23-24 Student School Climate Survey

Survey Results

Leaman Junior High

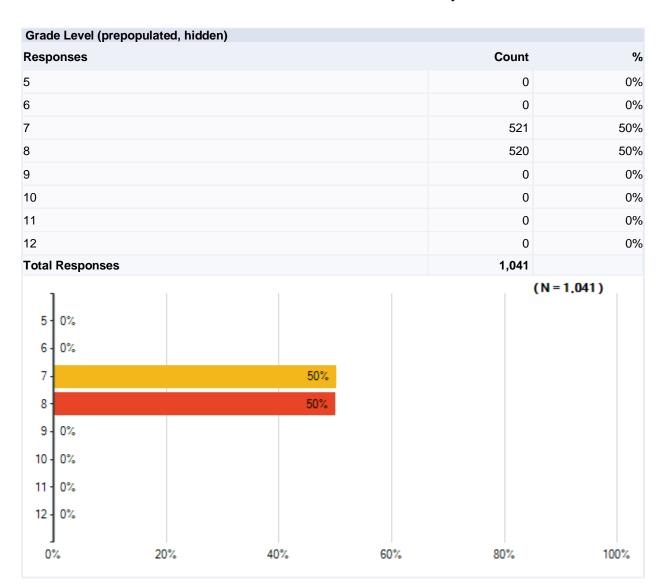
Lamar Consolidated ISD February 12 - March 4, 2024

