



Bowie Elementary

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SCHOOL-PARENT COMPACT

Bowie Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the school year 2022-2023.

Required School-Parent Compact Provisions

School Responsibilities

Bowie Elementary School will:

- Provide high-quality and on-campus curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. Specifically, parent/student STAAR sessions will be held in the spring, tutorials will be held throughout the year, and all staff will receive staff development.
- Hold parent-teacher conferences in person, phone or virtual. Specifically, those conferences will be held at the end of the first nine weeks and then upon request of the teacher(s), parent(s), administration, or guidance.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Progress Reports (9/29,12/1,2/16,4/27), Report Cards (11/17,1/19,3/30,5/25) and through the use of Family Access through Skyward.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: upon appointment and 24-hour notice and must have prior approval from the principal.
- Provide instruction in a way that will motivate and encourage students.
- Provide a safe and positive atmosphere for learning.
- Explain assignments so that my students have a clear understanding of expectations.
- Provide clear evaluations of student's progress to students and parents.
- Contact parents of students in class through notes, emails, conferences, progress reports, or telephone calls to show an active interest in the success of students.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitor attendance (absences and tardies).
- Make sure that homework is completed.
- Participate, as appropriate, in decisions relating to my children’s education.
- Volunteer in my child’s school.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as the school’s Campus Improvement Team, Parent and Family Engagement Committee, the District Wide Policy Advisory Council, or other school advisory or policy groups.
- Help my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Contact my child’s teacher by notes, emails, conferences, or telephone calls to show an active interest in my child’s education.
- Attend at least one parent involvement activity such as a Friends of Bowie (PTO) meeting, Academic Night, and / or a parent meeting.
- Review the information in the daily/weekly folder/newsletter, sign the appropriate grade level forms each week, review my child’s agenda, and talk to my child about what he/she is doing at school.
- Complete the Annual Title I Survey at the end of the school year to provide feedback/input on parental engagement, school functions, activities, events, and communication.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Show respect and cooperation with all adults at the school.
- Come to class on time and be prepared to work.
- Complete all assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Practice the rules of the Code of Student Conduct.
- Spend time daily at home studying and reading.
- Give my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

Teacher’s Signature

Date

Parent’s Signature

Date

Student’s Signature

(Signatures are not required)

Date