

**Texas Education Agency  
2019-20 School Report Card  
DON CARTER EL (079901142)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAMAR CISD  
**Campus Type:** Elementary  
**Total Students:** 724  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DON CARTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.4%	19.8%	12.6%
Hispanic	29.9%	42.9%	52.8%
White	30.2%	26.9%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	12.6%	6.9%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	5.4%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	28.6%	45.6%	60.2%
Special Education	14.0%	12.8%	10.7%
English Learners	12.9%	15.0%	20.3%
<b>Mobility Rate (2018-19)</b>	8.6%	13.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	18.9	19.0
Grade 1	18.7	19.4	18.9
Grade 2	19.5	19.2	18.8
Grade 3	16.8	18.9	19.0
Grade 4	19.0	18.9	19.2
Grade 5	26.0	22.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,827	\$9,686	\$9,913
Instruction	\$6,082	\$5,910	\$5,558
Instructional Leadership	\$40	\$86	\$162
School Leadership	\$494	\$530	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>92%</b>	86%	91%	95%	*	95%	-	100%	84%
ELA/Reading	2019	75%	83%	<b>92%</b>	78%	92%	96%	*	95%	-	100%	79%
Mathematics	2019	82%	88%	<b>97%</b>	96%	96%	98%	*	98%	-	100%	96%
Writing	2019	68%	77%	<b>78%</b>	75%	79%	77%	*	86%	-	100%	64%
Science	2019	81%	87%	<b>91%</b>	95%	82%	96%	-	90%	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>64%</b>	46%	55%	70%	*	81%	-	88%	50%
ELA/Reading	2019	48%	58%	<b>61%</b>	39%	51%	67%	*	81%	-	100%	48%
Mathematics	2019	52%	64%	<b>74%</b>	59%	64%	82%	*	88%	-	75%	60%
Writing	2019	38%	48%	<b>41%</b>	25%	39%	42%	*	50%	-	80%	25%
Science	2019	54%	64%	<b>67%</b>	53%	59%	70%	-	90%	-	*	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>38%</b>	20%	22%	47%	*	61%	-	64%	24%
ELA/Reading	2019	21%	29%	<b>39%</b>	22%	26%	45%	*	60%	-	75%	30%
Mathematics	2019	26%	36%	<b>46%</b>	28%	25%	57%	*	72%	-	67%	31%
Writing	2019	14%	21%	<b>20%</b>	5%	14%	28%	*	29%	-	20%	7%
Science	2019	25%	32%	<b>32%</b>	11%	12%	45%	-	60%	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>77</b>	68	78	77	*	84	-	86	72
	2018	69	72	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	71	<b>73</b>	59	80	71	*	83	-	78	71
	2018	69	72	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	73	<b>81</b>	78	75	83	*	85	-	94	72
	2018	70	71	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2018	38%	44%	-	-	-	-	-	-	-	-	-
2019	47%	45%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>54%</b>	*	55%	60%	*	*	-	-	46%
Mathematics											
2019	45%	49%	<b>58%</b>	*	71%	*	*	*	-	-	63%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>90%</b>	84%	91%	91%	-	90%	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>10%</b>	16%	9%	9%	-	10%	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>96%</b>	95%	94%	98%	-	90%	-	*	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>97%</b>	95%	94%	100%	-	100%	-	*	94%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>3%</b>	5%	6%	0%	-	0%	-	*	6%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%

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