# Gifted & Talented

## What is GT?

GT students perform at, or show the potential to perform at, a remarkably high level of accomplishment when compared to others of the same age, experience or environment, and exhibit high performance capability in an intellectual area or excel in a specific academic field.

## What does the elementary GT program look like?

Identified students will attend grade level pullout classes with campus GT Facilitators for 90 minutes each week with a focus on thematic curriculum units:

♦ THEMES: structure, power, change, conflict, exploration, influence, force, order, systems, relationships, patterns

♦ UNITS: Programming, CSI, Countries & Cultures, Robotics & Drones, Powerful People, - Ologies (Speleology, Ornithology, Cryptology, Radiology, Archaeology, Meteorology, etc.)

## FALL 2018 Screening:

♦ Nominated students NEW to LCISD: Aug. 27th– Sep. 7th

## SPRING 2019 Screening:

### Nomination Deadline: Friday, Dec. 21, 2018

♦ Kindergarten:
Students do *not* need to be nominated, as all students are screened for the program. Kinder parents will be notified this year of their child's results by the first week of March.

♦ 1st through 4th grade:
Students *already identified* as Gifted & Talented do *not* need to be reassessed.

♦ 5th grade:
Students, *including current GT students*, interested in the 6th grade GT Program *DO* need to be nominated.

## LCISD COGAT Screening for potential GT Eligibility:

♦ Kindergarten—NO Nomination required

♦ 2nd Grade

♦ 5th Grade

Check with your campus for scheduled testing dates.

## GT Nominations:

To nominate a student for the Lamar CISD GT Program, a nomination form must be filled out, signed, &returned to the campus.

Nominations are accepted year round.

Nomination Forms may be obtained from:

♦ Campus GT Facilitator

♦ Campus Website (GT page)

♦ LCISD Website—www.lcisd.org

Department of Advanced Studies

♦ Scan QR code using a smart device

English                    Spanish

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## CogAT Scores Explained

The CogAT, tests three different types of cognitive abilities.

♦ **VERBAL**

This section evaluates your child's ability to remember and change sequences of English words. The way your child understands the words are measured, and so is their ability to infer implications based on the meaning of those words.

♦ **QUANTITATIVE**

This portion is all about numbers. Your child's ability to find relationships among numbers and equations are measured. They may be asked to state what number comes next in a sequence. They may also be asked to use numbers and symbols to form the right equation.

♦ **NONVERBAL**

This is mostly about shapes and symbols. This portion examines the reasoning skills of your child when it does not involve words at all. Your child may be asked to choose which shapes are most alike, for example.

The scores you see listed on a GT Profile tell you how your child compares to the other students in their age group. The mean of each category is 100, which just tells you that a score of 100 is average for the age group. It has a standard deviation of 16, which is just a fancy way of saying that most students fall within 16 points of the mean (84 to 116). So, for example, a child who has score of 130 reveals that the child has a higher level and a faster rate of development in verbal, quantitative, or nonverbal reasoning skills than the other children in their age group.

| Bright Child | Gifted Learner |
| --- | --- |
| Knows the answers | Asks the questions |
| Is interested | Is highly curious |
| Is attentive | Is mentally and physically involved |
| Has good ideas | Has wild, silly ideas |
| Works hard | Plays around, yet tests well |
| Answers the questions | Discusses in detail, elaborates |
| Top group | Beyond the group |
| Listens with interest | Shows strong feelings and opinions |
| Learns with ease | Already knows |
| 6-8 repetitions for mastery | 1-2 repetitions for mastery |
| Understands ideas | Constructs abstractions |

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