RMS Longhorns 2019-2020

We are the Longhorns…
the "lil" Longhorns!

http://www.lcisd.org/ryon

Our Front Office Team Is Here To Help!!

832-223-4500

Heather Patterson	Principal	hpatterson@lcisd.org
Kevin Croft	Vice Principal	kcroft@lcisd.org
Jamie Rufo	Counselor	jrufo@lcisd.org
Adrianna Curtis	Nurse	adrianna.curtis@lcisd.org
Michelle Beard	Librarian	mbeard@lcisd.org
Melissa Jozwiak	Secretary	mejozwiak@lcisd.org
Lidia Camacho	Receptionist	lcamacho@lcisd.org
Julie Oliver	Part-Time Receptionist	joliver@lcisd.org

Ryon Roll Call

- 7th Year as the RMS Longhorns
- 680 students (approx.)
- 70 faculty and support staff members
- 5 Instructional Teams
- 2 Instructional Coaches
- 7 class periods
- 3 lunches
- 38 bus routes daily

Your child will be the 2026 Graduating Class of Longhorns!

The RMS Longhorn Loop!

TRANSPORTATION

- Bus transportation is provided by LCISD to all students ZONED to RMS.
- 95% of bus routes are 6th -8th graders only grouped together (no high school kids)
- Buses are a courtesy extended to our families as long as students are following bus procedures and expectations.
- Primary goal is to get students home safely – so expect delays the first week of school
- Disruptions on the bus or bus stop will result in referrals and bus suspensions
- Per district policy, students may NOT ride the bus home with friends/relatives

Communication is KEY!

Beginning of Year Forms are ALL ELECTRONIC now.

Our website will contain…teacher webpages/ campus calendars/important updates/RMS Longhorn News

Email Blasts: Please make sure we have your current primary numbers and email addresses.

My "RMS Longhorn News" comes out every Sunday afternoon/evening.

- **Please keep in mind that I DO NOT have FULL access to E-blast you until all your kids have "rolled over" from elementary. I will ONLY have access to your 1st Contact (starting in mid March) in Skyward until the summer.**

Communication is KEY!

Facebook...LIKE US! Polly Ryon Middle School

Twitter...FOLLOW US! @PollyRyonMS

We strive to return phone calls and emails within 24 business hours.

Sometimes we miss something, if we do, please call the front office to leave a message.
832-223-4500

CANVAS

- **We have a Learning Management System (LMS) in Secondary called CANVAS, ALL our teachers use this tool daily and so will your student.**

  All teacher/subjects had these components posted on their CANVAS CLASS PAGE:

  - **Canvas TEACHER CLASS PAGE with contact info: bell schedule, tutorial days and times, etc.**
  - **Major grades, projects, and quiz DATES are the ONLY things posted in the Canvas CALENDAR**
  - **MODULES IS THE MOST IMPORTANT PART: classroom notes, Powerpoints, anchor charts, helpful videos, test reviews, even interactive reviews, and any additional info that your child's teacher feels that they need to be successful in their class. If your child misses a day, or comes home with incomplete notes, this is the PERFECT PLACE to look!**
  - **Announcements: from your child's teachers to parents/students**

Ryon Community Organization
R.C.O.

House Parties (each 6 weeks)

Zumbathons

Exploratory classes

Theater Performances

Monthly Teacher Appreciation

Various Volunteer Opportunities

Bingo Lunches

<u>Additional funds raised and given back to RMS over the past 6 years:</u>

- **Blinds for Café, Picnic Tables, iPad Carts, 3-D Printer, Telescope, RCA visits for staff, Outdoor Covered Learning Space, etc.**

<u>Jennifer Griffin – 2018-2019 RCO President</u>

- **They need your help! Please see them after this meeting to sign up with ways you can contribute to making our year the best ever for your Longhorns.**
- **You can PURCHASE Longhorn gear tonight! ☺**

Teach in ways that promote creativity, innovation, wonder, joy, and a passion for learning!

See the brilliance within each child, and strive relentlessly to unlock it!

Demand academic rigor and set high expectations for every learner. Teach to the top!

Push each other to be better!

Create surprises and special moments as often as possible.

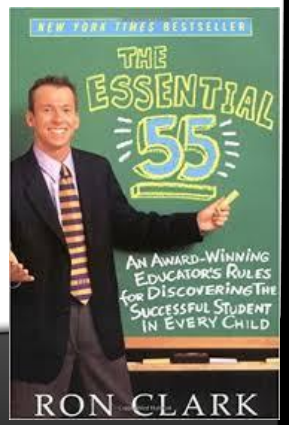
Remember that not every child deserves a cookie that day.

Seek to be the leaders in education and not the followers.

Find a way to make it happen!

DREAM BIG!

Always put the children first!



I must **BE THE ONE** by making choices that represent good character. I **OWN** all of my responses when I am interacting with others. I am a product of my thoughts, words, and actions. I will **NEVER SETTLE** for giving anything less than my best effort. I know that in order to grow I must **EXPAND MY MIND** and engage in the world around me.

