

Gifted & Talented

What is GT?

GT students perform at, or show the potential to perform at, a remarkably high level of accomplishment when compared to others of the same age, experience or environment, and exhibit high performance capability in an intellectual area or excel in a specific academic field.

What does the elementary GT program look like?

Identified students will attend grade level pullout classes with campus GT Facilitators for 90 minutes each week with a focus on thematic curriculum units:

- ◆ **THEMES: structure, power, change, conflict, exploration, influence, force, order, systems, relationships, patterns**
- ◆ **UNITS: Programming, CSI, Countries & Cultures, Robotics & Drones, Powerful People, #Bio-Chem, - Ologies (Speleology, Ornithology, Cryptology, Radiology, Archaeology, Meteorology, etc.)**

FALL 2020 Screening:

- ◆ **Refer students NEW to LCISD: Aug. 24th– Sep. 4th**

SPRING 2021 Screening:

Referral Deadline: Friday, Dec. 18, 2020

◆ **Kindergarten:**

Students do not need to be referred, as all students are screened for the program. Kinder parents will be notified this year of their child's results by the first week of March.

◆ **1st through 5th grade:**

Students currently identified as GT in LCISD do not need to be reassessed.

◆ **5th grade:**

All 5th grade identified GT students will advance to the secondary program without further screening.

GT Referral:

To refer a student for the Lamar CISD GT Program, a referral form must be filled out, signed, & returned to the campus.

Referrals are accepted year round.

Referral Forms may be obtained from:

- ◆ **Campus GT Facilitator**
- ◆ **Campus Website (GT page)**
- ◆ **LCISD Website—www.lcisd.org**

Department of Advanced Studies

- ◆ **Scan QR code using a smart device**

English

Spanish



LCISD COGAT Screening for potential GT Eligibility:

- ◆ **Kindergarten—NO Referral required**
- ◆ **2nd Grade**

Check with your campus for scheduled testing dates.



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CogAT Scores Explained

The CogAT, tests three different types of cognitive abilities.

◆ VERBAL

This section evaluates your child's ability to remember and change sequences of English words. The way your child understands the words are measured, and so is their ability to infer implications based on the meaning of those words.

◆ QUANTITATIVE

This portion is all about numbers. Your child's ability to find relationships among numbers and equations are measured. They may be asked to state what number comes next in a sequence. They may also be asked to use numbers and symbols to form the right equation.

◆ NONVERBAL

This is mostly about shapes and symbols. This portion examines the reasoning skills of your child when it does not involve words at all. Your child may be asked to choose which shapes are most alike, for example.

The scores you see listed on a GT Profile tell you how your child compares to the other students in their age group. The mean of each category is 100, which just tells you that a score of 100 is average for the age group. It has a standard deviation of 16, which is just a fancy way of saying that most students fall within 16 points of the mean (84 to 116). So, for example, a child who has score of 130 reveals that the child has a higher level and a faster rate of development in verbal, quantitative, or nonverbal reasoning skills than the other children in their age group.

Bright Child

Knows the answers

Is interested

Is attentive

Has good ideas

Works hard

Answers the questions

Top group

Listens with interest

Learns with ease

6-8 repetitions for mastery

Understands ideas

Gifted Learner

Asks the questions

Is highly curious

Is mentally and physically involved

Has wild, silly ideas

Plays around, yet tests well

Discusses in detail, elaborates

Beyond the group

Shows strong feelings and opinions

Already knows

1-2 repetitions for mastery

Constructs abstractions



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LAMARCISD

A PROUD TRADITION | A BRIGHT FUTURE