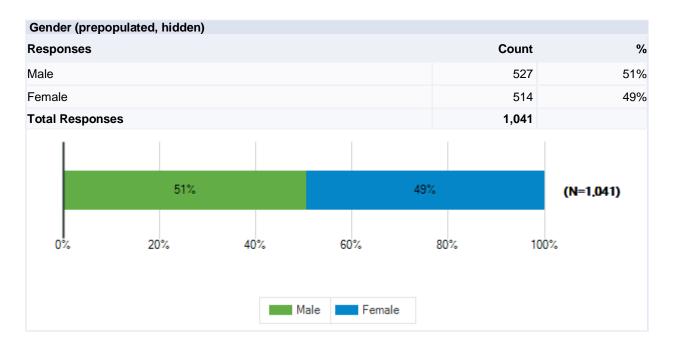


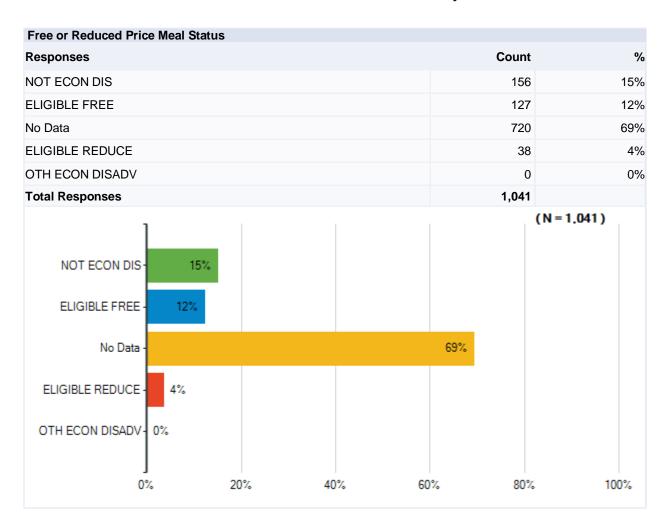


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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------|------|
| Arredondo Elementary Austin Elementary Beasley Elementary Beasley Elementary Bentley Elementary Bowie Elemen | Adolphus Elementary | 0 | 0% |
| Austin Elementary 0 0 Beasley Elementary 0 0 Bentley Elementary 0 0 Bowie Elementary 0 0 Briscoe Junior High 0 0 Campbell Elementary 0 0 Carter Elementary 0 0 Culver Elementary 0 0 Dickinson Elementary 0 0 Foster High School 0 0 Frost Elementary 0 0 Flushear High School 0 0 George Ranch High School 0 0 George Ranch High School 0 0 Gray Elementary 0 0 Hubenak Elementary 0 0 Hutchison Elementary 0 0 Hutchison Elementary 0 0 Lamar Junior High 0 0 Learnar Junior High 0 0 Learnar Junior High 0 0 Lindsey Elementary 0 0< | Alternative Learning Center | 0 | 0% |
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| Culver Elementary 0 0 Dickinson Elementary 0 0 Foster High School 0 0 Frost Elementary 0 0 Fulshear High School 0 0 George Junior High 0 0 George Ranch High School 0 0 Gray Elementary 0 0 Hubenak Elementary 0 0 Huggins Elementary 0 0 Hutchison Elementary 0 0 Jackson Elementary 0 0 Lamar Consolidated High School 0 0 Lamar Junior High 0 0 Leaman Junior High 0 0 Leaman Junior High 0 0 Long Elementary 0 0 McNeill Elementary 0 0 McNeill Elementary 0 0 Meyer Elementary 0 0 Navarro Middle School 0 0 Phelan Elementary 0 0 | Campbell Elementary | 0 | 0% |
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| Frost Elementary 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Dickinson Elementary | 0 | 0% |
| Fulshear High School 0 0 George Junior High 0 0 George Ranch High School 0 0 Gray Elementary 0 0 Hubenak Elementary 0 0 Hutchison Elementary 0 0 Hutchison Elementary 0 0 Jackson Elementary 0 0 Lamar Consolidated High School 0 0 Lamar Junior High 0 0 Leaman Junior High 0 0 Lindsey Elementary 0 0 McNeill Elementary 0 0 McNeill Elementary 0 0 Meyer Elementary 0 0 Navarro Middle School 0 0 Phelan Elementary 0 0 Pink Elementary 0 0 Randle High School 0 0 Ray Elementary 0 0 Reading Junior High 0 0 Roberts Middle School 0 <t< td=""><td>Foster High School</td><td>0</td><td>0%</td></t<> | Foster High School | 0 | 0% |
| George Junior High 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Frost Elementary | 0 | 0% |
| George Ranch High School 0 0 Gray Elementary 0 0 Hubenak Elementary 0 0 Hutchison Elementary 0 0 Hutchison Elementary 0 0 Jackson Elementary 0 0 Lamar Consolidated High School 0 0 Lamar Junior High 0 0 Leaman Junior High 0 0 Lindsey Elementary 0 0 Long Elementary 0 0 McNeill Elementary 0 0 Morgan Elementary 1,041 10 Meyer Elementary 0 0 Navarro Middle School 0 0 Phelan Elementary 0 0 Pink Elementary 0 0 Randle High School 0 0 Reading Junior High 0 0 Reading Junior High 0 0 Roberts Middle School 0 0 Ryon Middle School 0 0 | Fulshear High School | 0 | 0% |
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| Navarro Middle School 0 0 Phelan Elementary 0 0 Pink Elementary 0 0 Randle High School 0 0 Ray Elementary 0 0 Reading Junior High 0 0 Roberts Middle School 0 0 Ryon Middle School 0 0 | Morgan Elementary | 1,041 | 100% |
| Phelan Elementary 0 0 Pink Elementary 0 0 Randle High School 0 0 Ray Elementary 0 0 Reading Junior High 0 0 Roberts Middle School 0 0 Ryon Middle School 0 0 | Meyer Elementary | 0 | 0% |
| Pink Elementary 0 0 Randle High School 0 0 Ray Elementary 0 0 Reading Junior High 0 0 Roberts Middle School 0 0 Ryon Middle School 0 0 | Navarro Middle School | 0 | 0% |
| Randle High School 0 0 Ray Elementary 0 0 Reading Junior High 0 0 Roberts Middle School 0 0 Ryon Middle School 0 0 | Phelan Elementary | 0 | 0% |
| Ray Elementary 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Pink Elementary | 0 | 0% |
| Reading Junior High Roberts Middle School Ryon Middle School 0 0 0 | Randle High School | 0 | 0% |
| Roberts Middle School 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Ray Elementary | 0 | 0% |
| Ryon Middle School 0 0 | Reading Junior High | 0 | 0% |
| | Roberts Middle School | 0 | 0% |
| Seguin ECC 0 | Ryon Middle School | 0 | 0% |
| | Seguin ECC | 0 | 0% |

| Total Responses | 1,041 | |
|----------------------------|-------|----|
| Wright Junior High 2 | 0 | 0% |
| Williams Elementary 2 | 0 | 0% |
| Wertheimer Middle School 2 | 0 | 0% |
| 1621 Place | 0 | 0% |
| Wright Junior High | 0 | 0% |
| Williams Elementary | 0 | 0% |
| Wessendorff Middle School | 0 | 0% |
| Wertheimer Middle School | 0 | 0% |
| Velasquez Elementary | 0 | 0% |
| Travis Elementary | 0 | 0% |
| Thomas Elementary | 0 | 0% |
| Terry High School | 0 | 0% |
| Tamarron Elementary | 0 | 0% |
| Smith Elementary | 0 | 0% |