POLLY RYON MIDDLE SCHOOL LONGHORNS have pride and character. I am a proud **LONGHORN** and I am a person of good character who will always do my best to **BE THE ONE!**

Our House System

Reveur

House of Dreamers

Amistad

House of Friendship

Isibindi

House of Courage

Altruismo

House of Givers

RMS House Rules

Come prepared and ready to engage rigorous learning experiences.

Participate in student-led classroom and campus leadership opportunities

- **House Council and Reps**

Develop success patterns…essential for LIFE!

- **Organization**
- **Time Management**
- **Ownership/Responsibility**

Color Lanyards/ID's…MUST be worn daily

Essential 55…Manners and Respectfulness are a must in our house!

Bell Schedule

2018-2019
POLLY RYON MS
BELL SCHEDULE

1st Pd. 8:15—9:04 (49 mins.)
2nd Pd. 9:07—9:56 (49 mins.)
3rd Pd. 9:59—10:48 (49 mins.)

4th Pd. 10:51—12:21 Lunch & Class	4-A Lunch 10:51—11:21	4-B Lunch 11:21—11:51	4-C Lunch 11:51—12:21

4 – D	Longhorn Time	Exploratory Time
	Monday & Friday 12:24—12:54 (30 mins)	Tues. Wed. Thurs. 12:24—12:54 (30 mins.)

5th Pd. 12:57—1:46 (49 mins.)
6th Pd. 1:49—2:38 (49 mins.)
7th Pd. 2:41—3:30pm (49 mins.)

Lunch Time

- 3 lunch periods daily
- No outside food or drink may be brought into the cafeteria for any child other than your own. This includes birthday treats.
- No sharing food. (due to FOOD ALLERGIES)
- LCISD's Food Service Dept: http://www.lcisd.org/departments/business-office/food-service/food-service

Exploratory

(4D period built around lunch)

- 4th Period Tuesday-Thursday
  - 9 week rotations for exploratory or reading/math intervention)
  - Monday & Friday- tutorials/house time/ remediation/ assessments

21st Century Fishing	Lego Robotics	Spice it Up	Typing
Maker Space	Broadcasting	Critter Care	Aerospace
Help Us Grow	Agility/Running	Kids Can Code	Sports

- Students will have a chance to experience 3 Exploratory choices throughout the year. (behavior and academics permitting)
- Exploratorys rotate every nine weeks starting in October
- This time will also serve as an intervention period for students that are not meeting the academic requirements of their coursework. We will notify individual parents when/if this takes place.

Math/Reading Exploratory

(4D period built around lunches)

- Midday (4th period) Math intervention and Reading intervention class built around student need based on their ongoing data
  - Does NOT REPLACE a fine arts elective
  - 30 minute blocked class
  - Students specifically pre-selected based on various incoming academic data (including STAAR) – not optional if your child needs it.
  - This is not a requested course
  - Taught by reading and math content teachers

First Week and Beyond

- First day
  - Parents are welcome to walk to cafeteria check-in point before heading on out to start your day! Sorry you cannot join our party…your are overage! ☺
  - Camp Longhorn-First 1-2 days of school
    - Interactive Team Building & getting to know each other, teachers, building procedures, and routines
- Drop-off and Pick-up
  - ONLY in the front of the building
  - Pull forward to the next available maroon Longhorn
  - Do not park, drive or drop-off children at the back or side doors of the building
  - Do not park, drive or drop-off on the bus ramp in the back of the building
  - Always follow the Longhorn Loop

What Do I Need The First Week As A RMS Longhorn?

- Students do NOT need ALL their school supplies on the first day of school.
- There are no lockers to store book/supplies in on ANY 6th grade campuses.
- They WILL need something to write/draw with and a spiral or notebook paper.
- Backpack
- Positive attitude and ready to have some fun! :)

*Teachers will let your child know after the second day of school when to start bringing more supplies

Schedules

- All students will take required 6th grade coursework and will be able to choose electives regardless of their academic plan
- Schedules will be issued on the second day of school & start full schedule on 3rd day of school
- Schedule change forms will be available in the Counselor's office after the first week of school (not before September 1st)
- Schedule changes are subject to class availability and based on academic needs of the individual child
- All schedule changes require parent and administrative permission

MS School Supply List

2018-2019 MIDDLE/JUNIOR HIGH SCHOOL SUPPLY LIST

Suggested for:

LEAMAN • NAVARRO • RYON • WERTHEIMER • WESSENDORFF

BRISCOE • GEORGE • LAMAR • LEAMAN • READING

- All supplies need to be replenished periodically during the year.
- P.E. uniforms must be purchased at the beginning of school at each campus.
- Additional supplies will be designated by the classroom teachers during the first week of school, if needed.

- ❑ Sturdy backpack (except Navarro)
- ❑ 1 Three-ring binder
- ❑ White loose-leaf notebook paper
- ❑ 5 Composition notebooks
- ❑ #2 Pencils
- ❑ Pens (black or blue ink)
- ❑ Colored pencils (not felt-tip)
- ❑ Highlighters
- ❑ Dry erase markers
- ❑ Glue sticks
- ❑ Earbuds/headphones
- ❑ ~~1 Combination lock for P.E. locker~~
- ❑ 5 Folders with brads and pockets

This is for 18-19…but they usually do not change much!

