

**Texas Education Agency  
2019-20 School Report Card  
DEAN LEAMAN J H SCHOOL (079901045)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAMAR CISD  
**Campus Type:** Middle School  
**Total Students:** 1,333  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DEAN LEAMAN J H SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.5%	19.8%	12.6%
Hispanic	25.5%	42.9%	52.8%
White	44.7%	26.9%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	8.0%	6.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.9%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.8%	45.6%	60.2%
Special Education	10.3%	12.8%	10.7%
English Learners	7.8%	15.0%	20.3%
<b>Mobility Rate (2018-19)</b>	7.4%	13.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.9	19.8	20.4
<b>Secondary</b>			
English/Language Arts	20.6	19.3	16.4
Foreign Languages	21.0	22.5	18.7
Mathematics	21.3	20.5	17.8
Science	24.7	21.5	18.8
Social Studies	22.8	21.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,918	\$9,686	\$9,913
Instruction	\$4,935	\$5,910	\$5,558
Instructional Leadership	\$39	\$86	\$162
School Leadership	\$543	\$530	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**DEAN LEAMAN J H SCHOOL (079901045)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>90%</b>	89%	86%	91%	92%	96%	*	93%	84%
	2018	77%	84%	<b>91%</b>	85%	89%	93%	67%	97%	-	92%	84%
ELA/Reading	2019	75%	83%	<b>90%</b>	90%	84%	91%	*	94%	*	92%	82%
	2018	74%	82%	<b>90%</b>	83%	89%	93%	*	95%	-	97%	83%
Mathematics	2019	82%	88%	<b>93%</b>	92%	91%	93%	*	98%	*	97%	89%
	2018	81%	87%	<b>94%</b>	90%	94%	94%	*	99%	-	97%	88%
Writing	2019	68%	77%	<b>85%</b>	86%	83%	83%	*	93%	-	100%	85%
	2018	66%	74%	<b>88%</b>	86%	80%	90%	*	96%	-	89%	78%
Science	2019	81%	87%	<b>90%</b>	84%	84%	94%	*	100%	-	90%	81%
	2018	80%	86%	<b>93%</b>	87%	90%	96%	*	100%	-	78%	88%
Social Studies	2019	81%	85%	<b>87%</b>	84%	80%	90%	*	97%	-	80%	78%
	2018	78%	84%	<b>86%</b>	74%	85%	91%	*	92%	-	78%	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>66%</b>	57%	58%	70%	77%	82%	*	65%	53%
	2018	48%	58%	<b>68%</b>	57%	60%	73%	58%	81%	-	80%	53%
ELA/Reading	2019	48%	58%	<b>65%</b>	58%	57%	69%	*	79%	*	62%	51%
	2018	46%	56%	<b>67%</b>	57%	61%	71%	*	82%	-	79%	51%
Mathematics	2019	52%	64%	<b>70%</b>	59%	63%	74%	*	86%	*	68%	57%
	2018	50%	61%	<b>73%</b>	65%	65%	76%	*	91%	-	86%	61%
Writing	2019	38%	48%	<b>64%</b>	55%	62%	64%	*	83%	-	73%	58%
	2018	41%	51%	<b>68%</b>	57%	57%	73%	*	75%	-	89%	52%
Science	2019	54%	64%	<b>65%</b>	53%	53%	71%	*	84%	-	70%	46%
	2018	51%	61%	<b>66%</b>	40%	60%	78%	*	67%	-	67%	49%
Social Studies	2019	55%	63%	<b>59%</b>	52%	48%	65%	*	71%	-	50%	47%
	2018	53%	62%	<b>57%</b>	46%	45%	65%	*	64%	-	67%	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>37%</b>	32%	30%	40%	54%	50%	*	41%	26%
	2018	22%	29%	<b>37%</b>	24%	29%	42%	25%	51%	-	49%	26%
ELA/Reading	2019	21%	29%	<b>41%</b>	37%	34%	44%	*	54%	*	43%	30%
	2018	19%	27%	<b>42%</b>	29%	33%	47%	*	53%	-	59%	26%
Mathematics	2019	26%	36%	<b>35%</b>	28%	27%	38%	*	52%	*	38%	23%
	2018	24%	32%	<b>38%</b>	25%	33%	40%	*	60%	-	45%	26%
Writing	2019	14%	21%	<b>36%</b>	28%	32%	34%	*	63%	-	55%	18%
	2018	13%	18%	<b>25%</b>	16%	18%	31%	*	21%	-	56%	22%
Science	2019	25%	32%	<b>33%</b>	25%	21%	40%	*	32%	-	40%	22%
	2018	23%	30%	<b>36%</b>	15%	20%	47%	*	63%	-	33%	23%
Social Studies	2019	33%	41%	<b>40%</b>	39%	32%	44%	*	42%	-	30%	35%
	2018	31%	38%	<b>34%</b>	22%	27%	41%	*	40%	-	44%	30%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>69</b>	67	66	70	63	77	*	68	65
	2018	69	72	<b>72</b>	65	71	73	75	80	-	78	68
ELA/Reading	2019	68	71	<b>68</b>	68	65	69	*	80	*	64	63
	2018	69	72	<b>71</b>	63	70	73	*	79	-	77	68
Mathematics	2019	70	73	<b>70</b>	66	66	71	*	75	*	72	68
	2018	70	71	<b>72</b>	67	71	72	*	82	-	79	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
DEAN LEAMAN J H SCHOOL (079901045)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>47%</b>	62%	41%	42%	-	60%	-	*	46%
2018	38%	44%	<b>42%</b>	*	57%	39%	*	*	-	*	32%
Mathematics											
2019	45%	49%	<b>49%</b>	64%	35%	48%	-	-	-	*	50%
2018	47%	45%	<b>44%</b>	*	55%	44%	*	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>91%</b>	88%	85%	95%	*	97%	-	91%	85%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>9%</b>	13%	15%	5%	0%	3%	-	9%	15%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>97%</b>	95%	93%	98%	*	100%	-	100%	95%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	87%	<b>95%</b>	93%	95%	93%	-	100%	-	100%	91%
Students Requiring Accelerated Instruction											
2019	18%	13%	<b>5%</b>	7%	5%	7%	-	0%	-	0%	9%
STAAR Cumulative Met Standard											
2019	88%	91%	<b>98%</b>	99%	98%	98%	-	100%	-	100%	96%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
DEAN LEAMAN J H SCHOOL (079901045)

**This page is intentionally blank.**