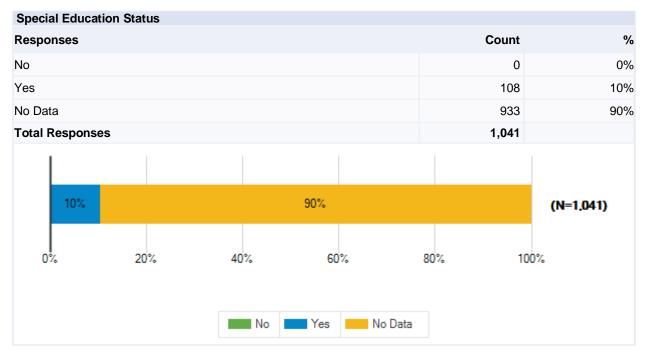


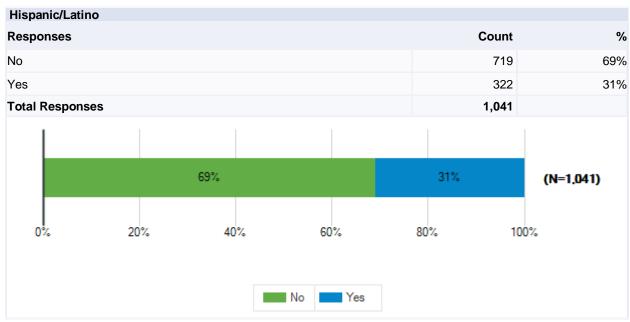


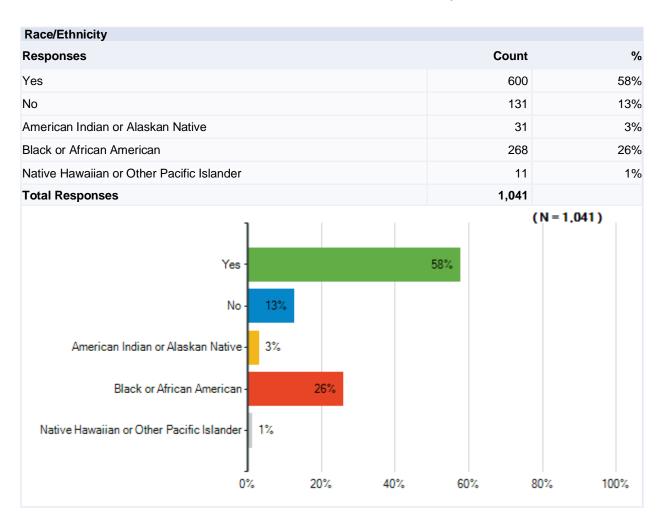
| Language Spoken at Home | Count | 0/ |
|-------------------------|-------|-----|
| Responses | Count | % |
| AFRIKAANS | 2 | 0% |
| AKAN | 0 | 0% |
| ALBANIAN, TOSK | 0 | 0% |
| AMHARIC | 0 | 0% |
| ARABIC | 18 | 2% |
| BALINESE | 0 | 0% |
| BENGALI | 2 | 0% |
| BOSNIAN | 0 | 0% |
| BURMESE | 1 | 0% |
| CAMBODIAN | 0 | 0% |
| CANTONESE | 0 | 0% |
| CEBUANO | 0 | 0% |
| CHAOCHOW/TEOCHIU | 0 | 0% |
| CHINESE | 0 | 0% |
| CROATIAN | 0 | 0% |
| CROW | 0 | 0% |
| CZECH | 0 | 0% |
| DUTCH/FLEMISH | 0 | 0% |
| EFIK | 0 | 0% |
| ENGLISH | 753 | 72% |
| ESKIMO | 0 | 0% |
| ESTONIAN | 0 | 0% |
| ETHIOPIC | 0 | 0% |
| EWE | 0 | 0% |
| FARSI | 2 | 0% |
| FINNISH | 0 | 0% |
| FRENCH | 3 | 0% |
| FUKIEN/HOKKIEN | 0 | 0% |
| GERMAN | 1 | 0% |
| GUJARATI | 2 | 0% |
| HAINANESE | 0 | 0% |
| HAITIAN-CREOLE | 0 | 0% |
| HAKKA | 0 | 0% |
| HAUSA | 0 | 0% |
| HEBREW | 0 | 0% |
| HINDI | 5 | 0% |
| HUNGARIAN | 0 | 0% |
| IBO/IGBO | 5 | 0% |

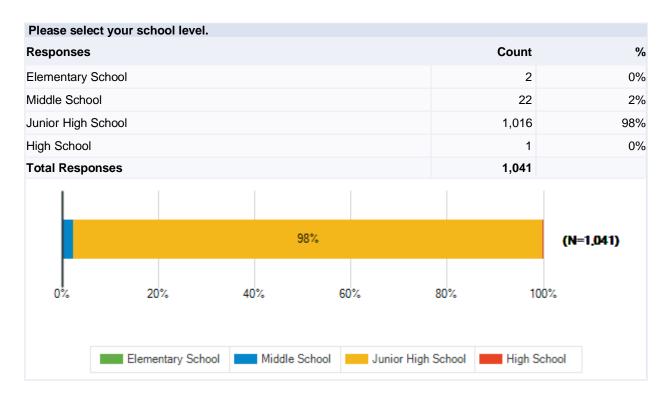
| 25 21 bladent benoof diffiale barvey | | |
|--------------------------------------|-----|-----|
| ILONGGO | 0 | 0% |
| INDONESIAN | 0 | 0% |
| ITALIAN | 0 | 0% |
| JAPANESE | 2 | 0% |
| KACHE | 0 | 0% |
| KONKANI | 1 | 0% |
| KOREAN | 2 | 0% |
| KRIO | 0 | 0% |
| KURDISH | 0 | 0% |
| LAOTIAN | 0 | 0% |
| LINGALA | 0 | 0% |
| LITHUANIAN | 0 | 0% |
| LUGANDA | 0 | 0% |
| MALAY | 0 | 0% |
| MALAYALAM | 3 | 0% |
| MANDARIN | 11 | 1% |
| MANDE | 0 | 0% |
| MARATHI | 1 | 0% |
| NATIVE AMERICAN LANGUAGES | 0 | 0% |
| NEPALI | 1 | 0% |
| NORWEGIAN | 0 | 0% |
| No Data | 0 | 0% |
| ORIYA | 0 | 0% |
| OTHER LANGUAGES | 5 | 0% |
| PANJABI | 0 | 0% |
| PASHTO | 0 | 0% |
| PILIPINO | 0 | 0% |
| POLISH | 1 | 0% |
| PORTUGUESE | 3 | 0% |
| RUSSIAN | 6 | 1% |
| SAMOAN | 0 | 0% |
| SERBIAN | 0 | 0% |
| SHANGHAI | 0 | 0% |
| SHONA | 0 | 0% |
| SIKKIMESE | 0 | 0% |
| SINDHI | 0 | 0% |
| SINHALESE | 0 | 0% |
| SOMALI | 0 | 0% |
| SOTHO | 0 | 0% |
| SPANISH | 175 | 17% |
| SWAHILI | 1 | 0% |

| SWEDISH | 0 | 0% |
|----------------------------|-------|----|
| TAIWANESE/FORMOSAN/MIN NAN | 0 | 0% |
| TAMIL | 2 | 0% |
| TELUGU | 1 | 0% |
| THAI | 0 | 0% |
| TIBETAN | 0 | 0% |
| TIGRINYA | 0 | 0% |
| TIWA | 0 | 0% |
| TURKISH | 4 | 0% |
| UKRAINIAN | 0 | 0% |
| URDU | 1 | 0% |
| VIETNAMESE | 20 | 2% |
| YORUBA | 6 | 1% |
| Total Responses | 1,040 | |

