

Tamarron Elementary School
Campus Improvement Plan
2020-2021

*The strength of the pack is the wolf.
The strength of the wolf is the pack.*



Submitted for Board Approval October 2020

2020-2021 Campus Improvement Plan Summary Sheet

Goal 1: The percent of Tamarron 3 rd Grade students that score meets grade level or above on STAAR Math will increase from 66% to 79% by June 2024.	Strategy 1: Tamarron Elementary will provide quality Tier 1 instruction to target numerical fluency and problem-solving strategies to ensure adequate growth of all students in Mathematics.
	Strategy 2: Tamarron Elementary will provide quality and timely staff development on number talks and numerical fluency to ensure that all teachers are utilizing best instructional practices to ensure adequate growth in Mathematics.
Goal 2: The percent of Tamarron 3 rd Grade students that score meets grade level or above on STAAR Reading will increase from 83% to 76% by June 2024	Strategy 1: Tamarron Elementary will conduct high quality staff development in Depth of Knowledge and Talk Read Talk Write to support teachers in delivering best instructional practices for all students.
	Strategy 2: Tamarron Elementary will utilize PLCs and Pack Time to differentiate instruction in order to meet the academic needs of every student.

<p>Goal 3: Tamarron Elementary will increase the percentage of students scoring Masters on Reading and Math 9 Weeks assessment by 5% by June 2021.</p>	<p>Strategy 1: Tamarron Elementary will conduct staff development on Depth of Knowledge and student discourse.</p>
	<p>Strategy 2: Tamarron Elementary will conduct staff development on Talk Read Talk Write in order to increase the quality of student responses on Short Answer Response questions.</p>
<p>Goal 4 Tamarron Elementary School will define school culture and create an atmosphere of Kindness and Respect to all stakeholders to include parents, students, community members and fellow staff members through the creation and implementation of the Tamarron Green Book. The quality of implementation will be measured by a community campus climate survey by May 2021.</p>	<p>Strategy 1: Tamarron Elementary will utilize the Core Leadership team with feedback from Grade level Team Leaders to create the Tamarron Green Book prior to August 14, 2020.</p>
	<p>Strategy 2: Tamarron Elementary will establish Dens to support Character Counts and reinforce the campus Green Book</p>

Comprehensive Needs Assessment

Data Sources Reviewed

STAAR Data 2018 (Lindsey ES)		
PEIMS 2019-2020		
9 Weeks Assessment Data		
PEIMS 2020-2021		
DRA Data 2019 (Lindsey ES)		

Teaching and Learning

Identified Problems

Proposed Strategies

Student Achievement

Only 41% of Tamarron students scored meets or higher on the 2019-2020 2 nd 9 weeks Math Assessment.	Improve the quality of tier 1 Math instruction. Increase the quality of student discourse.
Tamarron Elementary is establishing the Dual Language campus for the Purple and Gold Track potentially gathering non- English-speaking students from the area.	Support teachers and students through implementation of the DL program with fidelity. Support teachers through a bilingual facilitator and adequate supplies.
Tamarron will house an SESC unit for Emotionally Disturbed students and will have 38 identified SPED students in inclusion or resource.	Train the staff on SESC, BIPs and FBAs. Support all Sped students through Special Services and interventions.
The campus will have both virtual and in-person students that will require high quality instruction in order to eliminate and prevent learning gaps.	Create a schedule where teachers plan together have instructional schedules that align.
Only 41% of Tamarron students scored meets or higher on the 2019-2020 2 nd 9 weeks Reading Assessment	Improve the quality of tier 1 Reading instruction. Increase the quality of student discourse. Teach staff in Talk Read Talk Write strategies.

Yearly Targeted Math Goals

2020	2021	2022	2023	2024
66%	69%	73%	76%	79%

Closing the Gaps Student Groups Yearly Targets

	AA	Hisp	White	Sped	ED	EL	Cont Enrolled	Non- Cont Enrolled
2020	67	56	67	40	80	62	80	53
2021	70	59	70	43	83	65	83	56
2022	74	63	74	47	87	69	87	60
2023	77	66	77	50	90	72	90	63
2024	80	69	80	53	93	75	93	66