School Supplies

- District school supply list is sufficient
- Additional supplies may be needed throughout the year. Teachers will let you know.

*****RMS Additional Items*****

- Headphones/Earbuds (kept in backpack)
- A one inch binder will be needed for math consumable. The pages are whole punched and binder ready.
- Scotch tape for journals

PE UNIFORMS

Uniforms are required for PE.

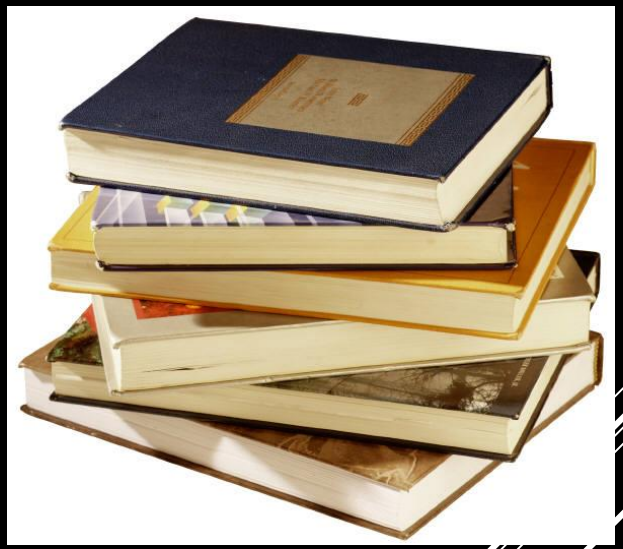
- **Students must dress out daily for PE class to earn PE credit**
- **Only the RMS PE uniform can be worn—no other work out attire is acceptable**
- **Tennis shoes must be worn daily for PE**

- **On sale in gym for $20 per set at the Meet and Greet in August, or during the first week of school. (includes the t-shirt and shorts) You may purchase up to 2 sets. Cash is preferred, but we will accept checks made out to Polly Ryon Middle School.**

- **No locks are needed for PE lockers, <u>they are built in.</u>**

6th Grade Required Coursework

- ELAR (90 min) READ/ENG (combined)
- Math
- Science
- Social Studies
- PE/Dance
- Elective (Art/Theater/Choir/Band/Orchestra)
- Exploratory/Reading or Math Improvement



Special Programs

(504 or Special Education)

For current LCISD students, this information automatically follows them from their elementary campus

For OUT OF DISTRICT students (new to LCISD), please contact Kevin Croft kcroft@lcisd.org

Academic Placement Decisions

- All curriculum is taught based off the TEKS and the district's 6 weeks scope and sequence.
- Students who met the PAP profile (in one or more subjects) will be auto-enrolled in PAP (honors) classes in that specific subject.
- GT placement is based the District GT program criteria. Students tested in 5th grade that qualified will be auto-enrolled in PAP (honors) classes.

PAP Placement Decisions

Polly Ryon Middle School – PreAP Course Criteria 2019-2020

Choosing PreAP courses

PreAP courses are designed to challenge students beyond grade level academic courses and prepare them for success in future advanced placement coursework. Any student qualifying for GT services in 5th grade will automatically be placed in PreAP sections. Additionally, students meeting the "Profile of a PreAP" student will automatically be placed in a PreAP section(s)

Profile of a PreAP Student

Math/Science PreAP sections – Student obtained "Masters Grade Level" on 5th grade Math STAAR, and earned an "A" Average in 5th math

Reading/Writing/Social Studies PreAP Sections – Student obtained "Masters Grade Level" on 5th grade Reading STAAR, and earned an "A" Average in 5th Reading

_____ Academic Reading/English Block	_____ PAP/GT Reading/English Block
_____ Academic Social Studies	_____ PAP/GT Social Studies
_____ Academic Math	_____ PAP/GT Math
_____ Academic Science	_____ PAP/GT Science

What it Takes to Succeed In 6th grade Pre-AP Classes

Characteristics:

Have a growth mindset and strong work ethic

Ability to organize and prioritize PAP projects/homework/work load (in and out of school)

Intrinsically motivated and self driven to succeed

Does NOT need consistent "reteach and reassess" over 6th grade skills

Math Example…

- **1 ½ years of math content taught and tested in 8 months**
- **6/7 TEKS compacted together in 6th grade (take 6th grade STAAR Test)**
- **7/8 TEKS compacted together in 7th grade (take 8th grade STAAR Test)**
- **8th Algebra in 8th grade (take Algebra 1 test at end of 8th grade year)**

Course Selection

RMS ELECTIVE CHOICES:

Band

Orchestra

If you want to play an instrument BAND or ORCHESTRA MUST be a FIRST REQUESTED CHOICE and you MUST attend Instrument selection night

Art

Choir

Theater

Course Selection

I have personally visited ALL feeder campuses this past week with Mrs. Rufo, RMS Counselor, to talk about 6th grade with your kids!

Today a PRE-CODED (with your students ID and log-in info) hard copy worksheet was sent home by your elementary counselors for your child.

