

**4543 World Geography**

Credit: 1

Prerequisite: None

(May NOT be used as an elective credit if Human Geography credit is earned)

In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.

**4573 World Geography – PAP**

Credit: 1

Prerequisite: None

(May NOT be used as an elective credit if Human Geography credit is earned)

World Geography PAP includes the same student objectives as World Geography. PAP courses prepare students who intend to continue their studies in AP. PAP course will be taught at the PAP level using College Board-approved PAP strategies. PAP courses may require summer reading.

**4593 Human Geography – AP**

Credit: 1

Prerequisite: None

(May NOT be used as an elective credit if World Geography credit is earned)

Are you interested in what is happening in your global community? Explore economic, social, political, and environmental issues through the lens of geography. By exploring human influences and patterns, you can better understand the world around you, make predictions, and propose solutions to current issues. In this course, you will investigate geographic perspectives and analyze historical and current patterns of migration, population, political organization of space, agriculture, food production, land use, industrialization, and economic development. Students taking this course will be prepared and are expected to take the AP test upon completion. AP courses may require summer reading. Human Geography meets the World Geography graduation requirement.

**4643 World History**

Credit: 1

Prerequisite: None

World History is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

**4673 World History– PAP**

Credit: 1

Prerequisite: None

World History PAP includes the same student objectives as World History. PAP courses prepare students who intend to continue their studies in AP. PAP courses will be taught at the PAP level using College Board-approved PAP strategies. PAP courses may require summer reading.

**4693 World History – AP**

Credit: 1

Prerequisite: None

Are you interested to know how humankind began or how societies have developed over time? In AP World History, students investigate significant events, individuals, developments, and processes from approximately 8000 B.C.E. to the present. The course provides five themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures. Students taking this course will be prepared and are expected to take the AP test upon completion. AP courses may require summer reading.

**4743 United States History**

Credit: 1

Prerequisite: World Geography or Human Geography or World History

Students study the history of the United States from 1877 to the present. The course content is based on the

founding documents of the U.S. government, which provide a framework for its heritage. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students use critical-thinking skills and a variety of primary and secondary source material to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context.

**4793 United States History – AP**

Credit: 1

Prerequisite: World Geography or Human Geography or World History

This course covers United States History from the first European explorations of the Americas to the present, including political institutions and behavior, public policy, social and economic change, diplomacy and international relations, and cultural and intellectual developments. This course will require students to dedicate themselves to study rigorous college-level standards. Students taking this course will be prepared and are expected to take the AP test upon completion. AP courses may require summer reading.

**United States History – Dual**

4783AD (Fall)

4783BD (Spring)

4784XD (Fall) for Cohort 2022

4783WD (Spring) for Cohort 2022

(Lone Star College HIST 1301/1302)

Credit: 1

Prerequisite: World Geography or Human Geography or World History and third year in high school

First semester is a survey of U.S. history from Pre-Contact Societies through Reconstruction. Themes to be developed include westward expansion and globalization, slavery, Native Americans, and religious and social changes. Second semester covers U.S. history from 1877 to the present. Topics will include western expansion, industrialization, immigration, imperialism, economic, political and social developments, the wars of the 20th century and the changing status and conditions of women and minorities. Semester exam exemption will not be available for this course. \*Not all Dual Credit courses are offered at all campuses. This course is not eligible for semester exam exemptions.

**4840 United States Government**

Credit: .5

Prerequisite: U.S. History

In Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights and compare the U.S. system of government with other political systems.

**4890 United States Government – AP**

Credit: .5

Prerequisite: U.S. History

American politics has all the aspects of drama, but it has real meaning for people's everyday lives. What are the foundations of the U.S. political system? How do leading institutions such as the presidency and Congress operate? Where do public opinion, political parties, groups, and the media fit in? What explains America's economic, social and foreign policies? If exploring these questions interests you, then this is the course for you. Students taking this course will be prepared and are expected to take the AP test upon completion. Carefully read the section describing PAP and AP in the "High School Overview" section of this catalog under "Planning Your Schedule."

**4846D United States Government – Dual**

(Lone Star College GOVT 2305)

Credit: .5

Prerequisite: U.S. History, College/University requirements

This course covers origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. Semester exam exemption will not be available for this course. \*Not all Dual Credit courses are offered at all campuses. This course is not eligible for semester exam exemptions.

**4040 Economics**

Credit: .5

Prerequisite: U.S. History

The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. The course also incorporates instruction in personal financial literacy.

**4090 Economics (Macroeconomics) – AP**

Credit: .5

Prerequisite: U.S. History

Why do prices rise and fall? What is income and how is employment determined? An AP course in Macroeconomics is designed to give you a thorough understanding of the principles of economics that apply to an economic system as a whole. This course places particular emphasis on the study of national income, how prices are determined, and develops your familiarity with economic performance measures, economic growth, and international economics. The course also incorporates instruction in personal financial literacy. The course will require students to dedicate themselves to study rigorous college-level standards. Students taking this course will be prepared and are expected to take the AP test upon completion. Carefully read the section describing PAP and AP in the "High School Overview" section of this catalog under "Planning Your Schedule."