Yearly Targeted Reading Goals

2020	2021	2022	2023	2024
63%	66%	70%	73%	76%

Closing the Gaps Student Groups Yearly Targets

	AA	Hisp	White	Sped	ED	EL	Cont Enrolled	Non-Cont Enrolled
2020	75%	56%	61%	30%	67%	62%	80%	49%
2021	78%	59%	64%	33%	70%	65%	83%	52%
2022	82%	63%	67%	37%	74%	69%	87%	56%
2023	85%	66%	70%	40%	77%	72%	90%	59%
2024	88%	69%	73%	43%	80%	75%	93%	62%

At-Risk Student Services / Drop-Out Prevention

45% of EL students scored meets or higher in Reading and 36% on Math during 2 nd 9 Weeks Assessment	Hire a part time tutor using SCE funds to help students fill academic gaps to include EL and SPED students.
37% of Hispanic students scored meets or higher on Reading 2 nd 9 Weeks Assessment.	Use Talk Read Talk Write strategies with sheltered instruction strategies to support ELs.
38 Sped students indicate academic concerns on FIE.	Use sentence stems and turn and talk to help develop academic language and emphasize writing throughout the curriculum to develop written language in ELs and Sped students.

College, Career, and Military Readiness

Approximately 50% of learners will access the curriculum virtually.	Use the master schedule to ensure that collaborative planning occurs with virtual and in-person teachers.
COVID restrictions alter the best instructional practices of teachers in small groups.	Monitor attendance and participation rates of virtual students.
	Utilize social distancing to deliver differentiated instruction.
	Use data to monitor student progress.

School Culture, Climate, and Leadership Effectiveness

Identified Problems

Proposed Strategies

Tamarron is establishing culture as a new campus.	Write a Green book that defines school culture.
Tamarron does not have an existing PTO.	Work with District personnel to get PTO running.
Students are all new and must find friends and develop relationships.	Utilize Dens and Character Counts to build culture and social skills in students.
Tamarron does not have already established routines and procedures (as a new campus).	Utilize before schoolteacher training to practice routines and establish procedures using PBIS.

Teacher Quality and Retention

Identified Problems

Proposed Strategies

Tamarron community is in rapid growth.	Hire only highly qualified teachers
Dual Language requires bilingual certification among teachers.	Recruit Bilingual certified teachers.
	Retain teachers using celebrations, team builders, and teacher incentives.

Community and Student Engagement

Identified Problems

Proposed Strategies

COVID restrictions prevent parents on campus.	Utilize zoom to connect virtual and in person staff and students.
Staff and admin are new to the community.	Plan and execute community and school events through zoom.

Students who are virtual are separated from the rest of the student body.

Align virtual and in-person instruction.

Goal 1

Goal Statement: The percent of Tamarron 3 rd Grade students that score meets grade level or above on STAAR Math will increase from 66% to 79% by June of 2024.	CNA Focus Area(s): Teaching and Learning.
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Yearly Targeted Math Goals

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66%	69%	73%	76%	79%

Closing the Gaps Student Groups Yearly Targets

	AA	Hisp	White	Sped	ED	EL	Cont Enrolled	Non-Cont Enrolled
2020	67	56	67	40	80	62	80	53
2021	70	59	70	43	83	65	83	56
2022	74	63	74	47	87	69	87	60
2023	77	66	77	50	90	72	90	63
2024	80	69	80	53	93	75	93	66

Sub population	2020 Meets 2 nd 9 Weeks Reading Assessment	2020 Meets 2 nd 9 Weeks Math Assessment
All Students	41%	56%
African American	40%	60%
Hispanic	37%	46%
Asian	50%	50%
White	46%	61%
ELL	45%	36%
Special Ed	*%	*%

Special Education 9 Weeks Report Card Failure Rates for Lindsey Elementary

	2018-19 1st NW	2019-20 1st NW	Year Difference 1st NW	2018-19 2nd NW	2019-20 2nd NW	Year Difference 2nd NW	2018-19 3rd NW	2019-20 3rd NW	Year Difference 3rd NW	2018-19 4th NW	2019-20 4th NW	Year Difference 4th NW
Purple Track												
Lindsey	6.75%	11.48%	4.73%	8.10%	9.45%	1.35%	10.81%	11.92%	1.11%	28.37%	N/A	N/A

Strategy: Tamarron Elementary will provide quality Tier 1 instruction to target numerical fluency and problem-solving strategies to ensure adequate growth of all student in Mathematics to include all early childhood learners.