PART 1:

You will need to help them choose 1st and 2nd choices on this sheet for your child's elective. (Directions are VERY detailed)

CAMPUS: HOMEROOM:

STUDENT NAME ID#

SKYWARD LOGIN:

SKYWARD PASSWORD:

Skyward Online Course Selection Window:
Opens-February 20th
Closes-March 8th

2019-2020 PRMS Middle School Course Selection Worksheet

ELECTIVE CHOICES

STOP **LOOK AT THE EXAMPLE**

Mark your 1st choice with "R" and your 2nd choice with "1"
R = Requested Elective Choice
1 = Alternate Elective Choice

Ex:) 721-Art 2 (third choice) 722-Choir R (first choice) 724-Theater 1 (second choice) 723-Band ___ 737-Orchestra ___

721-Art ___ 722-Choir ___ 724-Theater Arts ___ (723-Band ___ 737-Orchestra ___)

NOTE: BAND/ORCHESTRA CANNOT BE A SECOND CHOICE. IF YOU WISH TO PLAY AN INSTRUMENT YOU MUST ATTEND INSTRUMENT SELECTION if you want Band or Orchestra

Band Instrument Selection will be held June 4th and 5th from 4:30-7:30 at PRMS (You may email Erin Hicks at ehicks@lcisd.org)

Orchestra Instrument Selection will be held on Thurs. May 2nd in the PRMS Orchestra room from 5-7 (You may email Scott Edenmeyer at scott.edenmeyer@lcisd.org)

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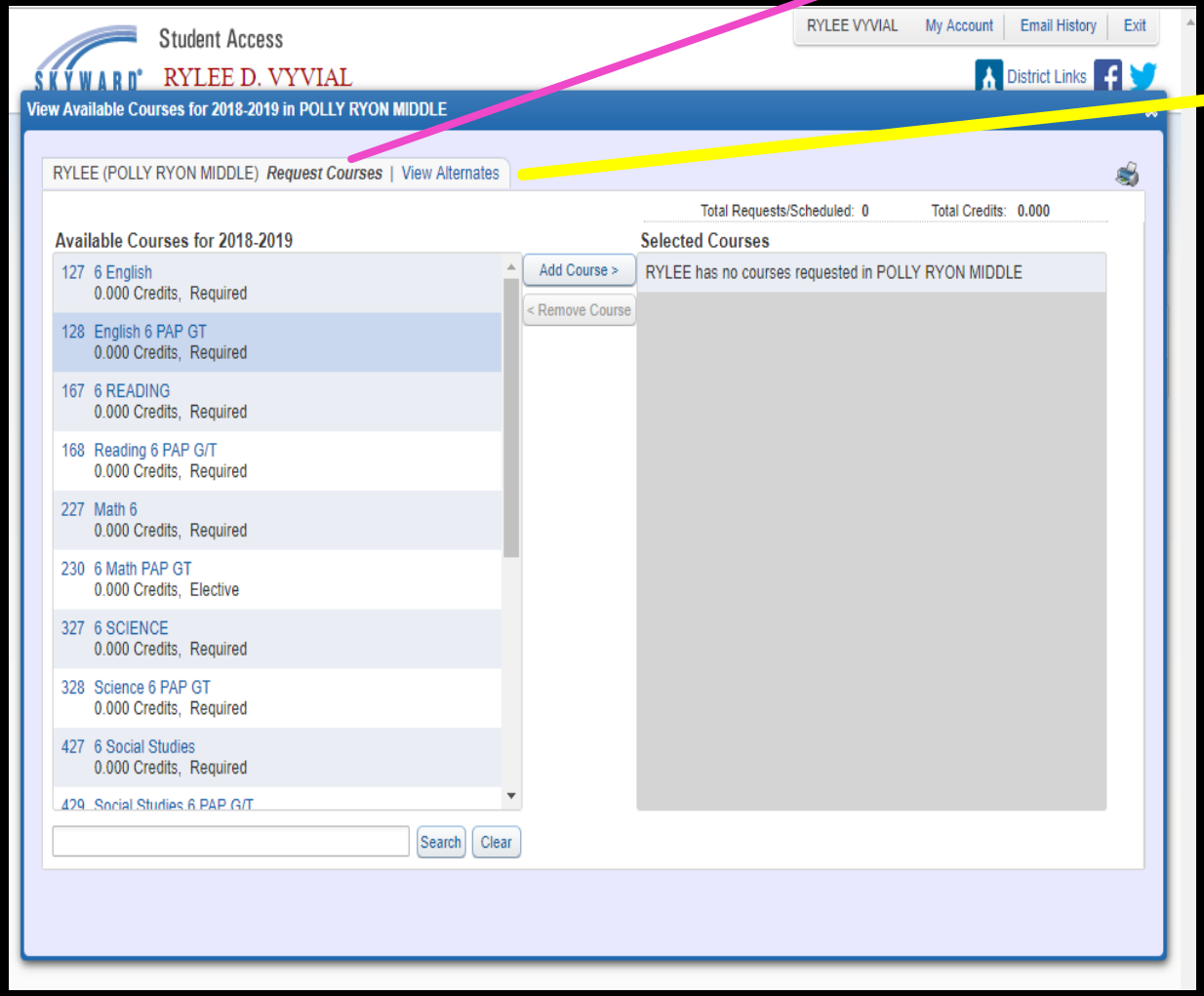
Profile of a PreAP Student
Math/Science PreAP sections – Student obtained "Masters Grade Level" on 5th grade Math STAAR, and earned an "A" Average in 5th math
Reading/Writing/Social Studies PreAP Sections – Student obtained "Masters Grade Level" on 5th grade Reading STAAR, and earned an "A" Average in 5th Reading