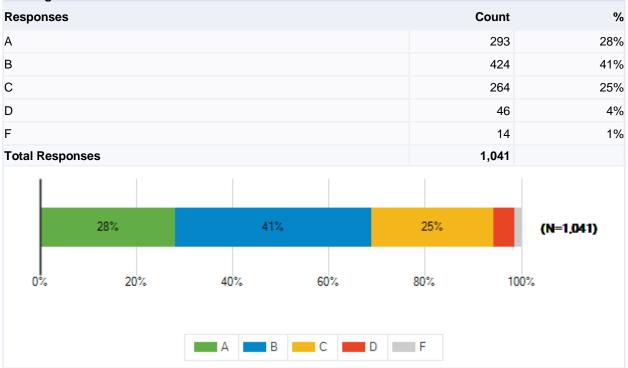




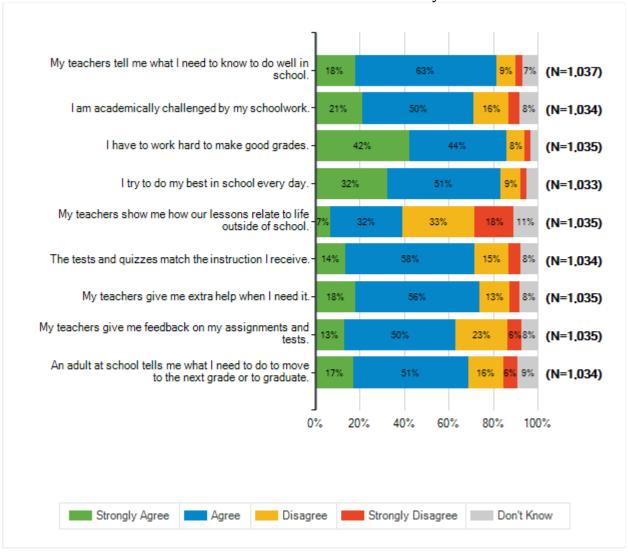




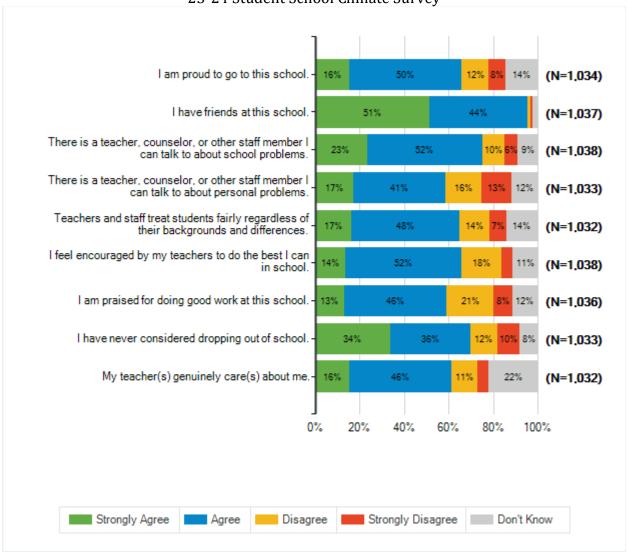
Students receive grades of A, B, C, D or F to report the quality of their work. What grade would you give the overall quality of the education at your school? On this scale, A represents outstanding, C is average and F is failing.



| How strongly do you agree or | disagree wit | th each of th | ne following st | atements? | | |
|--------------------------------------------------------------|-------------------|---------------|-----------------|----------------------|------------|--------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total Responses |
| My teachers tell me what I (a) need to know to do well in | 187 | 657 | 89 | 34 | 70 | 1,037 |
| school. | 18% | 63% | 9% | 3% | 7% | |
| (b) I am academically challenge by my schoolwork. | 222 | 514 | 163 | 50 | 85 | 1,034 |
| by my schoolwork. | 21% | 50% | 16% | 5% | 8% | |
| I have to work hard to make | 438 | 453 | 80 | 28 | 36 | 1,035 |
| good grades. | 42% | 44% | 8% | 3% | 3% | |
| d) I try to do my best in school every day. | 334 | 527 | 92 | 27 | 53 | 1,033 |
| every day. | 32% | 51% | 9% | 3% | 5% | |
| My teachers show me how e) our lessons relate to life | 73 | 332 | 337 | 182 | 111 | 1,035 |
| outside of school. | 7% | 32% | 33% | 18% | 11% | |
| The tests and quizzes match the instruction I receive. | 142 | 599 | 158 | 54 | 81 | 1,034 |
| the instruction receive. | 14% | 58% | 15% | 5% | 8% | |
| My teachers give me extra help when I need it. | 188 | 576 | 138 | 48 | 85 | 1,035 |
| neip when i need it. | 18% | 56% | 13% | 5% | 8% | |
| My teachers give me (h) feedback on my assignments | 139 | 514 | 243 | 61 | 78 | 1,035 |
| and tests. | 13% | 50% | 23% | 6% | 8% | |
| An adult at school tells me (i) what I need to do to move to | | 531 | 164 | 64 | 96 | 1,034 |
| the next grade or to graduate | . 17% | 51% | 16% | 6% | 9% | |