Action	Title I Element	Staff Responsible	Timeline	Resources	Evaluation
Tamarron will utilize Math PLCs with interactive data walls track progress of students, and plan remediation strategies for all students including ELs, At-risk, and Special Needs students.		Math Facilitator Principal	September 2020-May 2021	Local Funds	2021 Math STAAR Major Grades 9 Weeks PMAs
Utilize in school part time tutors to assist at-risk students including ELs, Sped, and at-risk students.		Math Facilitator Principal	October 2020 – May 2021	SCE - \$1818	2021 Math STAAR 9 Weeks PMAs Major Grades
Tamarron will utilize a Math Facilitator to coach, model numerical fluency strategies. Facilitator will also assist in tutoring at-risk students.		Math Facilitator Principal	August 2020-May 2021	Local	2021 Math STAAR 9 Weeks PMAs Major Grades
Tamarron will utilize a Math Facilitator to assist teachers in planning quality lessons which include numerical fluency and problem-solving strategies.		Math Facilitator Principal	August 2020-May 2021	Local	Team Planning Agendas PLC Agendas Lesson plans
Assist K-2 teachers in planning and instruction of numerical fluency to include number talks to increase student preparedness for future learning.		Math Facilitator Assistant Principal	October 2020-May 2021	Local	Major Grades 9 Weeks PMAs Monthly PLC agendas
Utilize PreK teachers to enrich language skills of ELs and Dual Language students by utilizing sentence stems and student discourse to help prepare students to be academically prepared for Kindergarten Math.		Principal Bilingual Facilitator Math Facilitator	Aug 2020-May 2021	Local	Report Cards Kindergarten Checklist

Strategy: Tamarron Elementary will provide quality and timely staff development on number talks and numerical fluency to ensure that all teachers are utilizing best instructional practices to ensure adequate growth in Mathematics.

Action	Title I Element	Staff Responsible	Timeline	Resources	Evaluation
Align class schedules to provide unified planning and PLC times in order to train teachers in Number Talks and Numerical Fluency during PLCs.		Principal Team Leaders Math Facilitator	Aug 2020-May 2021	Local	Report Cards Grade Reports Data Tracking Sheets
Tamarron will utilize PLCs to unwrap TEKS, train teachers in Numerical Fluency to include the effective use of graphic organizers and manipulatives for teachers.		Principal Team Leaders Math Facilitator	August 2020-May 2021	Local	2021 Math STAAR Numerical Fluency Indicators 9 Weeks PMAs Data Tracking Sheets
Utilize IDTs to track growth of each students. Tracking sheets will track student growth in the 3 areas of approaches, meets, and masters for use in differentiating MTSS time.		Principal Math Facilitator	September 2020- May2021	Local	2021 Math STAAR 9 Weeks PMAs Summative and Formative Assessments
Utilize multi-step problem solving and open-ended learning solutions for all students to include GT students to increase critical thinking skills in mathematics.		Principal	September 220-May 2021	Local	2021 Math STAAR 9 Weeks PMAs Major Assessment Data Tracking Sheets

Goal 2

Goal Statement: The percent of Tamarron 3 rd Grade students that score meets grade level or above on STAAR Reading will increase from 63% to 76% by June 2024.	CNA Focus Area(s): Teaching and Learning
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Yearly Targeted Reading Goals

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63%	66%	70%	73%	76%

Closing the Gaps Student Groups Yearly Targets

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2022	82%	63%	67%	37%	74%	69%	87%	56%
2023	85%	66%	70%	40%	77%	72%	90%	59%
2024	88%	69%	73%	43%	80%	75%	93%	62%

Sub population	2020 Meets 2 nd 9 Weeks Reading Assessment	2020 Meets 2 nd 9 Weeks Math Assessment
All Students	41%	56%
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Asian	50%	50%
White	46%	61%
ELL	45%	36%
Special Ed	*%	*%

Special Education Report Card Failure Rates for Lindsey Elementary

	2018-19 1st NW	2019-20 1st NW	Year Difference 1st NW	2018-19 2nd NW	2019-20 2nd NW	Year Difference 2nd NW	2018-19 3rd NW	2019-20 3rd NW	Year Difference 3rd NW	2018-19 4th NW	2019-20 4th NW	Year Difference 4th NW
Purple Track												
Lindsey	6.75%	11.48%	4.73%	8.10%	9.45%	1.35%	10.81%	11.92%	1.11%	28.37%	N/A	N/A

Strategy: Tamarron Elementary will conduct high quality staff development in Depth of Knowledge and Talk Read Talk Write to support teachers in delivering best instructional practices for all students.

