

**Texas Education Agency  
2019-20 School Report Card  
JACKSON EL (079901118)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAMAR CISD  
**Campus Type:** Elementary  
**Total Students:** 332  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JACKSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.3%	19.8%	12.6%
Hispanic	81.3%	42.9%	52.8%
White	4.5%	26.9%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.3%	6.9%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	0.9%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.5%	45.6%	60.2%
Special Education	23.2%	12.8%	10.7%
English Learners	46.4%	15.0%	20.3%
<b>Mobility Rate (2018-19)</b>	21.6%	13.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	18.9	19.0
Grade 1	18.0	19.4	18.9
Grade 2	13.0	19.2	18.8
Grade 3	14.0	18.9	19.0
Grade 4	14.3	18.9	19.2
Grade 5	18.5	22.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$13,966	\$9,686	\$9,913
Instruction	\$10,597	\$5,910	\$5,558
Instructional Leadership	\$124	\$86	\$162
School Leadership	\$887	\$530	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>79%</b>	60%	82%	100%	*	*	-	*	79%
	2018	77%	84%	<b>86%</b>	82%	86%	100%	-	-	-	*	86%
ELA/Reading	2019	75%	83%	<b>80%</b>	62%	83%	*	*	*	-	*	80%
	2018	74%	82%	<b>88%</b>	76%	89%	*	-	-	-	*	88%
Mathematics	2019	82%	88%	<b>89%</b>	77%	91%	*	*	*	-	*	89%
	2018	81%	87%	<b>95%</b>	96%	95%	*	-	-	-	*	95%
Writing	2019	68%	77%	<b>48%</b>	27%	51%	*	-	-	-	*	49%
	2018	66%	74%	<b>53%</b>	50%	53%	*	-	-	-	-	53%
Science	2019	81%	87%	<b>82%</b>	40%	89%	*	-	*	-	-	82%
	2018	80%	86%	<b>89%</b>	88%	89%	*	-	-	-	-	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>46%</b>	29%	48%	100%	*	*	-	*	46%
	2018	48%	58%	<b>56%</b>	33%	59%	80%	-	-	-	*	55%
ELA/Reading	2019	48%	58%	<b>43%</b>	23%	45%	*	*	*	-	*	42%
	2018	46%	56%	<b>55%</b>	38%	58%	*	-	-	-	*	54%
Mathematics	2019	52%	64%	<b>58%</b>	50%	59%	*	*	*	-	*	59%
	2018	50%	61%	<b>67%</b>	30%	71%	*	-	-	-	*	67%
Writing	2019	38%	48%	<b>15%</b>	0%	17%	*	-	-	-	*	15%
	2018	41%	51%	<b>28%</b>	25%	27%	*	-	-	-	-	28%
Science	2019	54%	64%	<b>55%</b>	20%	59%	*	-	*	-	-	53%
	2018	51%	61%	<b>57%</b>	38%	60%	*	-	-	-	-	55%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>22%</b>	21%	22%	33%	*	*	-	*	22%
	2018	22%	29%	<b>28%</b>	15%	30%	60%	-	-	-	*	27%
ELA/Reading	2019	21%	29%	<b>16%</b>	19%	15%	*	*	*	-	*	16%
	2018	19%	27%	<b>22%</b>	14%	22%	*	-	-	-	*	20%
Mathematics	2019	26%	36%	<b>35%</b>	31%	35%	*	*	*	-	*	35%
	2018	24%	32%	<b>41%</b>	22%	42%	*	-	-	-	*	40%
Writing	2019	14%	21%	<b>3%</b>	0%	4%	*	-	-	-	*	3%
	2018	13%	18%	<b>3%</b>	0%	4%	*	-	-	-	-	3%
Science	2019	25%	32%	<b>25%</b>	20%	27%	*	-	*	-	-	22%
	2018	23%	30%	<b>37%</b>	13%	40%	*	-	-	-	-	35%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>63</b>	67	62	*	-	*	-	*	63
	2018	69	72	<b>77</b>	72	77	*	-	-	-	-	75
ELA/Reading	2019	68	71	<b>59</b>	56	58	*	-	*	-	*	58
	2018	69	72	<b>75</b>	82	73	*	-	-	-	-	74
Mathematics	2019	70	73	<b>68</b>	78	66	*	-	*	-	*	69
	2018	70	71	<b>78</b>	63	81	*	-	-	-	-	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>32%</b>	0%	43%	-	-	*	-	-	35%
2018	38%	44%	<b>65%</b>	*	64%	-	-	-	-	-	69%
Mathematics											
2019	45%	49%	<b>33%</b>	40%	30%	-	-	-	-	-	36%
2018	47%	45%	<b>88%</b>	*	*	*	-	-	-	-	100%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>84%</b>	40%	89%	*	-	*	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>16%</b>	60%	11%	*	-	*	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	92%	<b>86%</b>	40%	91%	*	-	*	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>94%</b>	80%	95%	*	-	*	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>6%</b>	20%	5%	*	-	*	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>96%</b>	80%	98%	*	-	*	-	-	96%

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