

Small Animal Management At-A-Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	<p>1(A) The student will identify career development and entrepreneurship opportunities in the field of specialty agricultural enterprises.</p> <p>1(B) The student will apply competencies related to resources, information, interpersonal skills, and systems of operation in specialty agricultural enterprises.</p> <p>1(C) The student will demonstrate knowledge of personal and mechanical safety and health practices in the workplace.</p> <p>1(D) The student will identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities.</p> <p>1(E) The student will demonstrate characteristics of good citizenship such as stewardship, advocacy, and community leadership.</p> <p>1(F) The student will research career topics using technology such as the Internet.</p> <p>2(A) The student will plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity.</p> <p>2(B) The student will apply proper record-keeping skills as they relate to the supervised agriculture experience.</p> <p>2(C) The student will participate in youth leadership opportunities to create a well-rounded experience program.</p> <p>2(D) The student will produce and participate in a local program of activities using a strategic planning process.</p> <p>7(A) The student will identify, describe, and compare career opportunities in small animal care and management.</p> <p>7(B) The student will describe the nature of the work, salaries, and educational requirements for careers in small animal care.</p>		
	Grading Period	Unit Name	Estimated Time Frame
Grading Period 1 29 Days	Safety	15 Days	4A, 4B, 4C, 4D, 4E
	<p>4(A) The student will explain the importance of safe practices when working with small animals.</p> <p>4(B) The student will identify zoonotic diseases that can be transmitted from small animals to humans.</p> <p>4(C) The student will describe methods of preventing the spread of disease.</p> <p>4(D) The student will follow safety guidelines when handling dangerous chemicals and working with small animals.</p> <p>4(E) The student will demonstrate the proper use of laboratory equipment.</p>		
	Small Animal Ownership	6 Days	1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 3E, 7A, 7B
	<p>1(A) The student will identify career development and entrepreneurship opportunities in the field of specialty agricultural enterprises.</p> <p>1(B) The student will apply competencies related to resources, information, interpersonal skills, and systems of operation in specialty agricultural enterprises.</p> <p>1(C) The student will demonstrate knowledge of personal and mechanical safety and health practices in the workplace.</p> <p>1(D) The student will identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities.</p> <p>1(E) The student will demonstrate characteristics of good citizenship such as stewardship, advocacy, and community leadership.</p> <p>1(F) The student will research career topics using technology such as the Internet.</p> <p>2(A) The student will plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity.</p> <p>2(B) The student will apply proper record-keeping skills as they relate to the supervised agriculture experience.</p> <p>2(C) The student will participate in youth leadership opportunities to create a well-rounded experience program.</p> <p>2(D) The student will produce and participate in a local program of activities using a strategic planning process.</p> <p>3(A) The student will explain the domestication and use of small animals.</p> <p>3(B) The student will identify the influence small animals have on society.</p> <p>3(C) The student will describe the importance of the small animal industry.</p> <p>3(D) The student will describe the obligations and benefits of small animal ownership.</p> <p>3(E) The student will discuss the use and services provided by small animals.</p> <p>7(A) The student will identify, describe, and compare career opportunities in small animal care and management.</p> <p>7(B) The student will describe the nature of the work, salaries, and educational requirements for careers in small animal care.</p>		
	Animal Rights & Welfare	8 Days	5A, 5B, 5C, 5D
<p>5(A) The student will compare and contrast animal rights and animal welfare.</p> <p>5(B) The student will research important persons, organizations, and groups involved in the animal rights movement.</p> <p>5(C) The student will create a timeline of dates and acts of legislation related to animal welfare.</p> <p>5(D) The student will analyze current issues in animal rights and animal welfare.</p>			
	Nutrition & Digestion	8 Days	6D
<p>6(D) The student will compare and contrast nutritional requirements for each species studied.</p>			

Grading Period 2 27 Days	Health & Diseases	9 Days	4A, 4B, 4C, 4D, 4E, 6E, 6G
	<p>4(A) The student will explain the importance of safe practices when working with small animals.</p> <p>4(B) The student will identify zoonotic diseases that can be transmitted from small animals to humans.</p> <p>4(C) The student will describe methods of preventing the spread of disease.</p> <p>4(D) The student will follow safety guidelines when handling dangerous chemicals and working with small animals.</p> <p>4(E) The student will demonstrate the proper use of laboratory equipment.</p> <p>6(E) The student will explain health maintenance in each species studied, including the prevention and control of diseases and parasites.</p> <p>6(G) The student will perform procedures such as fecal and blood testing and basic grooming procedures using available laboratory equipment.</p>		
	Dogs & Cats	10 Days	6A, 6B, 6C, 6D, 6E, 6F
<p>6(A) The student will discuss the physical characteristics for each species studied.</p> <p>6(B) The student will list the breeds or types of each species studied as appropriate.</p> <p>6(C) The student will discuss the habitat, housing, and equipment needs for each species studied.</p> <p>6(D) The student will compare and contrast nutritional requirements for each species studied.</p> <p>6(E) The student will explain health maintenance in each species studied, including the prevention and control of diseases and parasites.</p> <p>6(F) The student will describe and practice common methods of handling each species studied.</p>			
Grading Period 3 28 Days	Small Mammals	12 Days	6A, 6B, 6C, 6D, 6E, 6F
	<p>6(A) The student will discuss the physical characteristics for each species studied.</p> <p>6(B) The student will list the breeds or types of each species studied as appropriate</p> <p>6(C) The student will discuss the habitat, housing, and equipment needs for each species studied.</p> <p>6(D) The student will compare and contrast nutritional requirements for each species studied.</p> <p>6(E) The student will explain health maintenance in each species studied, including the prevention and control of diseases and parasites.</p> <p>6(F) The student will describe and practice common methods of handling each species studied.</p>		
	Amphibians	5 Days	6A, 6B, 6C, 6D, 6E, 6F
	<p>6(A) The student will discuss the physical characteristics for each species studied.</p> <p>6(B) The student will list the breeds or types of each species studied as appropriate</p> <p>6(C) The student will discuss the habitat, housing, and equipment needs for each species studied.</p> <p>6(D) The student will compare and contrast nutritional requirements for each species studied.</p> <p>6(E) The student will explain health maintenance in each species studied, including the prevention and control of diseases and parasites.</p> <p>6(F) The student will describe and practice common methods of handling each species studied.</p>		
	Birds	5 Days	6A, 6B, 6C, 6D, 6E, 6F
	<p>6(A) The student will discuss the physical characteristics for each species studied.</p> <p>6(B) The student will list the breeds or types of each species studied as appropriate</p> <p>6(C) The student will discuss the habitat, housing, and equipment needs for each species studied.</p> <p>6(D) The student will compare and contrast nutritional requirements for each species studied.</p> <p>6(E) The student will explain health maintenance in each species studied, including the prevention and control of diseases and parasites.</p> <p>6(F) The student will describe and practice common methods of handling each species studied.</p>		
	Fish	6 Days	6A, 6B, 6C, 6D, 6E, 6F
<p>6(A) The student will discuss the physical characteristics for each species studied.</p> <p>6(B) The student will list the breeds or types of each species studied as appropriate</p> <p>6(C) The student will discuss the habitat, housing, and equipment needs for each species studied.</p> <p>6(D) The student will compare and contrast nutritional requirements for each species studied.</p> <p>6(E) The student will explain health maintenance in each species studied, including the prevention and control of diseases and parasites.</p> <p>6(F) The student will describe and practice common methods of handling each species studied.</p>			