

**Texas Education Agency  
2017-18 School Report Card  
KATHLEEN JOERGER LINDSEY EL (079901141)**

District Name: **LAMAR CISD**  
Campus Type: **Elementary**

Total Students: **458**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	90
School Progress	Met Standard	79
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.6%	19.4%	12.6%	Kindergarten	17.4	19.0	18.7
Hispanic	25.5%	43.4%	52.4%	Grade 1	19.5	18.9	18.8
White	38.2%	27.3%	27.8%	Grade 2	18.0	18.8	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	21.7	18.8	19.0
Asian	8.7%	6.8%	4.4%	Grade 4	21.7	18.7	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	22.4	22.6	21.2
Two or More Races	5.7%	2.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	14.6%	41.3%	58.8%				
English Learners	16.6%	13.0%	18.8%				
Special Education	6.6%	8.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	14.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.1%	Total Operating Expenditures	\$0	\$9,316	\$9,503
				Instruction	\$0	\$5,604	\$5,338
				Instructional Leadership	\$0	\$67	\$149
				School Leadership	\$0	\$505	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	84%	<b>92%</b>	91%	91%	90%	*	100%	-	90%	90%
Reading	2018	74%	82%	<b>91%</b>	89%	91%	91%	*	100%	-	91%	88%
Mathematics	2018	81%	87%	<b>96%</b>	97%	95%	95%	*	100%	-	*	94%
Writing	2018	66%	74%	<b>88%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	86%	<b>83%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	58%	<b>61%</b>	63%	51%	61%	*	75%	-	68%	65%
Reading	2018	46%	56%	<b>63%</b>	66%	55%	66%	*	61%	-	73%	63%
Mathematics	2018	50%	61%	<b>61%</b>	58%	50%	61%	*	89%	-	*	66%
Writing	2018	41%	51%	<b>62%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	61%	<b>52%</b>	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	29%	<b>28%</b>	33%	22%	26%	*	49%	-	23%	23%
Reading	2018	19%	27%	<b>34%</b>	42%	23%	31%	*	50%	-	45%	22%
Mathematics	2018	24%	32%	<b>31%</b>	32%	23%	30%	*	67%	-	*	28%
Writing	2018	13%	18%	<b>12%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	30%	<b>18%</b>	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>74</b>	84	85	65	*	73	-	75	75
Reading	2018	69	72	<b>73</b>	95	81	59	*	70	-	*	81
Mathematics	2018	70	71	<b>76</b>	73	90	71	*	77	-	*	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>60%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	47%	45%	<b>86%</b>	100%	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>90%</b>	92%	83%	90%	*	100%	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	11%	<b>10%</b>	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>95%</b>	100%	94%	90%	*	100%	-	*	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	93%	<b>92%</b>	83%	89%	95%	*	100%	-	*	100%
Students Requiring Accelerated Instruction												
	2018	15%	7%	<b>8%</b>	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>97%</b>	100%	94%	95%	*	100%	-	*	100%

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