| Но | w strongly do you agree or d | lisagree wit | h each of th | ne following st | atements? | | |
|-----|------------------------------------------------------------|-------------------|--------------|-----------------|----------------------|------------|--------------------|
| | | | | | | | |
| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total Responses |
| (a) | I am proud to go to this | 161 | 520 | 125 | 79 | 149 | 1,034 |
| ` , | school. | 16% | 50% | 12% | 8% | 14% | |
| (b) | I have friends at this school. | 534 | 453 | 15 | 11 | 24 | 1,037 |
| ` , | | 51% | 44% | 1% | 1% | 2% | |
| (c) | There is a teacher, counselor, or other staff member I can | 243 | 538 | 103 | 58 | 96 | 1,038 |
| ` , | talk to about school problems. | 23% | 52% | 10% | 6% | 9% | • |
| (d) | There is a teacher, counselor, or other staff member I can | 178 | 425 | 168 | 138 | 124 | 1,033 |
| (-, | talk to about personal problems. | 17% | 41% | 16% | 13% | 12% | , |
| (e) | Teachers and staff treat students fairly regardless of | 171 | 496 | 142 | 77 | 146 | 1,032 |
| ` , | their backgrounds and differences. | 17% | 48% | 14% | 7% | 14% | • |
| (f) | I feel encouraged by my teachers to do the best I can | 142 | 541 | 185 | 52 | 118 | 1,038 |
| | in school. | 14% | 52% | 18% | 5% | 11% | |
| (g) | I am praised for doing good work at this school. | 135 | 478 | 218 | 85 | 120 | 1,036 |
| | WOIN AL LINS SCHOOL | 13% | 46% | 21% | 8% | 12% | |
| (h) | I have never considered | 350 | 370 | 126 | 101 | 86 | 1,033 |
| | dropping out of school. | 34% | 36% | 12% | 10% | 8% | |
| (i) | My teacher(s) genuinely | 162 | 472 | 117 | 53 | 228 | 1,032 |
| () | care(s) about me. | 16% | 46% | 11% | 5% | 22% | , |

