

# **Lamar Consolidated Independent School District**

## **Roberts Middle School**

### **2021-2022 Campus Improvement Plan**



# Mission Statement

Campus Mission: RMS is committed to building a positive and safe culture through fostering meaningful relationships. As Chargers, we honor each others' differences, and empower each other to be life-long learners. The Charger tradition begins here.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Roberts Middle School is a 6th grade only campus in Lamar Consolidated ISD. We have six feeder elementary campuses: Lindsey Elementary, Tamarron Elementary, Hubenak Elementary, Bentley Elementary, Morgan Elementary, and Huggins Elementary. Roberts MS is located in Fulshear, TX. Our community is growing rapidly and our enrollment continues to increase.

Enrollment by Race:

#### American Indian or Alaskan Native

.3%

Asian 4.9%

Black or African American  
22%

Native Hawaiian or Other Pacific Islander  
.3%

White 44%

Hispanic/Latino Ethnicity  
25%

Multi-Racial 4%

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Our Special Education sub-population is the lowest performing sub-population at Roberts. **Root Cause:** The data shows that the Special Education population had 41% Approaches on Reading STAAR and 45% Approaches on Math STAAR.

**Problem Statement 2:** Our Economically Disadvantaged sub-population decreased by 8% on Math STAAR. **Root Cause:** The data shows that the Economically Disadvantaged sub-population had 84% in 2019 and 76% in 2021.

**Problem Statement 3:** Our LEP sub-population decreased by 10% on Math STAAR. **Root Cause:** The data shows that the LEP sub-population had 78% in 2019 to 68% in 2021.

# Student Learning

## Student Learning Summary

Math we had 87% Approaches, 66% Meets, and 35% Masters. Reading we had 81% Approaches, 54% Meets, and 30% Masters.

# School Processes & Programs

## School Processes & Programs Summary

Roberts MS staff continues to grow with increasing enrollment. All departments meet for planning on Mondays during their conference time which facilitators and administrators also attend. We meet with each department for data teams each six weeks to discuss student performance and address student concerns. We have Charger WIN daily, which is our RtI plan. Students are grouped based on need and interventions are provided during Charger WIN.

## Perceptions

### Perceptions Summary

This is our 3rd year and we continue to build our culture. We use a Reward System as part of our PBIS structure which is built around Character Counts. Mission Statement: Roberts Middle School is committed to building a positive and safe culture through fostering meaningful relationships. As Chargers, we honor each other's differences, and empower each other to be life-long learners. The Charger tradition begins here.

# Priority Problem Statements



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements
- Covid-19 Factors and/or waivers

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Federal Report Card Data

## **Student Data: Assessments**

- State and federally required assessment information
- Local benchmark or common assessments data
- Observation Survey results

## **Student Data: Student Groups**

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Dyslexia Data
- Response to Intervention (RTI) student achievement data

## **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject

- School safety data

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- TTESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

### **Support Systems and Other Data**





- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

**Goal 1:** By May 2022, the percent of students who reach Approaches, Meets and Masters performance levels on the Reading STAAR and Math STAAR will increase by 5%.

**Performance Objective 1:** Develop and train all Core Content teachers with professional development on effective higher order thinking and quality questioning.





**Evaluation Data Sources:** Quality questioning as evidenced through lesson plans and classroom observation. Professional development Sign-In Sheet and Instructional Rounds feedback.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> High Order Thinking Questions and Quality Questioning will be preplanned during weekly Monday planning sessions that lead to deeper understanding. <b>Staff Responsible for Monitoring:</b> Teachers and Facilitators <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Utilize Lead4ward Resources such as field guides and Blooms Taxonomy II, to design quality questions at the appropriate level of rigor. <b>Staff Responsible for Monitoring:</b> Teachers and Facilitators <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide Professional Development on Quality Questions from August to May. <b>Staff Responsible for Monitoring:</b> Administration and Facilitators <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 1:** By May 2022, the percent of students who reach Approaches, Meets and Masters performance levels on the Reading STAAR and Math STAAR will increase by 5%.