**4080D Economics- Dual**

(Lone Star College ECON 2301)

Credit: .5

Prerequisite: U.S. History College/University requirements

A study of macroeconomic principles. Analysis of the market economy; national income accounting; income determination; stabilization policies: monetary and fiscal policy; money and banking; demand and supply-side economics; monetarist vs. Keynesian view; inflation theories such as distinction between demand-pull and cost-push theories, Phillips-curve analysis; labor market and determination of unemployment rate. Semester exam exemption will not be available for this course. \*Not all Dual Credit courses are offered at all campuses. This course is not eligible for semester exam exemptions.

**4993 European History – AP**

Credit: 1

Prerequisite: None

The Age of Reason, the Renaissance, the Reformation, and the French Revolution are just a few of the topics in this interesting course. European History covers from 1450 A.D. to the present, including political, social, cultural, and economic developments that shape the world we live in today. Emphasis will be placed on the founding principles of Western Civilization and their impact on today's world. Students taking this course will be prepared and are expected to take the AP test upon completion. Carefully read the section describing PAP and AP in the "High School Overview" section of this catalog under "Planning Your Schedule"

**4879 Ethnic Studies: Mexican American Studies**

Credit: 1

Prerequisite: None

In Ethnic Studies: Mexican American Studies, students learn about the history and cultural contributions of Mexican Americans. Students explore history and culture from an interdisciplinary perspective. The course emphasizes events in the 20th and 21st centuries, but students will also engage with events prior to the 20th century.

**4874 Special Topics in Social Studies: African American Studies, 1865 to Present**

Credit: .5

Prerequisite: None

In this course students examine the history and culture of the African-American experience from an interdisciplinary perspective. This course is designed to develop an understanding of the causes, character, and consequences of the African-American experience and its influence on the world, the U.S., and the African-American community. The course will address significant individuals and events that have shaped the African-American community and along with the rich literary and artistic contributions

**4930 Sociology**

Credit: .5

Prerequisite: None

Why do people do what they do? How much of our environment influences the way people behave and interact? Sociology is an elective course that studies human society and social behavior. Positive human relationships are an essential part of a civilized society and

how we interact with each other is important so that we can find answers to questions and solve problems in our world. Sociology teaches us to look at life in a scientific, systematic way. The way that we view the world comes from what we learn in our everyday activities. The values, beliefs, lifestyles of those around us, as well as historic events help to mold us into unique individuals who have varied outlooks on social reality. This course deals with the social atmosphere that helps to make us who we are and how we behave. Sociology will cover topics such as culture, violence, deviance, social control, socialization and personality, group behavior, social class, and social institutions.

#### **4940 Psychology**

Credit: .5

Prerequisite: None

How does the mind work? Are we products of our environment? Psychology is the study of the behavior and mental processes. Psychology is a science that seeks to describe, predict, understand, and influence thoughts and behavior. Motivation, moods, memory, reactions, attitudes, perceptions, attraction, talent, what you enjoy – or despise – all of these things have their roots in your Psychology. This course focuses on individual behavior and why an individual thinks, feels, and reacts to certain stimuli. A student may not complete both Psychology and Psychology PAP.

#### **4970 Psychology PAP**

Credit: .5

Prerequisite: None; Fall only

Psychology PAP includes the same student objectives as Psychology. PAP courses prepare students who intend to continue their studies in AP. PAP courses will be taught at the PAP level using College Board-approved PAP strategies. Carefully read the section describing PAP and AP in the High School Overview” section of this catalog under “Planning Your Schedule. A student may not complete both Psychology and Psychology PAP.

#### **4990 Psychology – AP**

Credit: .5

Prerequisite: None

Everyone needs to know how to communicate and understand the people we interact with every day. How do people handle situations? What motivates them? This course will examine the methods approaches, and history of psychology; biological bases of behavior; sensation and

perception; states of consciousness; learning; cognition; motivation and emotion; developmental psychology; personality; testing and individual differences; abnormal psychology; treatment of psychological disorders; and social psychology. The course will require students to dedicate themselves to study rigorous college-level standards. Students taking this course will be prepared and are expected to take the AP test upon completion. A student may not complete more than one psychology course and receive credit.

#### **4980D Psychology – Dual**

4980WD for Cohort 2022

(Lone Star College PSYC 2301)

Credit: .5

Prerequisite: None, College/University requirements

This course is a survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes. Semester exam exemption will not be available for this course. A student may not complete Psychology Dual and AP Psychology. \*Not all Dual Credit courses are offered at all campuses. This course is not eligible for semester exam exemptions.

#### **4999 Personal Financial Literacy**

Credit: .5

Prerequisite: World Geography or Human Geography or World History

This course will teach students to apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting, and college and postsecondary education and training. Students also understand the power of both compound growth on investments and compound interest on debt and how these concepts affect the ability to build wealth over time. This course includes instruction in methods of paying for college and other postsecondary education and training along with completing the application for federal student aid provided by the U.S. Department of Education.