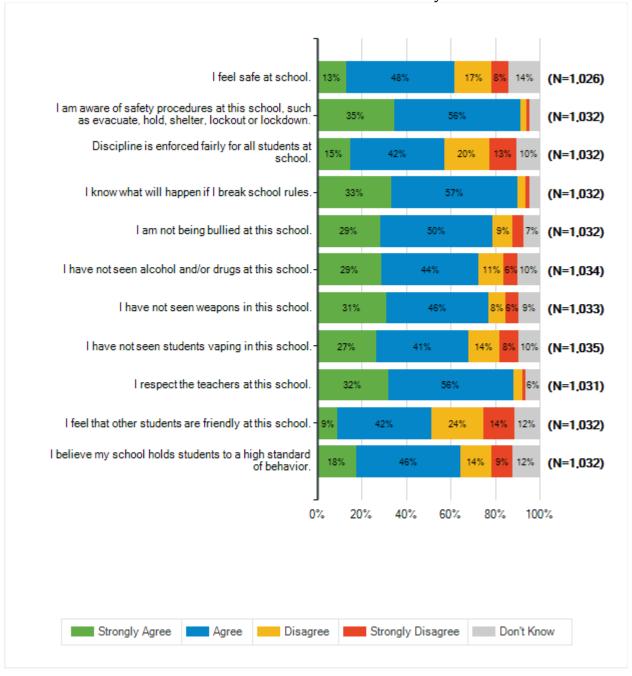


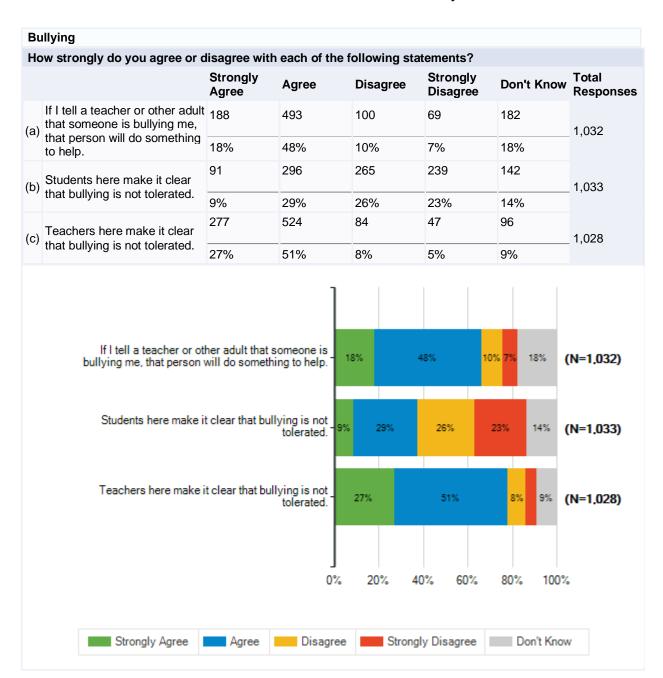
| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total Response |
|----|-----------------------------------------------------------------------------------------|------------------------------------|------------------------------|----------|----------------------|--------------|-------------------------------------|
| a) | I receive support that addresses my individual | 105 | 551 | 175 | 48 | 156 | 1,035 |
| • | needs. | 10% | 53% | 17% | 5% | 15% | , |
| o) | I receive the support I need to prepare for the next grade | 172 | 593 | 134 | 42 | 93 | 1,034 |
| | level/life after high school. | 17% | 57% | 13% | 4% | 9% | |
| c) | My teacher(s) is/are available | 137 | 597 | 136 | 30 | 131 | 1,031 |
| , | when needed. | 13% | 58% | 13% | 3% | 13% | · |
| d) | I adapt to changes easily. | 177 | 498 | 194 | 68 | 99 | 1,036 |
| | , , , | 17% | 48% | 19% | 7% | 10% | |
| e) | I handle frustrations well. | 136 | 463 | 198 | 130 | 110 | 1,037 |
| | | 13% | 45% | 19% | 13% | 11% | |
| f) | I can complete all my assignments in a timely | 161 | 494 | 199 | 82 | 101 | 1,037 |
| | manner. | 16% | 48% | 19% | 8% | 10% | |
| | I receive support that addres I receive the support I ne grade le My teacher(s) is/are | ed to prepare evel/life after h | for the next nigh school. | 17% | % 1 57% 58% | 13% 9% (| (N=1,035) (N=1,034) (N=1,031) |
| | ı | adapt to char | nges easily | 17% | 48% | 19% 7% 10% (| (N=1,036) |
| | | l handle frustr | rations well 1 | 3% 45% | 6 199 | 13% 11% | (N=1,037) |
| | I can complete all my assignr | ments in a tim | ely manner | 16% 4 | 8% | 19% 8% 10% | (N=1,037) |
| | | | | | | | |

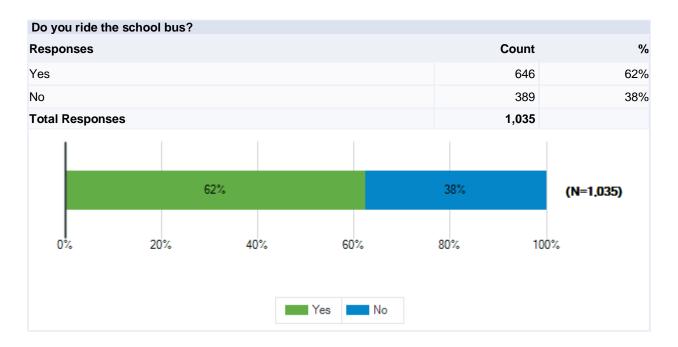
| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total Responses |
|-----|----------------------------------------------------------------------------------------|-------------------|-------|----------|----------------------|------------|--------------------|
| (a) | A principal, teacher, guidance counselor, or college & career facilitator has given | _ | 0 | 0 | 0 | 0 | 0 |
| (α) | me advice on how to apply for scholarships. | 0% | 0% | 0% | 0% | 0% | · |
| (b) | A principal, teacher, guidance counselor, or college & career facilitator has given | 0 | 0 | 0 | 0 | 0 | 0 |
| (~) | me advice on how to get into college or workforce development programs. | 0% | 0% | 0% | 0% | 0% | |
| (c) | A principal, teacher, guidance counselor, or college & career facilitator has explored | 0 | 0 | 0 | 0 | 0 | 0 |
| (0) | post-high school career and education paths with me. | 0% | 0% | 0% | 0% | 0% | |

| | | Strongly | Agree | Disagree | Strongly | Don't Know | Total |
|----------------|-------------------------------------------------------------------------------------------|------------------|-----------------------------|----------|----------------|------------------------|-----------|
| | | Agree 453 | 504 | 32 | Disagree 14 | 35 | Response |
| a) | My parents/guardians ask me about my day at school. | 400 | 304 | 32 | 14 | 33 | 1,038 |
| | , , | 44% | 49% | 3% | 1% | 3% | |
| 5) | My parents/guardians participate in school activities | 199 | 501 | 187 | 58 | 90 | 1,035 |
| | with me. | 19% | 48% | 18% | 6% | 9% | |
| :) | My parents/guardians communicate with my teachers about how I am | 232 | 486 | 133 | 27 | 159 | _ 1,037 |
| | doing in school. | 22% | 47% | 13% | 3% | 15% | |
| d) | My parents/guardians or other family members help | 332 | 557 | 63 | 26 | 57 | 1,035 |
| • | me with my homework if I ask. | 32% | 54% | 6% | 3% | 6% | |
| ∍) | Staff members and families | 268 | 565 | 32 | 19 | 150 | 1,034 |
| • | treat each other with respect. | 26% | 55% | 3% | 2% | 15% | |
| .) | This school provides opportunities for its community (families, staff, | 177 | 536 | 94 | 32 | 198 | _1,037 |
| , | and students) to provide input on how to improve the school environment/experience. | 17% | 52% | 9% | 3% | 19% | _ 1,007 |
| | | | 1 | | | | |
| | My parents/guardians ask me | e about my day | y at school | 44% | 499 | % (| (N=1,038) |
| | My parents/guardians partic | cipate in schoo | ol activities with me. | 19% | 48% | 18% <mark>6%</mark> 9% | (N=1,035) |
| | My parents/guardians comm about I | unicate with m | ny teachers g in school. | 22% | 47% | 13% 15% | (N=1,037) |
| | My parents/guardians or other W | family membe | | 32% | 54% | 6% 6% | (N=1,035) |
| | Staff members and fami | ilies treat each | other with respect. | 26% | 55% | 15% | (N=1,034) |
| | This school provides oppor (families, staff, and stud how to improve the school | dents) to provi | de input on - | 17% | 52% | 9% 19% | (N=1,037) |
| | | | ا 0% | s 20% 4 | 40% 60% | 80% 100% | |

