

**Texas Education Agency  
2019-20 School Report Card  
BEASLEY EL (079901101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAMAR CISD  
**Campus Type:** Elementary  
**Total Students:** 384  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BEASLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.8%	19.8%	12.6%
Hispanic	78.2%	42.9%	52.8%
White	11.4%	26.9%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.8%	6.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.8%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.8%	45.6%	60.2%
Special Education	15.6%	12.8%	10.7%
English Learners	47.5%	15.0%	20.3%
<b>Mobility Rate (2018-19)</b>	15.8%	13.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.5	18.9	19.0
Grade 1	13.0	19.4	18.9
Grade 2	13.6	19.2	18.8
Grade 3	13.3	18.9	19.0
Grade 4	24.7	18.9	19.2
Grade 5	17.3	22.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,299	\$9,686	\$9,913
Instruction	\$7,634	\$5,910	\$5,558
Instructional Leadership	\$65	\$86	\$162
School Leadership	\$777	\$530	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>77%</b>	66%	79%	71%	-	92%	-	100%	78%
	2018	77%	84%	<b>77%</b>	68%	78%	79%	-	92%	-	50%	74%
ELA/Reading	2019	75%	83%	<b>76%</b>	64%	78%	69%	-	*	-	*	75%
	2018	74%	82%	<b>75%</b>	67%	75%	73%	-	100%	-	*	72%
Mathematics	2019	82%	88%	<b>83%</b>	82%	84%	76%	-	*	-	*	84%
	2018	81%	87%	<b>86%</b>	77%	88%	86%	-	100%	-	*	85%
Writing	2019	68%	77%	<b>49%</b>	*	54%	29%	-	*	-	*	53%
	2018	66%	74%	<b>37%</b>	14%	40%	60%	-	*	-	*	35%
Science	2019	81%	87%	<b>88%</b>	67%	90%	91%	-	*	-	*	88%
	2018	80%	86%	<b>84%</b>	90%	82%	86%	-	*	-	-	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>45%</b>	44%	42%	50%	-	67%	-	83%	42%
	2018	48%	58%	<b>41%</b>	38%	40%	50%	-	54%	-	17%	37%
ELA/Reading	2019	48%	58%	<b>36%</b>	36%	33%	41%	-	*	-	*	33%
	2018	46%	56%	<b>39%</b>	43%	35%	50%	-	60%	-	*	35%
Mathematics	2019	52%	64%	<b>55%</b>	64%	52%	59%	-	*	-	*	53%
	2018	50%	61%	<b>50%</b>	41%	52%	50%	-	60%	-	*	47%
Writing	2019	38%	48%	<b>20%</b>	*	20%	0%	-	*	-	*	23%
	2018	41%	51%	<b>24%</b>	14%	20%	60%	-	*	-	*	20%
Science	2019	54%	64%	<b>61%</b>	33%	59%	82%	-	*	-	*	54%
	2018	51%	61%	<b>36%</b>	40%	35%	43%	-	*	-	-	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>22%</b>	16%	19%	34%	-	42%	-	33%	20%
	2018	22%	29%	<b>19%</b>	17%	18%	23%	-	38%	-	0%	16%
ELA/Reading	2019	21%	29%	<b>15%</b>	18%	12%	21%	-	*	-	*	14%
	2018	19%	27%	<b>17%</b>	19%	15%	23%	-	20%	-	*	14%
Mathematics	2019	26%	36%	<b>29%</b>	18%	26%	41%	-	*	-	*	28%
	2018	24%	32%	<b>26%</b>	18%	27%	27%	-	60%	-	*	23%
Writing	2019	14%	21%	<b>2%</b>	*	3%	0%	-	*	-	*	2%
	2018	13%	18%	<b>4%</b>	0%	0%	20%	-	*	-	*	3%
Science	2019	25%	32%	<b>36%</b>	17%	28%	73%	-	*	-	*	29%
	2018	23%	30%	<b>16%</b>	20%	16%	14%	-	*	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>77</b>	65	78	76	-	94	-	*	78
	2018	69	72	<b>85</b>	84	87	73	-	92	-	*	85
ELA/Reading	2019	68	71	<b>73</b>	55	76	71	-	*	-	*	73
	2018	69	72	<b>88</b>	91	88	87	-	*	-	*	89
Mathematics	2019	70	73	<b>81</b>	75	80	81	-	*	-	*	83
	2018	70	71	<b>81</b>	76	86	60	-	*	-	*	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>47%</b>	40%	58%	17%	-	-	-	-	52%
2018	38%	44%	<b>65%</b>	*	69%	*	-	*	-	*	60%
Mathematics											
2019	45%	49%	<b>74%</b>	*	83%	*	-	-	-	-	82%
2018	47%	45%	<b>65%</b>	*	69%	*	-	-	-	*	63%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>64%</b>	50%	63%	73%	-	*	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>36%</b>	50%	37%	27%	-	*	-	*	40%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>86%</b>	67%	87%	91%	-	*	-	*	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>97%</b>	67%	100%	100%	-	*	-	*	96%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>3%</b>	33%	0%	0%	-	*	-	*	4%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>98%</b>	83%	100%	100%	-	*	-	*	98%

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