Action	Title I Element	Staff Responsible	Timeline	Resources	Evaluation
Tamarron will utilize ELA PLCs to train, track progress, and plan remediation strategies with special attention toward ELs, At-risk, and Special Needs Students.		Literacy Coach Principal	September 2020 through May 2021	Local Funds	2021 Reading STAAR Major Grades 9 Weeks Assessments Scores GRA
Tamarron will provide continuous training to K-2 teachers in Guided Reading, seeking supervisory support from district curriculum coaches to include a grade level Guided Reading Rubric.		Literacy Coach Principal	October 2020 through May 2021	Local Funds	2021 Reading STAAR 9 Weeks Assessments Guided Reading Training Agendas Guided Reading Sign in Sheets Writing Samples GRA
Tamarron will provide continuous training and support to PreK and K Dual Language teachers, monitoring student progress and seeking support from district ALP coaches when needed.		Bilingual Coach Literacy Coach Principal	August 2020 – May 2021	Local Funds	2021 Reading STAAR 9 Weeks Assessments Major Grades GRA Writing Samples
Tamarron will provide teachers with the book “Talk, Read, Talk, Write” with follow up training on its implementation. Staff will be provided a rubric that will be used for Instructional Rounds to evaluate campus wide progress.		Literacy Coach Bilingual Facilitator Principal	October 2020 – May 2021	Local Funds	9 Weeks Assessments Grades PLC Data Tracking Writing Samples

Tamarron will provide teacher training on Depth of Knowledge (DOL) to assist in high quality student discourse. Teachers will be provided a rubric that will be used on Instructional Rounds to evaluate campus wide progress.		Assistant Principal Literacy Coach	September 2020 – May 2021	Local Funds	Major Grades 9 Weeks Assessments IDT Data Tracking Sheets GRA
Tamarron will provide a Literacy Coach to model, coach, and provide staff development on Talk Read Talk Write and Depth of Knowledge.		Principal	August 2020-June 2021	FTE .25 Local Funds Salary: \$15,500.00	PLCs TTESS
Tamarron will provide a Literacy coach to assist Tier 2 and 3 students in pull out tutorials as well as push in support during small group instruction.		Principal	August 2020-June 2021	Local Funds	PLCs MTSS data

Strategy: Tamarron Elementary will utilize PLCs and Pack Time to differentiate instruction in order to meet the academic needs of every student.

Action	Title I Element	Staff Responsible	Timeline	Resources	Evaluation
Tamarron will utilize ELA PLCs to train, track progress, and plan remediation strategies with special attention toward ELs, At-risk, and Special Needs Students.		Literacy Coach Principal	September 2020 – May 2021	Local funds Bilingual: \$3860	2021 Reading STAAR Major Grades 9 Weeks Assessments Scores GRA
Utilize Part Time tutors during school to assist at-risk students including ELs and At-Risk Students.		Principal	November 2020 – May 2021	SCE: \$1818	2021 Reading STAAR 9 Weeks Assessments Major Grades Writing Samples GRA

Tamarron will utilize Reading Interventionist and a Bilingual Facilitator to coach, model, and assist in teacher planning. Facilitators will also be utilized to assist in tutoring at-risk, Tier 2 and Tier 3 during morning Pack time.		Principal	August 2020 – May 2021	FTE .5 Local Funds SCE: \$3030 Salary: \$31,100.00	2021 Reading STAAR 9 Weeks Assessments Facilitator weekly schedules GRA Writing Samples
Assist K-2 teachers in planning and instruction of Guided Reading, identify student miscues, and providing focused interventions for students.		Literacy Coach Principal	September 2020 – May 2021	Local Funds	9 Weeks Assessments Grades IDT Data Tracking GRA
Tamarron students and teachers will track STAAR readiness in efforts to grow every student towards masters level performance emphasizing inferencing skills in all genres.		Literacy Coach Principal Team Leaders	September 2020 – May 2021	Local Funds GT: \$200	Major Grades 9 Weeks Assessments IDT Data Tracking Sheets GRA
Utilize PreK teachers and PreK paraprofessionals to enrich language skills of ELs and Dual Language students and to help students be academically prepared for Kindergarten.		Principal Literacy Coach Bilingual Facilitator	August 2020- May 2021	FTE 4.0 \$21,138.48 \$18,119.85 \$59,150.00 \$63,850.00	Kindergarten Checklist Report Card Grades
Align classroom schedules and teacher planning to facilitate collaborative planning between virtual and in-person teachers.		Principal	August 2020-May 2021	Local Funds	Report Cards Major Assessments Data Tracking Sheets