Please return this form to your homeroom teacher ASAP.
If you have any questions you may contact Jamie Rufo, 6th grade counselor at jrufo@lcisd.org.

Course Selection Worksheet

REQUESTED tab is for 1st ELECTIVE & Academic /PAP choices

Alternate tab is for 2nd ELECTIVE choice



ONLINE WINDOW OPENS 2/20/19

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Student Course Requests in Skyward Student Access for Incoming 6th Graders

Log in to Student/Family Access

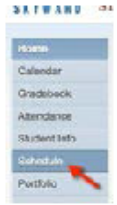
1.Click the "Family Access" button at the top of the www.lcisd.org webpage.

2.On the Family Access info page click the "Login" button on the right.

3.On the Family Access login page, enter your Login ID and Password and click the "Sign In" button.

Access Student Schedule

4.Select the Schedule option on the left side menu.



Access Course Requests

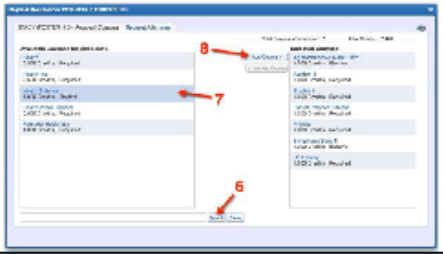
5.Click the "Request Courses for20xx – 20xx" button in the Course Requests box above the current schedule area.

Selecting Courses

6.Search for the desired course in the search box.
7.Select the course from the "Available Courses" box on the left.
8.Click the "Add Courses" button – the select course will move to the "Selected Courses" box on the right. Total requested courses and credits will update with each course that is added.

Incoming 6th graders will choose:

1- ELAR Block or ELAR PAP GT course
1- Science or Science PAP GT course
1- Math or Math PAP GT course
1- Social Studies or Social Studies PAP GT course
1- PE/Health Course:
-And-
1- 1st Choice Elective

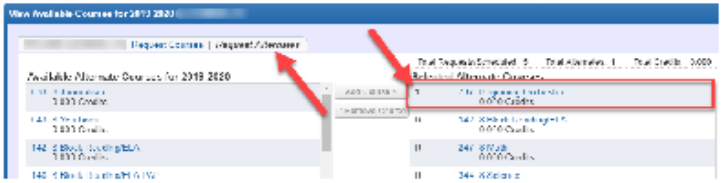


Removing Selected Courses

To remove selected courses, select the course in the "Selected Courses" box to the right and click the "Remove Courses" button.

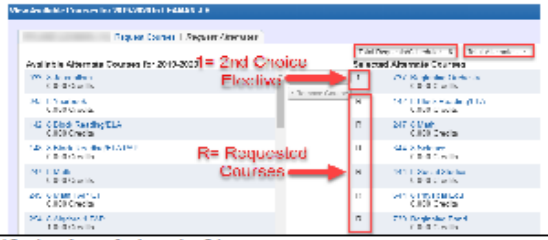
Requesting 2nd choice elective

To request your 2nd choice elective, select the "Request Alternates" button and follow the same process as requesting courses. Please note that incoming 6th graders can only request 1 alternate elective. This alternate elective will be your 2nd choice elective.



Successful Course Request

When completed your Course Request should show **6 Requested Courses**, indicated with an **R**, and **1-2nd Choice Elective**, indidated by a **1**.



Parent Skyward Course Selection Cheat Sheet!

ONLINE WINDOW OPENS 2/20/19

LONGHORNS
RYON MIDDLE SCHOOL

Elective Selection

With almost 700 kids and only 5 elective choices we do our best to place kids in their 1st choice, but please keep in mind that sometimes a 2nd choice will happen, so choose thoughtfully.

EVERY year in secondary, students have a chance to choose a new elective/course. So if they don't "LOVE" this year's choice they have an opportunity to try something else in 7th grade.

There will be NO elective schedule changes after they have picked their choices during the RMS course selection window.

If your child is in PRIVATE school (NOT currently enrolled in LCISD) you will need to stop by the front office for a course selection form to fill out and return/email to the front office by the end of the week.

Band/Orchestra Selection Dates

Mark you calendar! If your child is wanting to play an instrument in 6th grade it is **MANDATORY** that they will have to attend the instrument selection dates listed below!

NOTE: BAND/ORCHESTRA CANNOT BE A SECOND CHOICE. IF YOU WISH TO PLAY AN INSTRUMENT YOU MUST ATTEND INSTRUMENT SELECTION.