**Performance Objective 2:** Ensure all teachers have intervention/remediation time for identified students.

**Evaluation Data Sources:** Classroom Assessments, STAAR Scores, Interim Scores, I-Ready Screener included in the Data Team spreadsheet for Charger WIN Time.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Disaggregate data to discover areas of improvement and provide targeted support to address student needs. <b>Staff Responsible for Monitoring:</b> Administrators, Facilitators, and Teachers <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Identified students will receive intervention/remediation during Charger WIN. August 2021 to May 2022 <b>Staff Responsible for Monitoring:</b> Math Facilitator and Literacy Coach <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Place students who were unsuccessful on classroom assessments in small groups in the classroom to allow for extra attention and time. (Target group: all, at-risk) <b>Staff Responsible for Monitoring:</b> Teachers <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide AM/PM tutorials. September 2021 to May 2022 <b>Staff Responsible for Monitoring:</b> Teachers, Math Facilitator, and Literacy Coach <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide targeted tutorials for at-risk students in the Spring based on Interim Data. February 2022 to May 2022 <b>Staff Responsible for Monitoring:</b> ELAR and Math Teachers, Math Facilitator, and Literacy Coach <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** By May 2022, the percent of students who reach Approaches, Meets and Masters performance levels on the Reading STAAR and Math STAAR will increase by 5%.

**Performance Objective 3:** Provide strategic support such as appropriate materials/resources to enhance instruction for all students, including students identified as at-risk.

**Evaluation Data Sources:** Staff attendance documentation. As evidenced through lesson plans and class activities in Canvas and classroom observation.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to hire teachers, paraprofessionals and supplemental staff to help at-risk students. Until filled. <b>Staff Responsible for Monitoring:</b> Administration <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide necessary materials/resources based on student needs to enhance lessons for ELs. By January 2021 <b>Staff Responsible for Monitoring:</b> Principal and ESL Coach <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum <b>Funding Sources:</b> - 199 PIC 25 State Bilingual/ESL - \$1,760	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide Professional Development including how to have effective PLCs, quality Tier 1 Instruction, and implementing MTSS for At-Risk students. August 2021 to May 2022 <b>Staff Responsible for Monitoring:</b> Math Facilitator, Literacy Coach and Digital Learning Coach <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> - 199 PIC 24 State Compensatory Ed (SCE) Accelerated - \$32,725	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> ESL Coach will provide content specific ESL trainings during conference periods to increase teacher understanding of the ELPS and strategies for implementing reading, writing, speaking, and listening activities in their lessons to develop academic language for ELLs. August 2021 to May 2022 <b>Staff Responsible for Monitoring:</b> ESL Coach <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> ESL Coach - 199 PIC 25 State Bilingual/ESL - \$32,075	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Purchase instructional materials for tutorials for at-risk student needs.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR and Math Teachers, Math Facilitator, and Literacy Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math -</p> <p><b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 PIC 24 State Compensatory Ed (SCE) Accelerated - \$2,115</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide XLR8 Summer Camp for at-risk students failing math, ELAR, science or social studies. June 2022</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive instructional in math, ELAR, science or social studies to receive credit for a failing course grade or failing semester grade.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>Funding Sources:</b> Supplies, Materials, and Extra Duty Pay - 199 PIC 24 State Compensatory Ed (SCE) Accelerated - \$2,538</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				


**Goal 2:** Starting August 2021 and running through May 2022, Roberts MS will implement PBIS across the campus to develop relationships with students and teachers, ultimately decrease the number of discipline reports by 10%.


**Performance Objective 1:** Implement positive behavioral interventions and supports (PBIS) as a schoolwide approach to make Roberts MS safer and improve student behavior.


