

Gifted & Talented

Pullout Program Assurances

- All identified students are in pullout classes with campus GT Facilitators for a minimum of 90 consecutive minutes per week, offering development of higher order skills and problem solving. Students will explore thematic curriculum units at each grade level which will allow student choice and exploration of students' strengths and interests. Virtual learners will be serviced with the same curriculum as on campus learners through the utilization of weekly Zoom meetings and the Canvas online learning platform. Note: Kinder and first graders may split their time into two 45 minute segments.
- Research based, best practices for cluster groups indicate an optimum number for GT students is a 6 - 10 minimum number of GT students in each cluster group with attention given to teacher training, student personalities and gender. Non-identified students in GT cluster classes should be other high ability students.
- A continuum of learning experiences is provided that leads to the development of advanced level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP).
- GT students are ensured opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year as a direct result of GT service options.
- Teachers who provide instruction and services that are a part of the program for GT students have a minimum of 30-hours of staff development for gifted students and receive a minimum of 6-hours annually of professional development in gifted education.
- GT Facilitators will send out a monthly notification each school year via email, Weebly, Facebook, blogs, etc. Parents will be notified through email of monthly GT notifications and/or updates.
- Pull out classes will not meet or be made up for state/district testing such as STAAR, benchmarks, Performance Measure Assessments (PMA); CogAT testing by the campus or by the GT Facilitators for fall/spring screening; GT Facilitator professional development such as TAGT or TCEA; school holidays, or campus field trips or campus special events. GT Facilitators will notify parents when students are not pulled and the plan for making up classes.

[LCISD CogAT testing calendars](#)

[LCISD Advanced Studies website](#)

- ***Pull out classes cannot be scheduled or have makeups during Specials (which includes P.E., music, art, and recess), lunch, or before or after school. While the identified GT students are absent from the GT classroom for the Pull-Out Program, the GT trained classroom teacher should not***
 - ⇒ ***Introduce new material,***
 - ⇒ ***take grades on material, and/or***
 - ⇒ ***require any work to be made up that students missed during the time they were pulled out for the GT Program.***



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