

**Texas Education Agency
2019-20 School Report Card
T L PINK EL (079901116)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LAMAR CISD
Campus Type: Elementary
Total Students: 566
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about T L PINK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.1% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 16.6% | 19.8% | 12.6% |
| Hispanic | 78.1% | 42.9% | 52.8% |
| White | 4.1% | 26.9% | 27.0% |
| American Indian | 0.5% | 0.3% | 0.4% |
| Asian | 0.2% | 6.9% | 4.6% |
| Pacific Islander | 0.2% | 0.2% | 0.2% |
| Two or More Races | 0.4% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 90.8% | 45.6% | 60.2% |
| Special Education | 17.3% | 12.8% | 10.7% |
| English Learners | 41.6% | 15.0% | 20.3% |
| Mobility Rate (2018-19) | 14.8% | 13.2% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.1 | 18.9 | 19.0 |
| Grade 1 | 22.3 | 19.4 | 18.9 |
| Grade 2 | 19.1 | 19.2 | 18.8 |
| Grade 3 | 16.1 | 18.9 | 19.0 |
| Grade 4 | 19.0 | 18.9 | 19.2 |
| Grade 5 | 24.0 | 22.5 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 67.4% | 64.6% |
| Instructional Expenditure Ratio | n/a | 66.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$10,194 | \$9,686 | \$9,913 |
| Instruction | \$7,638 | \$5,910 | \$5,558 |
| Instructional Leadership | \$81 | \$86 | \$162 |
| School Leadership | \$540 | \$530 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 85% | 71% | 66% | 72% | 88% | * | - | - | - | 71% |
| | 2018 | 77% | 84% | 68% | 65% | 68% | 68% | 100% | - | - | - | 68% |
| ELA/Reading | 2019 | 75% | 83% | 72% | 64% | 73% | 78% | * | - | - | - | 72% |
| | 2018 | 74% | 82% | 69% | 68% | 69% | 60% | * | - | - | - | 68% |
| Mathematics | 2019 | 82% | 88% | 80% | 79% | 79% | 100% | * | - | - | - | 81% |
| | 2018 | 81% | 87% | 81% | 73% | 82% | 80% | * | - | - | - | 81% |
| Writing | 2019 | 68% | 77% | 55% | 44% | 56% | * | * | - | - | - | 55% |
| | 2018 | 66% | 74% | 37% | 46% | 35% | * | - | - | - | - | 36% |
| Science | 2019 | 81% | 87% | 60% | 58% | 60% | * | - | - | - | - | 58% |
| | 2018 | 80% | 86% | 61% | 50% | 63% | * | * | - | - | - | 60% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 60% | 39% | 28% | 40% | 67% | * | - | - | - | 38% |
| | 2018 | 48% | 58% | 32% | 30% | 32% | 44% | 80% | - | - | - | 32% |
| ELA/Reading | 2019 | 48% | 58% | 36% | 18% | 38% | 56% | * | - | - | - | 35% |
| | 2018 | 46% | 56% | 28% | 27% | 28% | 30% | * | - | - | - | 27% |
| Mathematics | 2019 | 52% | 64% | 52% | 44% | 52% | 89% | * | - | - | - | 51% |
| | 2018 | 50% | 61% | 44% | 38% | 45% | 50% | * | - | - | - | 45% |
| Writing | 2019 | 38% | 48% | 19% | 11% | 21% | * | * | - | - | - | 19% |
| | 2018 | 41% | 51% | 21% | 31% | 19% | * | - | - | - | - | 20% |
| Science | 2019 | 54% | 64% | 31% | 33% | 29% | * | - | - | - | - | 28% |
| | 2018 | 51% | 61% | 19% | 13% | 19% | * | * | - | - | - | 19% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 32% | 16% | 9% | 17% | 33% | * | - | - | - | 16% |
| | 2018 | 22% | 29% | 11% | 7% | 12% | 20% | 20% | - | - | - | 11% |
| ELA/Reading | 2019 | 21% | 29% | 13% | 5% | 14% | 33% | * | - | - | - | 12% |
| | 2018 | 19% | 27% | 11% | 5% | 11% | 30% | * | - | - | - | 10% |
| Mathematics | 2019 | 26% | 36% | 26% | 18% | 26% | 44% | * | - | - | - | 25% |
| | 2018 | 24% | 32% | 18% | 13% | 18% | 20% | * | - | - | - | 17% |
| Writing | 2019 | 14% | 21% | 5% | 0% | 7% | * | * | - | - | - | 4% |
| | 2018 | 13% | 18% | 0% | 0% | 0% | * | - | - | - | - | 0% |
| Science | 2019 | 25% | 32% | 10% | 8% | 9% | * | - | - | - | - | 8% |
| | 2018 | 23% | 30% | 4% | 0% | 5% | * | * | - | - | - | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 72 | 77 | 75 | 78 | 88 | * | - | - | - | 77 |
| | 2018 | 69 | 72 | 61 | 65 | 60 | 75 | * | - | - | - | 60 |
| ELA/Reading | 2019 | 68 | 71 | 74 | 70 | 75 | 83 | * | - | - | - | 74 |
| | 2018 | 69 | 72 | 66 | 72 | 64 | 90 | * | - | - | - | 65 |
| Mathematics | 2019 | 70 | 73 | 80 | 80 | 80 | 92 | * | - | - | - | 80 |
| | 2018 | 70 | 71 | 57 | 57 | 56 | 60 | * | - | - | - | 56 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 45% | 55% | 38% | 56% | * | - | - | - | - | 57% |
| 2018 | 38% | 44% | 40% | 55% | 38% | * | - | - | - | - | 38% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 49% | 51% | 50% | 52% | - | - | - | - | - | 51% |
| 2018 | 47% | 45% | 47% | 60% | 42% | * | - | - | - | - | 47% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 85% | 70% | 60% | 71% | * | - | - | - | - | 68% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 15% | 30% | 40% | 29% | * | - | - | - | - | 32% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 92% | 79% | 70% | 80% | * | - | - | - | - | 78% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 92% | 77% | 80% | 76% | * | - | - | - | - | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 8% | 23% | 20% | 24% | * | - | - | - | - | 24% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 96% | 81% | 80% | 81% | * | - | - | - | - | 80% |

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