

5833 American Sign Language I

Credit: 1

Prerequisite: None

Students in ASL I will increase awareness of cultural behavior of the deaf signing community, and participate in group discussions and role play practices. This course will also include a brief history of ASL, and an introduction to the deaf culture and the deaf community. Classes are conducted in the target language for 90% of the time (no voice), with great attention to comprehensible input which includes slower signing, repetition, modeling, frequent checks for understanding, visuals, gestures, frequent opportunities for students to practice and use of English only when necessary

5843 American Sign Language II

Credit: 1

Prerequisite: American Sign Language I

Students in ASL II will increase awareness of cultural behavior of the deaf signing community, and participate in group discussions and role play practices. This course will also include a brief history of ASL, and an introduction to the deaf culture and the deaf community. Classes are conducted in the target language for 90% of the time (no voice), with great attention to comprehensible input which includes slower signing, repetition, modeling, frequent checks for understanding, visuals, gestures, frequent opportunities for students to practice and use of English only when necessary. Level II develops and refines expressive and receptive skills, with an emphasis on social interaction and storytelling

5863W Advanced American Sign Language III

Credit: 1

Prerequisite: American Sign Language II

Students in ASL III will increase awareness of cultural behavior of the deaf signing community, and participate in group discussions and role play practices. This course will also include a brief history of ASL, and an introduction to the deaf culture and the deaf community. Classes are conducted in the target language for 90% of the time (no voice), with great attention to comprehensible input which includes slower signing, repetition, modeling, frequent checks for understanding, visuals, gestures, frequent opportunities for students to practice and use of English only when necessary.

5874W Advanced American Sign Language IV

Credit 1

Prerequisite: American Sign Language III

Students in ASL IV will increase awareness of cultural behavior of the deaf signing community, and participate in group discussions and role play practices. This course will also include a brief history of ASL, and an introduction to the deaf culture and the deaf community. Classes are conducted in the target language for 90% of the time (no voice), with great attention to comprehensible input which includes slower signing, repetition, modeling, frequent checks for understanding, visuals, gestures, frequent opportunities for students to practice and use of English only when necessary. Level IV continues expanding knowledge of ASL grammar and structures with more advanced vocabulary.

5933 Chinese I

Credit: 1

Prerequisite: None

Students are introduced to Mandarin Chinese through the development of listening and speaking skills. Approximately 100 characters are introduced in year one. Introduction to Chinese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. This class is conducted in Chinese a significant amount of time.

5943 Chinese II

Credit: 1

Prerequisite: Chinese I

This course continues development of listening, speaking, reading and writing. Approximately 200 additional characters are taught in Chinese II. Continued development of Chinese language and culture. Further development of skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and more complex forms of grammar. Students will develop a more sophisticated understanding of the applications of the language by demonstrating “real world” scenarios and given opportunities to apply the skills learned in listening, speaking, reading, and writing. This class is conducted in Chinese a significant amount of time.

5973 Chinese III – PAP

Credit: 1

Prerequisite: Chinese II

This PAP course prepares students intending to continue their studies in the AP Chinese program. Students will be able to converse at an intermediate level in Chinese. Students will be exposed to short stories, newscasts, and other authentic materials. Students will write compositions and read basic literature as they develop a more sophisticated understanding of the applications of the language and the cultures by demonstrating “real world” scenarios in listening, speaking, reading, and writing. A higher level of sophistication in the language will be demonstrated by creating scenarios using cognitive and creative thinking skills. This class is conducted predominantly in Chinese.

5993 Chinese IV– AP

Credit: 1

Prerequisite: Chinese III PAP

This course will provide opportunities for the student to listen, speak, read, and write using authentic sources at a higher level. Expanded course content will include poetry and specific literary genres. Students will write compositions and read literature with more depth and understanding. This AP course will require students to dedicate themselves to study required by rigorous college-level standards. Students taking this course will be prepared and are expected to take the AP test upon completion.

Spanish for Spanish Speakers I & II

5633 (Fall) / 5643 (Spring)

Credit: 1 - 2

Prerequisite: Oral and written proficiency screening in Spanish with a minimum score of 80. This course is designed for students who are heritage or native speakers of Spanish. Their basic skills will be strengthened with an emphasis on vocabulary, reading, writing and grammar skills at more advanced levels. The focus of this course is on increasing students’ ability to use Spanish flexibly in both formal and informal situations by focusing on topics related to the six AP themes. Students may receive credit for Spanish I and II upon successful completion of these courses in one year. This course is conducted predominantly in Spanish.

5673 Spanish for Spanish Speakers III – PAP

Credit: 1

Prerequisite: Spanish for Spanish Speakers I & II.

This PAP course will increase students understanding and fluency in the Spanish language, extend knowledge of culture and enhance multi-language communication. PAP courses prepare students who intend to continue their studies in the AP program. This PAP course will require students to dedicate themselves to study required by rigorous college-level standards. A higher level of sophistication in the language will be demonstrated by creating scenarios using cognitive and creative thinking skills. This course is conducted predominately in Spanish.