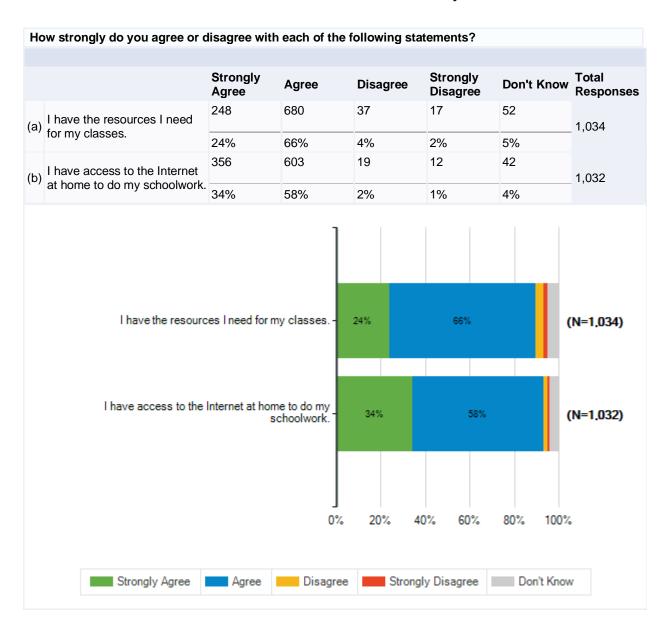
| Sa | fety, Security, and Student B | ehavior | | | | | |
|-----|-----------------------------------------------------------|-------------------|--------------|----------------|----------------------|------------|--------------------|
| Н | ow strongly do you agree or d | lisagree wit | h each of th | e following st | atements? | | |
| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total Responses |
| (a) | I feel safe at school. | 138 | 495 | 172 | 79 | 142 | 1,026 |
| | | 13% | 48% | 17% | 8% | 14% | |
| (b) | I am aware of safety procedures at this school, | 360 | 581 | 27 | 14 | 50 | 1,032 |
| , | such as evacuate, hold, shelter, lockout or lockdown. | 35% | 56% | 3% | 1% | 5% | · |
| (c) | Discipline is enforced fairly for all students at school. | 154 | 435 | 208 | 129 | 106 | 1,032 |
| . , | all students at school. | 15% | 42% | 20% | 13% | 10% | |
| (d) | I know what will happen if I break school rules. | 344 | 585 | 36 | 17 | 50 | 1,032 |
| | break school rules. | 33% | 57% | 3% | 2% | 5% | |
| (e) | I am not being bullied at this school. | 295 | 518 | 92 | 53 | 74 | 1,032 |
| | SCHOOL. | 29% | 50% | 9% | 5% | 7% | |
| (f) | I have not seen alcohol and/or drugs at this school. | 300 | 451 | 115 | 66 | 102 | 1,034 |
| | and/or drugs at this school. | 29% | 44% | 11% | 6% | 10% | |
| (g) | I have not seen weapons in this school. | 322 | 471 | 82 | 61 | 97 | 1,033 |
| | tilio oci loci. | 31% | 46% | 8% | 6% | 9% | |
| (h) | I have not seen students vaping in this school. | 276 | 427 | 146 | 87 | 99 | 1,035 |
| | vaping in this school. | 27% | 41% | 14% | 8% | 10% | |
| (i) | I respect the teachers at this school. | 332 | 577 | 40 | 17 | 65 | 1,031 |
| | SCHOOL. | 32% | 56% | 4% | 2% | 6% | |
| (j) | I feel that other students are friendly at this school. | 97 | 432 | 243 | 141 | 119 | 1,032 |
| | monary at this solloof. | 9% | 42% | 24% | 14% | 12% | |
| (k) | I believe my school holds students to a high standard of | 185 | 478 | 147 | 94 | 128 | 1,032 |
| | behavior. | 18% | 46% | 14% | 9% | 12% | |
| | | | | | | | |