Band Instrument Selection will be held June 4th and 5th from 4:30-7:30 at PRMS (You may email Erin Hicks at ehicks@lcisd.org

Orchestra Instrument Selection will be held on Thurs. May 2nd in the PRMS Orchestra room from 5-7 (You may email Scott Edenmeyer at scott.edenmeyer@lcisd.org

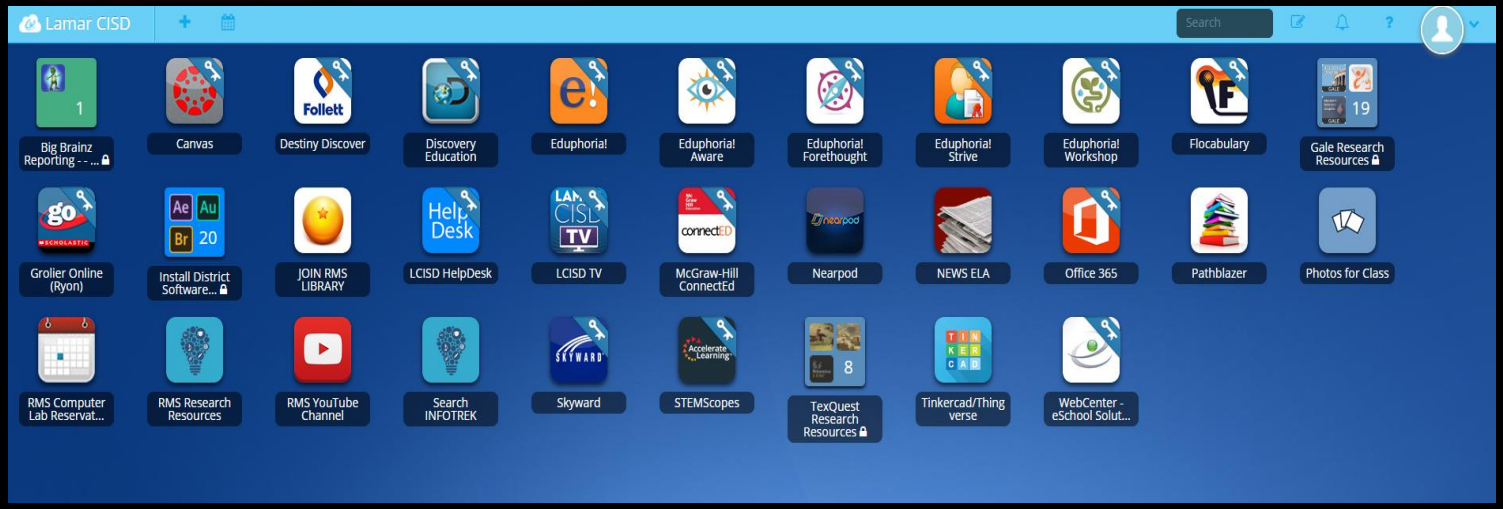
Textbooks/Planning/Support

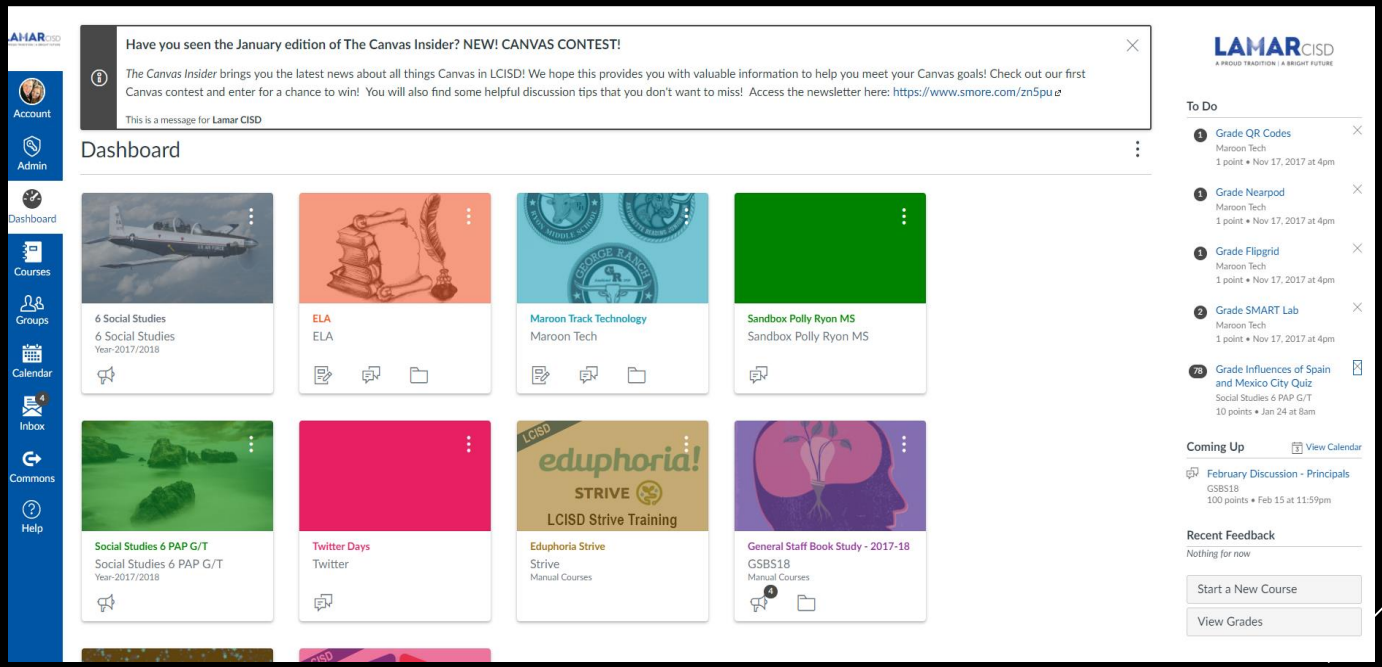
- Math, Science, and Social Studies Textbooks are all housed on-line/Classlink
- Math and Science Textbooks are consumable (and on-line)
- Social Studies are classroom sets (and on-line)
- English and Reading (ELAR) are not a textbook based course.

