



Meyer Elementary

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Dr. Serena Morris, Principal • Aspen Todd, Assistant Principal

SCHOOL-PARENT COMPACT

Meyer Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year 2020-2021.

Required School-Parent Compact Provisions

School Responsibilities

Meyer Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. Specifically, parent/student STAAR sessions will be held in the spring, tutorials will be held throughout the year, all staff will receive staff development to enhance instructional practices.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held at the end of the first nine weeks and then upon request of the teacher (s), parent(s), administration, or guidance counselor.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Progress Reports (9/24, 12/03, 2/18, 4/29), Report Cards (10/29, 1/21, 3/31, 5/27) using Family Access in Skyward.
- Provide parents access to staff for consultation during normal scheduled hours, specifically, during teacher's planning period, scheduled parent/teacher conference, through email, Zoom and/or phone call.
- Provide opportunities for parents to volunteer and participate in their child's class, and/or observe classroom activities upon appointment or given 24-hour notice with prior approval from the principal when allowable.
- Provide instruction that will engage, motivate and encourage students to progress academically.
- Provide a safe and positive atmosphere for learning.
- Explain assignments so that students have a clear understanding of expectations.
- Provide clear evaluations of student's progress to the students and parents. Contact parents of the students through note, conference, progress report, email or phone call to show an active interest in the success of our students.
- Provide notice of classroom and school wide events in a timely manner.

Parent Responsibilities

As the parent(s), I/we will support our children’s learning in the following ways:

- Monitor attendance and tardiness.
- Make sure that homework is completed by providing a time and place for quiet study and reading at home.
- Participate in decisions relating to my child’s education,
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the teacher, school or school district received in hand from my child, mail, email or social media and respond accordingly.
- Serve, to the extent possible, on policy advisory groups, such as Site Based Decision Making Team, Parent Teacher Organization (PTO), the District Wide Policy Advisory Council, or other school advisory or policy groups.
- Help my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Contact my child’s teacher by note, conference, or phone call to show an active interest in my child’s academic success.
- Attend at least one parent involvement activity such as a PTO meeting, Academic Night, and/or parent meeting.
- Review the information in the Monday Folder, sign the appropriate grade level forms each week, review my child’s agenda (SAM for 3rd-5th grade), and talk to my child about his/her learning and participation at school.
- Have high expectations for my child’s achievement and progress this school year.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic readiness and achieve the State’s high standards. Specifically, I will:

- Show respect and cooperation with all staff members and peers at the school.
- Come to class on time and prepared to work.
- Complete all assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Practice the rules of the Code of Student Conduct.
- Spend time daily at home studying and reading.
- Give my parents, or the adult who is responsible for my welfare, all notices and information received by me from my teacher and/or school every day.

Teacher’s Signature

Date

Parent’s Signature

Date

Student’s Signature

Date

(Signatures are not required)