5533 Spanish I

Credit: 1

Prerequisite: None

This course is an introduction to the Spanish language and culture. The focus of the course is authentic, real-world communication, as students make connections and compare their own language and culture to the communities of the Spanish-speaking world. Classes are conducted in the target language for 90% of the time, with great attention to comprehensible input which includes: slower speech, repetition, modeling, frequent checks for understanding, visuals, gestures, frequent opportunities for students to practice, and use of English only when necessary. This class is conducted in Spanish a significant amount of time.

5543 Spanish II

Credit: 1

Prerequisite: Spanish I

This course continues the development of listening, speaking, reading and writing in the Spanish language. The focus of the course is authentic, real-world communication, as students make connections and compare their own language and culture to the communities of the Spanish-speaking world. Classes are conducted in the target language for 90% of the time, with great attention to comprehensible input which includes: slower speech, repetition, modeling, frequent checks for understanding, visuals, gestures, frequent opportunities for students to practice, and use of English only when necessary. This class is conducted in Spanish a significant amount of time.

5563 Spanish III

Credit: 1

Prerequisite: Spanish II

Students will increase their ability to communicate in Spanish orally and in writing. Reading skills will be strengthened by inclusion of poetry and other specific literary genres. Students will develop a more sophisticated understanding of the applications of the language and culture by participating in real world scenarios in listening, speaking, reading and writing. This class is conducted predominantly in Spanish.

5573 Spanish III – PAP

Credit: 1

Prerequisite: Spanish II

Students in this level will continue developing various tenses in the indicative and subjunctive moods. A variety of technology/media tools will be used to help develop an intermediate proficiency level with grammatical structures, advanced vocabulary, and culture. PAP courses prepare students who intend to continue their studies in the AP program. This PAP course will require students to dedicate themselves to a study required by rigorous college-level standards. A higher level of sophistication in the language will be demonstrated by creating scenarios using cognitive and creative thinking skills. This course is conducted predominately in Spanish

5593 Spanish IV (Language) – AP

Credit: 1

Prerequisite: Spanish III

Students will develop strong language abilities in interpersonal, interpretive, and presentational modes of communication. Students will continue to develop language abilities and cultural knowledge through the use of authentic sources. Expressing ideas in sustained speech and in writing under timed conditions will be stressed. This AP course will require students to dedicate themselves to study required by rigorous college-level standards. Students taking this course will be prepared and are expected to take the AP test upon completion. This course is conducted predominately in Spanish.

5093 Spanish V (Literature) – AP

Credit: 1

Prerequisite: Spanish IV AP

Students will extend their knowledge of advanced grammar and vocabulary in this fast paced and rigorous AP course. Students in this course will read and discuss short stories, poetry and novels in the Spanish language. Culture, history and current events will be emphasized. This AP course will require students to dedicate themselves to study required by rigorous college-level standards. Students taking this course will be prepared and are expected to take the AP test upon completion. This course is conducted predominately in Spanish.

5733 French I

Credit: 1

Prerequisite: None

This course is an introduction to the French language and culture. The focus of the course is authentic, real-world communication, as students make connections and compare their own language and culture to the communities of the French-speaking world. This course focuses on the six AP themes. Classes are conducted in the target language for 90% of the time, with great attention to comprehensible input which includes: slower speech, repetition, modeling, frequent checks for understanding, visuals, gestures, frequent opportunities for students to practice, and use of English only when necessary. This class is conducted in French a significant amount of time.

5743 French II

Credit: 1

Prerequisite: French I

This course continues the development of listening, speaking, reading and writing in the French language. The focus of the course is authentic, real-world communication, as students make connections and compare their own language and culture to the communities of the French-speaking world. This course focuses on the six AP themes. Classes are conducted in the target language for 90% of the time, with great attention to comprehensible input which includes: slower speech, repetition, modeling, frequent checks for understanding, visuals, gestures, frequent opportunities for students to practice, and use of English only when necessary. This class is conducted in French a significant amount of time.

5763 French III

Credit: 1

Prerequisite: French II

Students will increase their ability to communicate in French orally and in writing. Reading skills will be strengthened by inclusion of poetry and other specific literary genres. Students will develop a more sophisticated understanding of the applications of the language and culture by participating in real world scenarios in listening, speaking, reading and writing. This course focuses on the six AP themes. This class is conducted predominantly in French.

5773 French III – PAP

Credit: 1

Prerequisite: French II

Students in this level will continue developing of various tenses and moods. A variety of technology/media tools will be used to help develop an intermediate proficiency level with grammatical structures, advanced vocabulary, and culture. PAP courses prepare students who intend to continue their studies in the program AP. A higher level of sophistication in the language will be demonstrated by creating scenarios using cognitive and creative thinking skills. This PAP course will require students to dedicate themselves to study required by rigorous college-level standards. This class is conducted predominantly in French.

5793 French IV (Language) – AP

Credit: 1

Prerequisite: French III

Students will develop strong language abilities in interpersonal, interpretive, and presentational modes of communications. Students will continue to develop language abilities and cultural knowledge through the use of authentic sources. Expressing ideas in sustained speech and in writing under timed conditions will be stressed. This AP course will require students to dedicate themselves to study required by rigorous college-level standards. This class is conducted predominantly in French. Students taking this course will be prepared and are expected to take the AP test upon completion.