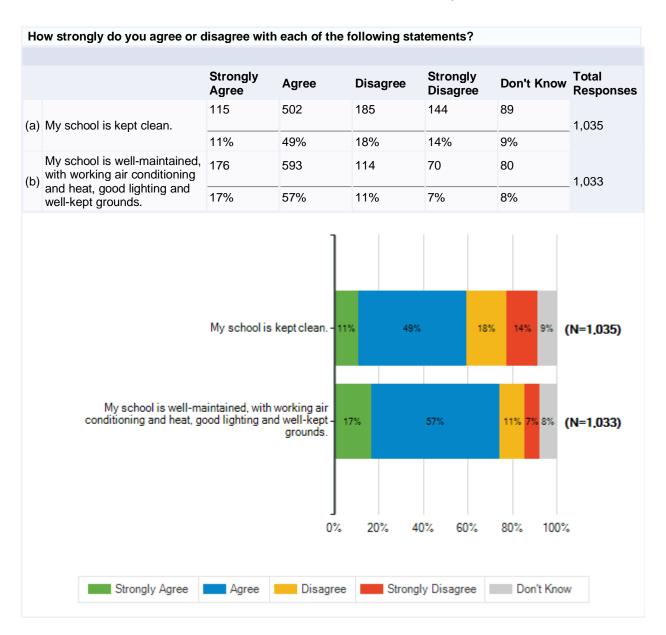






| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total Response |
|----|----------------------------------|-------------------|--------------|----------|----------------------|----------------------------|-------------------|
| a) | I feel safe when I am on my | 124 | 366 | 39 | 73 | 41 | 643 |
| | school bus. | 19% | 57% | 6% | 11% | 6% | . 0 . 0 |
| | I feel safe while waiting at the | 175 | 380 | 17 | 24 | 46 | 642 |
| , | school bus stop. | 27% | 59% | 3% | 4% | 7% | |
| c) | My school bus runs on time | 123 | 298 | 102 | 89 | 32 | 644 |
| , | most days. | 19% | 46% | 16% | 14% | 5% | |
| | l feel safe whe | en I am on my | school bus | 19% | 57% | 6 % 11% 6% (| N=643) |
| | I feel safe whe | | | 19% | 57% 59% | | N=643) N=642) |
| | | ng at the scho | ool bus stop | | 59% | 7% (| • |





| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total Responses | |
|-----|-----------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------|----------|----------------------|-----------------------------------------------------|--------------------|--|
| ۵) | I feel accepted in this school. | 165 | 608 | 100 | 44 | 118 | 1,035 | |
| aj | rieer accepted in this school. | 16% | 59% | 10% | 4% | 11% | 1,033 | |
| b) | I participate in extracurricular activities/athletics offered through the school. | 248 | 476 | 175 | 55 | 76 | 1,030 | |
| ~) | | 24% | 46% | 17% | 5% | 7% | .,000 | |
| (C) | I attend school-sponsored events, such as dances, sporting events, student performances, or other student activities. | 167 | 464 | 212 | 107 | 83 | 1,033 | |
| .c, | | 16% | 45% | 21% | 10% | 8% | | |
| d) | I feel comfortable asking my | 177 | 609 | 116 | 44 | 87 | 1,033 | |
| | teacher(s) for help. | 17% | 59% | 11% | 4% | 8% | | |
| (e) | I am encouraged by adults in this school to pursue my dreams. | 170 | 492 | 140 | 72 | 159 | 1,033 | |
| | | 16% | 48% | 14% | 7% | 15% | | |
| | l fee | el accepted in | this school | 16% | 59% | 10% 11% (| (N=1,035) | |
| | l participate in extracur of | 24% | 46% | 17% 7% (| N=1,030) | | | |
| | l attend school-sponsored sporting events, stude | nt performand | | 16% 4 | 5% 2 | 1% 10% 8% (| (N=1,033) | |
| | l feel comfortable askii | ng my teache | r(s) for help | 17% | 59% | 11% 8% (| N=1,033) | |
| | I am encouraged by adults in | this school to | pursue my dreams. | 16% | 48% 14 | <mark>4% </mark> | (N=1,033) | |
| | | | 0% | 6 20% 4 | 10% 60% | 80% 100% | | |

| | | Strongly Agree | Agree | Disagree | Strongly Disagree | Don | 't Know | Total Response | |
|----|------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------|----------|----------------------|-----------|-----------|-------------------|--|
| a) | School leaders and staff at my school are welcoming to families of all cultures. | 241 | 555 | 47 | 29 | 160 | | 1,032 | |
| , | | 23% | 54% | 5% | 3% | 16% | , 0 | = <i>'</i> | |
| b) | School leaders and staff at my school are welcoming to families of all economic | 232 | 572 | 36 | 29 | 164 | | 1,033 | |
| | backgrounds. | 22% | 55% | 3% | 3% | 16% | , D | | |
| c) | School leaders and staff at my school are welcoming to families of all | 249 | 578 | 38 | 30 | 138 | | _ 1,033 | |
| | races/ethnicities. | 24% | 56% | 4% | 3% | 13% | , D | | |
| d) | School leaders and staff at my school are welcoming to families of all religions. | 248 | 593 | 30 | 23 | 139 | | _ 1,033 | |
| | | 24% | 57% | 3% | 2% | 13% | , D | | |
| e) | School leaders and staff at my school are welcoming to families who speak languages other than English. | 260 | 582 | 27 | 32 | 135 | | 1,036 | |
| | | 25% | 56% | 3% | 3% | 13% | , D | | |
| | School leaders and staff at my | families of | all cultures. | 23% | 54% | | 16% | (N=1,032) | |
| | School leaders and staff at my families of all | 22% | 55% | Į | 16% | (N=1,033) | | | |
| | School leaders and staff at my familie | 24% | 56% | | 13% | (N=1,033) | | | |
| | School leaders and staff at my | school are w families of a | | 24% | 57% | | 13% | (N=1,033) | |
| | School leaders and staff at my families who speak langu | | 25% | 56% | | 13% | (N=1,036) | | |
| | | | J 0% | 6 20% | 40% 60% | 80% | 100% | 6 | |