Goal 3

<p>Goal Statement: Tamarron Elementary School will increase the percentage of students scoring Masters on STAAR Reading and Math by a minimum of 5% (based on Tamarron student performance on the 2019-2020 District Second 9 Weeks Assessments) by June 2021.</p>	<p>CNA Focus Area(s): Teaching and Learning</p>
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Sub population	2020 Masters 2 nd 9 Weeks Reading Assessment	2020 Masters 2 nd 9 Weeks Math Assessment
All Students	25%	26%
African American	13%	25%
Hispanic	24%	26%
Asian	66%	45%
White	20%	28%
ELL	30%	21%
Special Ed	0%	*0%

Strategy: Tamarron Elementary will conduct staff development on Depth of Knowledge and student discourse.

Action	Title I Element	Staff Responsible	Timeline	Resources	Evaluation
Through collaborative practice and data research, Tamarron will roll out a Problem of Practice to increase the quality of student discourse.		Principal Core Instructional Team Team Leaders	June 2020 – December 2021	Local Funds	Problem of Practice staff Development Instructional Rounds IDT Learning Walks

Tamarron will conduct high quality staff development on Depth of Knowledge questioning in order to increase the quality of student discourse designed to increase performance of ELs, Special Education, and at-risk students, and to increase higher order thinking.		Assistant Principal Core Instructional Team	October 2020 – May 2021	Local Funds	Problem of Practice staff Development Instructional Rounds IDT Learning Walks
Tamarron Core Leadership team will conduct Instructional Rounds in order to follow up on student discourse utilizing Depth of Knowledge Questioning.		Principal Core Instructional Team Team Leaders	October 2020 – May 2021	Local Funds	PoP Rubric
Tamarron will utilize PLCs to track progress of students scoring masters on Major Assessments and District Assessments in Reading and Math		Literacy Coach Math Facilitator Principal	October 2020 – May 2021	Local Funds	IDT data tracking sheets Data Walls

Strategy: Tamarron Elementary will conduct staff development on Talk Read Talk Write Strategies in order to increase the quality of student discourse and increase the percentage of students scoring Masters on major assessments and STAAR Reading and Math.

Action	Title I Element	Staff Responsible	Timeline	Resources	Evaluation
Through collaborative practice and data research, Tamarron will roll out a Problem of Practice to increase the quality of student discourse.		Principal Core Leadership Team	October 2020 through December 2020.	Local	Problem of Practice staff Development Instructional Rounds IDT Learning Walks
Tamarron train staff on Talk Read Talk Write Strategies to increase student discourse and to increase student ability to		Reading Facilitator Math Facilitator Principal	October 2020 through May 2021	Local	Problem of Practice staff Development Instructional Rounds IDT Learning Walks

communicate thoughts through writing.					Pop Rubric
Tamarron Core Leadership team will conduct Instructional Rounds to follow up on student discourse utilizing Talk Read Talk Write Strategies.		Core Leadership Team	October 2020 through May 2021	Local	PoP Rubric
Tamarron will utilize PLCs to track progress of students scoring Masters on Major Assessments and District Assessments in Reading and Math in order to differentiate morning enrichment and MTSS time.		Reading Facilitator Math Facilitator Principal	October 2020 through May 2021	Local	IDT data tracking sheets Data Walls

Goal 4

<p>Goal Statement: Tamarron Elementary School will define and create an atmosphere of Kindness and Respect to all stakeholders to include parents, students, community members and fellow staff members through the creation and implementation of the Tamarron Green book and measured by a community climate survey in May 2021</p>	<p>CNA Focus Area(s): School Culture, Climate, and Leadership Effectiveness</p>
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Strategy: Tamarron Elementary will utilize the Core Leadership team with feedback from Grade level Team leaders to create the Tamarron Green Book prior to August 14, 2020.

