

**Texas Education Agency  
2019-20 School Report Card  
JUDGE JAMES C ADOLPHUS EL (079901127)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAMAR CISD  
**Campus Type:** Elementary  
**Total Students:** 829  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JUDGE JAMES C ADOLPHUS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.9%	19.8%	12.6%
Hispanic	23.7%	42.9%	52.8%
White	45.2%	26.9%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	9.4%	6.9%	4.6%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	5.7%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.8%	45.6%	60.2%
Special Education	13.9%	12.8%	10.7%
English Learners	10.4%	15.0%	20.3%
<b>Mobility Rate (2018-19)</b>	8.8%	13.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	18.9	19.0
Grade 1	20.0	19.4	18.9
Grade 2	19.4	19.2	18.8
Grade 3	20.3	18.9	19.0
Grade 4	19.1	18.9	19.2
Grade 5	24.3	22.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,461	\$9,686	\$9,913
Instruction	\$6,781	\$5,910	\$5,558
Instructional Leadership	\$67	\$86	\$162
School Leadership	\$431	\$530	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>91%</b>	94%	87%	93%	*	91%	*	91%	90%
	2018	77%	84%	<b>93%</b>	89%	90%	96%	100%	88%	100%	96%	86%
ELA/Reading	2019	75%	83%	<b>94%</b>	95%	89%	96%	*	92%	*	95%	93%
	2018	74%	82%	<b>93%</b>	92%	90%	96%	*	90%	*	89%	85%
Mathematics	2019	82%	88%	<b>91%</b>	91%	87%	92%	*	95%	*	86%	88%
	2018	81%	87%	<b>95%</b>	91%	93%	98%	*	90%	*	100%	92%
Writing	2019	68%	77%	<b>85%</b>	100%	81%	82%	-	80%	-	90%	90%
	2018	66%	74%	<b>91%</b>	96%	78%	96%	*	83%	-	*	76%
Science	2019	81%	87%	<b>93%</b>	93%	84%	97%	*	92%	-	*	85%
	2018	80%	86%	<b>86%</b>	71%	94%	89%	*	83%	*	100%	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>68%</b>	63%	60%	73%	*	78%	*	67%	54%
	2018	48%	58%	<b>71%</b>	58%	65%	79%	67%	78%	100%	73%	56%
ELA/Reading	2019	48%	58%	<b>71%</b>	68%	61%	75%	*	87%	*	76%	56%
	2018	46%	56%	<b>70%</b>	60%	63%	77%	*	78%	*	78%	51%
Mathematics	2019	52%	64%	<b>69%</b>	61%	63%	75%	*	79%	*	62%	52%
	2018	50%	61%	<b>77%</b>	62%	77%	86%	*	75%	*	67%	68%
Writing	2019	38%	48%	<b>47%</b>	43%	41%	53%	-	40%	-	60%	45%
	2018	41%	51%	<b>71%</b>	70%	52%	79%	*	83%	-	*	47%
Science	2019	54%	64%	<b>75%</b>	70%	69%	77%	*	92%	-	*	65%
	2018	51%	61%	<b>57%</b>	35%	50%	64%	*	83%	*	83%	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>42%</b>	30%	32%	47%	*	64%	*	43%	26%
	2018	22%	29%	<b>41%</b>	31%	33%	47%	33%	52%	67%	47%	26%
ELA/Reading	2019	21%	29%	<b>45%</b>	30%	36%	49%	*	71%	*	52%	23%
	2018	19%	27%	<b>44%</b>	31%	36%	54%	*	48%	*	50%	25%
Mathematics	2019	26%	36%	<b>48%</b>	36%	39%	54%	*	66%	*	43%	31%
	2018	24%	32%	<b>47%</b>	38%	37%	53%	*	60%	*	44%	31%
Writing	2019	14%	21%	<b>18%</b>	0%	9%	26%	-	27%	-	20%	17%
	2018	13%	18%	<b>30%</b>	35%	22%	28%	*	50%	-	*	29%
Science	2019	25%	32%	<b>39%</b>	33%	22%	40%	*	83%	-	*	27%
	2018	23%	30%	<b>22%</b>	10%	19%	23%	*	42%	*	50%	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>73</b>	65	73	73	*	86	-	77	72
	2018	69	72	<b>74</b>	74	69	75	*	74	*	89	66
ELA/Reading	2019	68	71	<b>76</b>	62	80	77	*	88	-	75	76
	2018	69	72	<b>72</b>	69	67	76	*	68	*	89	62
Mathematics	2019	70	73	<b>70</b>	68	66	70	*	83	-	79	68
	2018	70	71	<b>76</b>	79	72	74	*	80	*	89	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>52%</b>	*	44%	100%	-	*	-	*	71%
2018	38%	44%	<b>57%</b>	*	*	75%	-	*	-	-	*
Mathematics											
2019	45%	49%	<b>28%</b>	*	29%	*	-	*	-	*	*
2018	47%	45%	<b>60%</b>	*	*	83%	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>95%</b>	93%	94%	97%	*	92%	-	*	92%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>5%</b>	7%	6%	3%	*	8%	-	*	8%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>97%</b>	93%	97%	100%	*	92%	-	*	96%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>95%</b>	93%	94%	97%	*	92%	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>5%</b>	7%	6%	3%	*	8%	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>97%</b>	96%	97%	97%	*	100%	-	*	100%

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