- All RMS content teachers plan together weekly and the textbook is used as a supplemental resource, not a curriculum guide. We follow the districts scope and sequence that is based on the Texas Essential Knowledge and Skills (T.E.K.S.).

- CANVAS is used by teachers as our campus dashboard things happening in the classrooms. (Calendar, Class N Resources, Discussion Boards, Teacher Messages

Class Link





Canvas

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Grading Policy

GRADING SCALE

Student Performance is reported using numerical grades.

A = 90 - 100
B = 80 - 89
C = 70 - 79
F = 0 - 69
I = Incomplete

An incomplete (I) grade is given when a student has not completed required work prior to the end of the reporting period due to an absence. The incomplete grade should be replaced within a week of the end of the reporting period. Exceptions for extenuating circumstances may be granted by the campus administration. Students with an "incomplete" grade are ineligible for U.I.L. extracurricular activities until the "I" is replaced with a passing grade, but they are entitled to the "7-day grace period."

All grades earned by a student will be recorded as the actual number grade or percentage the student answered correctly. If a student makes a 40 on a graded work, the 40 is recorded in the grade book. There is not a minimum grade requirement. Policy EIA (Local)

Major/Minor Grades

MIDDLE SCHOOL/JUNIOR HIGH CALCULATION OF GRADES

	Minor Grades Homework, classwork, quizzes requiring less than 3 days to complete				Major Grades Major assignments require 1-5 days to complete Long-Term assignments require more than 5 days to complete				
	Minimum # of Minor grades	Weight of Minor grades (% of total)	Return time of MINOR assignments to student	Late Work Penalty for Minor grades (if any)	Minimum # of Major grades	Weight of Major grades (% of total)	Return time of MAJOR assignments to student	Return time of LONG-TERM assignments to student	Late Work Penalty for Major grades (if any)
Academic	6	50%	Within 5 school days	1st school day -15 pts. 2nd school day -30 pts. 3rd school day -50 pts 4+ -100 pts.	3	50%	Within 7 school days	Within 10 school days	1st school day -15 pts. 2nd school day -30 pts. 3rd school day -50 pts 4+ -100 pts.
Pre-AP/GT	6	40%	Within 5 school days	1st school day -15 pts. 2nd school day -30 pts. 3rd school day -50 pts 4+ -100 pts.	3	60%	Within 7 school days	Within 10 school days	1st school day -15 pts. 2nd school day -30 pts. 3rd school day -50 pts 4+ -100 pts.

Reassessment Policy

REASSESSMENT

A teacher shall provide corrective instruction and a reasonable opportunity to reassess failure to master TEKS on major grades. The highest possible grade that can be earned and recorded on the reassessment is a 70. The teacher will make a note in the electronic grade book of the dates and grades of the reassessment. Creation of guidelines for implementation of the policy is the responsibility of the campus.

Students whose rate of learning will not meet successful mastery of grade level material will have interventions monitored through the RtI process.

Semester exams are not subject to the reassessment guidelines.

Attendance

- **Under the Compulsory Attendance Law, Section 25.085, Texas Education Code, children within the compulsory school attendance age (6-18) must be in regular attendance in school**

- **Secondary attendance is taken each class period**

- **Perfect attendance is only awarded for being present every period, every day. Excused and medical absences count against perfect attendance.**

Excused vs. Unexcused

- An excused absence results when a student returns to school after an absence, brings a note signed by a parent, medical professional, or court official within 10 days.
- Failure to provide such documentation will result in an unexcused absence

Attendance Violations

- You do not attend school for three or more days or parts of days in a four week period
- You do not attend school for ten (10) or more days or parts of days in a six month period without an excuse as provided by Education Code 25.094 (Policy FDC-Legal).
- A formal district attendance notification will be sent when a student's attendance falls within this criteria

Truancy

Violation of the compulsory attendance law may result in court proceedings. Truancy is defined as repetitive absences from class or school for any portion of a period or day.

