).
- Students are expected to follow the Lamar CISD Elementary Student Code of Conduct.
- Students will receive conduct marks for failure to follow district and teacher-mandated standards for both asynchronous and synchronous learning experiences.