Action	Title I Element	Staff Responsible	Timeline	Resources	Evaluation
Tamarron will conduct a Core Team retreat before 10 July 2020 to define Tamarron culture.		Principal	June 2020	Local	Before School Teacher Training Green Book 2021 Campus Climate Survey
Tamarron leaders will create a culture sub-committee to create a Tamarron Green Book.		Reading Facilitator Bilingual Facilitator Principal	June 2020 – August 2020	Local	Before School Teacher Training Green Book 2021 Campus Climate Survey
Tamarron Core team will present Culture Training and present the Green Book to the staff during before schoolteacher training.		Reading Facilitator Bilingual Facilitator Principal	August 2020	Local	Before School Teacher Training Green Book 2021 Campus Climate Survey
Tamarron Grade Level Teams will collaborate and define how each team will implement the Green Book throughout the school year.		Reading Facilitator Bilingual Facilitator Principal	August 2020 – September 2020	Local	Before School Teacher Training Green Book 2021 Campus Climate Survey

Tamarron will send the Green Book to graphic arts and provide the Green book to parents and stake holders by October 15 th , 2020.		Principal	September 2020 – October 2020	Local	Before School Teacher Training Green Book 2021 Campus Climate Survey
Tamarron Core Team will highlight sections of the Green Book each month during Staff Meeting Celebrations to reteach, maintain focus, and to affirm teacher/student actions.		Principal Core Leadership Team	October 2020 – May 2021	Local	Staff Meeting Agendas

Strategy: Tamarron Elementary School will establish Dens to support Character Counts and reinforce the Campus Green Book.

Action	Title I Element	Staff Responsible	Timeline	Resources	Evaluation
Tamarron will have a Leadership retreat by 10 July 2020 to plan and coordinate the establishment of Dens.		Principal Den Committee	June 2020 - August 2020	Local	Den PowerPoint Release of Dens to staff Monthly Synergy Events
Train staff on concept of Dens, use team builders and “minute to win it” type competitions to build synergy in staff, reveal Dens, and build team pride.		Principal Den Committee	August 14 - 21 2020	Local	Staff Development Plan Den Points Monthly Synergy Events
Tamarron will reveal Dens to students in September during “color out” day. Virtual and Face to Face students will be assigned a den.		Principal Den Committee	September 2020	Local	Den Reveal Day Agenda

Tamarron Elementary will conduct monthly synergy events, Color Our Days, to celebrate culture, build synergy, and to teach Character Counts.		Principal Den Committee	September 2020 – May 2021	Local	Color Out Day Agendas
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Financial Summary

Funding Source	Total Amount
State Comp Ed Tutors	\$3636
State Comp Ed Materials	\$3030
Bilingual	\$3860
GT	\$200

SBDMC Members

Name	Position
Mark Melendez	Principal
Nicolette Call	Teacher
Chelsi Hurns	Teacher
Tashia Beaty	Teacher
Miralda Cantu-Wyatt	Teacher
Lauren Duke	Teacher
Andria Monceaux	Teacher
Michelle Allen	Teacher
Amy Jacobs	Parent
Galen Dino	Parent

State Compensatory Education

Tamarron							
Last Name	First Name	Middle	Job Class Desc	Location Id	Location Desc	FTE	Base Salary (Benefits not included)
RANA	URVI	R	PRE K AIDE	144	TAMARRON ELEMENTARY	1	\$21,138.48
Dominguez	Vilma		Bilingual/ESL Coach	144	TAMARRON ELEMENTARY	0.5	\$31,100.00
Hudgens	Cynthia		Literacy Coach	144	TAMARRON ELEMENTARY	0.25	\$15,550.00
PFITZINGER	CRISELDA		PRE-KINDER BILINGUA		TAMARRON ELEMENTARY	1	\$63,850.00
ESPINOZA- SANCHEZ	MARIA		PRE K AIDE		TAMARRON ELEMENTARY	1	\$18,119.85
THOMPKINS	CRYSTAL		PRE- KINDERGARTEN TEACHER		TAMARRON ELEMENTARY	1	\$59,150.00
					SCE FTE Total		\$208,908.33

**The contents of this plan support the Texas Education Agency
Strategic Priorities and Enablers**

Every child, prepared for success in college, a career or the military.

Strategic priorities



Recruit, support, and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college



Improve low-performing schools

Enablers



Increase transparency, fairness and rigor in district and campus academic and financial performance



Ensure compliance, effectively implement legislation and inform policymakers



Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)