**Evaluation Data Sources:** Percent of student population referred to office will decrease by 10% in the 2021-2022 school year. Roberts MS will have a low number of incidents of bullying when compared to other secondary campuses in the district. Skyward discipline data and Minor Offense forms turned in.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students will attend Charger Camp the first day of school. Students will learn Behavior Expectations, PBIS, and Character Counts Pillars. August 2021 <b>Staff Responsible for Monitoring:</b> All Staff <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Reward System will be implemented based on Character Counts. August 2021 to May 2022 <b>Staff Responsible for Monitoring:</b> All Staff <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Charger Clubs will be implemented to build positive relationships with students and staff. Two times per six weeks. <b>Staff Responsible for Monitoring:</b> All Staff <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Character lessons will be implemented monthly. August 2021 to May 2022 <b>Staff Responsible for Monitoring:</b> Counselors <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Roberts MS staff will use the Roberts MS PBIS Behavior Management Flow Chart, and Roberts MS Minor Offense form to create consistency with discipline management across the campus. August 2021 to May 2022 <b>Staff Responsible for Monitoring:</b> All Staff	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

**TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture

 No Progress

 Accomplished

 Continue/Modify





 Discontinue



**Goal 3:** By May of 2022, Roberts MS will develop systems and programs promoting parent communication and involvement in school activities as measured by the climate survey.

**Performance Objective 1:** Implement multiple systems for Parent Communication.





**Evaluation Data Sources:** Facebook and Twitter followers will increase by 25% in our 3rd school year. 50% of parent responders will rate our school as an "A" school on the parent climate survey. Teacher Canvas page.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Roberts MS staff including administration, departments, and club sponsors will develop online alert systems including campus Facebook page, Twitter, Canvas Announcements, and Skylert to communicate with students, parents, and the community about important dates and also to celebrate student successes. August 2021 to May 2022</p> <p><b>Staff Responsible for Monitoring:</b> Administration, teachers and club sponsors.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All staff will respond to parents within one school day of receiving parent inquiries by email or by phone. August 2021 to May 2022</p> <p><b>Staff Responsible for Monitoring:</b> All Staff</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will utilize Canvas announcements and calendar to inform parents of learning objectives, assignments, quiz and test dates. August 2021 to May 2022</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Professional development will be provided during Tech Wednesdays on the use of Canvas and other online communication tools. Teachers will be encouraged to utilize online systems to increase their digital communication to parents and students. August 2021 to May 2022</p> <p><b>Staff Responsible for Monitoring:</b> Digital Learning Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** By May of 2022, Roberts MS will develop systems and programs promoting parent communication and involvement in school activities as measured by the climate survey.

**Performance Objective 2:** Increase parent Involvement in school activities.

**Evaluation Data Sources:** 50% of parent responders will rate our school as an "A" school on the parent climate survey. Parent participation at events. Parent participation in Canvas courses and/or zoom meetings.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Roberts MS staff will build relationships with parents and community members by supporting the development of a PTO. August 2021 to May 2022</p> <p><b>Staff Responsible for Monitoring:</b> All Staff</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Roberts MS will plan evening events for students and families such as Meet the Teacher, Open House, and Math/STEM night. August 2021 to May 2022</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> EL families will be invited to view an informational power point/video during Open House and during the Math/STEM night. September 2021 and March 2022</p> <p><b>Staff Responsible for Monitoring:</b> ESL Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
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# State Compensatory

## Budget for Roberts Middle School

Total SCE Funds:

Total FTEs Funded by SCE: 1

Brief Description of SCE Services and/or Programs

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## Personnel for Roberts Middle School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Michelle Peterson	ESL Coach	0.5
Steffenie Horelica	Literacy Coach	0.5

# Campus Funding Summary

199 PIC 24 State Compensatory Ed (SCE) Accelerated					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	3			\$32,725.00
1	3	5			\$2,115.00
1	3	6	Supplies, Materials, and Extra Duty Pay		\$2,538.00
<b>Sub-Total</b>					\$37,378.00
<b>Budgeted Fund Source Amount</b>					\$37,378.00
<b>+/- Difference</b>					\$0.00
199 PIC 25 State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2			\$1,760.00
1	3	4	ESL Coach		\$32,075.00
<b>Sub-Total</b>					\$33,835.00
<b>Budgeted Fund Source Amount</b>					\$33,835.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total</b>					\$71,213.00

# Addendums