Receiving Course Credit

- **Excused or unexcused absences beyond the number of allotted days (10) will require students to makeup classes (Clock Hours) or must be appealed to the Attendance/Credit Review Committee (ACRC.)**

- **Failure by the student to take either of these actions will result in a loss of credit for the semester in the class or classes in which the absences exceed nine**

Tardies

- Students will be released from the gym to head to class at 8:00am.
- In order to be successful, students are expected to be In class by 8:15am daily, be prepared with the necessary materials, and ready to learn.
- Bus routes are provided to all students zoned to RMS. To check your bus route log on to
- Students who do not arrive to each class on time are tardy and are subject to disciplinary action.
- Students arriving 15 minutes late or departing class 15 minutes early, will be considered absent for that class period.
- Frequent tardies may result in a truancy filing.

Electronic Device Use

Devices may be utilized as an instructional tool for class with proper permission by teacher.

- ***BYOD…(Bring Your Own Device—Students are responsible for their own devices)
  - Students will earn the right to use their device before/after school and lunch only after we establish ground rules during the first/second semester of school.
- Any electronic device (phone/ipod/ipad, etc…) that is out or heard during class will be taken up and turned into the office.
- These devices will only be returned to a parent/guardian for a $15 fee before/after school.

Student Dress Code

- No bare mid driffs
- **Leggings MUST be covered by a shirt that goes below the length of student's fingertips when placed by their side.**
- No Halter Tops, Tank Tops, Muscle shirts, See-Through Blouses or Spaghetti straps
- No Short Skirts or Short Shorts. Shorts and skirts must be longer than finger-tip length
- No tight, low cut or revealing clothing

More Dress code No No's!

- Painted faces or temporary (henna) tattoos are NOT allowed
- No sagging or baggy pants. If underwear or shorts are exposed you're "sagging" and will be changing into your PE uniform.
- "Skinny Jeans" need to be able to go over your behind
- Full head coverings such as hats, caps, and hoodies are not be worn in the building.
- House slippers, flip-flops, slides and sandals without a back strap are not be worn in the building.
- Pajamas, running shorts or dance pants are not appropriate for class

DRESS CODE VIOLATION CONSEQUENCES

- A student who violates dress code will be sent to change into their PE uniform for the remainder of the day.
- On next offense student will serve one day ISS placement for failure to follow dress code
- Repeated dress code offenses will result in more serious disciplinary action

MISCONDUCT VIOLATION CONSEQUENCES

Offenses that interfere with the educational process or learning environment may result in assignment of the following disciplinary actions:

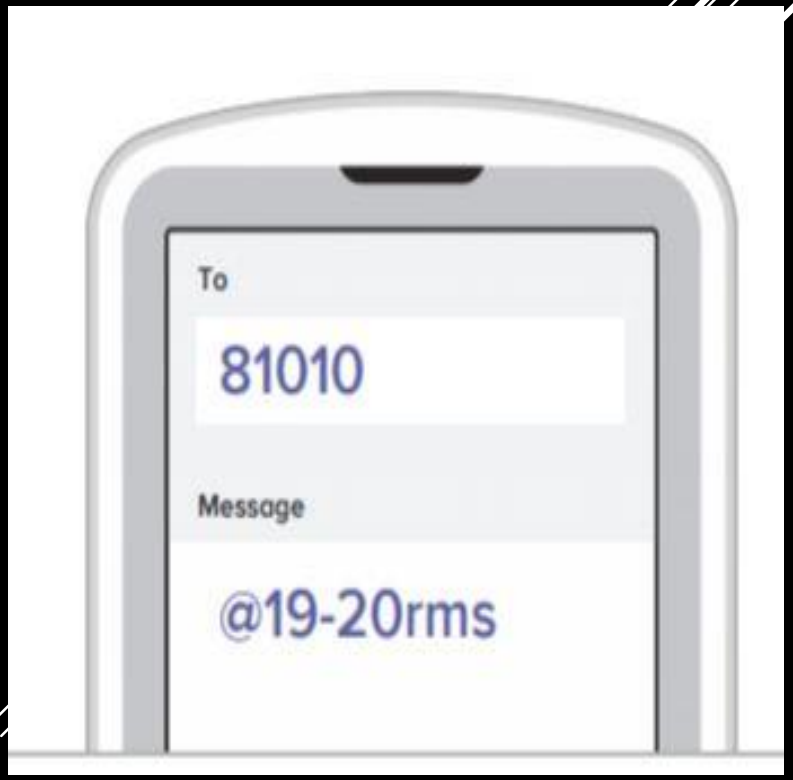
- **Lunch Detention**
- **After School Detention**
- **ISS**
- **Suspension/ Expulsion**
- **Citation**
- **Arrest**
- **DAEP – District Alternative Educational Placement**

THANKS FOR COMING!

BY ACTIVELY WORKING TOGETHER WE ARE CREATING AN ENVIRONMENT WHERE OUR KIDS WILL FEEL SAFE, RECEIVE AN AMAZING EDUCATION, AND CHANGE THE WORLD BY

BEING THE ONE

THAT MADE A DIFFERENCE!!



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Sign up for my Remind!