



Arredondo Elementary

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Amber Barbarow, Principal · Laci Crowson, Assistant Principal

SCHOOL-PARENT COMPACT

Arredondo Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year **2020-2021**.

Revised September 17, 2020

Required School-Parent Compact Provisions

School Responsibilities

Arredondo Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Enable students to meet the state's student academic achievement standards.
- Hold parent/student STAAR sessions, provide in-school tutorials throughout the year, and ensure that staff attends quality development sessions.
- Provide instruction in a way that will motivate and encourage students.
- Provide a safe and positive atmosphere for learning.
- Explain assignments so that students have a clear understanding of the objectives and expectations.
- Supply clear evaluations of student's progress to students and parents.
- Ensure that teachers contact the parents of the students through notes, conferences, progress reports, or telephone calls to show an active interest in the success of the students.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: upon request of the teacher (s), parent(s), administration, or guidance counselor.
- Provide parents with frequent information about their children's progress according to district progress report and report card periods each nine weeks and through family access on Skyward via the district website.
- Provide parents reasonable access to staff during their planning period, opportunities for scheduled parent/teacher conferences, and via email or phone during their normal scheduled hours.
- Provide parents opportunities to volunteer and participate in our school, and to observe classroom activities by appointment scheduled with an administrator.

Parent Responsibilities

Parents will support our children's learning in the following ways:

- Monitoring attendance including tardies,
- Making sure that homework is completed,

- Participating, as appropriate, in decisions relating to my children's education,
- Promoting positive use of my child's extracurricular time,
- Volunteer in my child's school,
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate,
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Site Based Decision Making Team, or any other school advisory or policy groups.
- Providing a caring environment, so my child is ready to learn.
- Providing a time and place for quiet study and reading at home.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Contacting my child's teacher by notes, conferences, or telephone calls to show an active interest in my child's education.
- Attending at least one parent involvement activity such as a PTO meeting, Curriculum Night, or a parent meeting.
- Reviewing the information in the Wednesday Folder, signing the appropriate grade level forms each week, and reviewing my child's behavior chart/folders, and talking to my child about what he/she is doing at school.

Student Responsibilities

Students will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, students will

- Show respect and cooperation with all adults at the school.
- Come to class on time and prepared to work.
- Complete all assignments to the best of his/her ability.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Practice the rules of the Code of Student Conduct and follow the Arredondo Essentials.
- Spend time daily at home on studying and reading.
- Give my parents or guardian notices and information from my school.

Teacher's Signature

Date

Parent's Signature

Date

Student's Signature

Date

(Signatures are not required; to be discussed at the first parent report card conference.)