

## **PARENTAL ENGAGEMENT POLICY FOR CORA THOMAS ELEMENTARY SCHOOL LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

This Parent Involvement Policy has been developed to describe how Cora Thomas Elementary School involves parents in the development of the Parent Engagement Policy and the School/Parent Compact. These two documents are to aid parents in helping their children achieve in school. It also ensures that parents with limited English proficiency or disabilities can participate in their students' education. The policy and the compact were developed with the assistance and approval of the parents of students participating in the Title I program, as well as Site-Based Decision-Making Team.

If students are to be successful, their parents or guardians must be actively involved in their education.

### **The Parent Engagement Policy**

Each year parents of all students who participate in the Title I program are invited to an Annual Title I Parent meeting. At the meeting, the Title I law, its requirements, and the rights and benefits to parents of students involved are discussed. The meeting also includes discussion of how parents can be involved in the planning, review, and improvement of Title I programs, including making contributions to the parental engagement policy and the School/Parent Compact. Cora Thomas Elementary School assists the parents of Title I students in participating in these meetings. Home visits are provided as needed. Other campus opportunities/activities are: PTO meetings/activities, Curriculum Night, Veteran Day Program, Holiday Program, 5<sup>th</sup> Grade Celebration, Kinder Program, STEAM (Science, Technology, Engineering, Art and Math) Nights, Open House, School/Parent Compact/Report card conferences, Kindergarten and Pre-K Orientation, Meet The Teacher Orientation for Pre-K - 5, and the meetings of the Site-Based Decision-Making Team. Parents are also provided opportunities to visit with the school counselor about school issues. Translators are available for Spanish speaking parents.

At the annual Title I Parent meeting or at other times throughout the year, information is distributed to Title I parents about programs and services offered by the school, including before and after-school tutoring, in-school tutorials, counseling, as well as our different clubs. The school curriculum, expectations for the students, and measurement of student performance is also discussed. Performance measurements of each individual child and also of our school as a whole on the state tests, the STAAR, Universal screeners (Iready), GRA and the TPRI, are discussed. Other measures of performance are also discussed on such assessments as the CogAT, a cognitive abilities test.

Participation and involvement of all parents is important. Information related to student achievement, school performance, school and parent programs, meetings, and other opportunities for participation is sent home in the home language whenever possible. Some of the standard information sent home in Spanish includes report cards, when the parents check Spanish speaking in the Skyward system. We ensure the ability of parents

THE STATE DEPARTMENT OF EDUCATION  
OFFICE OF THE SUPERINTENDENT OF SCHOOLS  
BUREAU OF CURRICULUM AND INSTRUCTION

This report was prepared by the Bureau of Curriculum and Instruction, State Department of Education, in cooperation with the Bureau of Research and Statistics, State Department of Education, and the Bureau of Technical Services, State Department of Education. It is a report on the results of a study of the effectiveness of the State Department of Education's program of curriculum and instruction in the State of New York. The study was conducted during the period from 1960 to 1962. The results of the study are presented in this report.

The study was conducted in three phases. The first phase was a survey of the curriculum and instruction in the State of New York. The second phase was a study of the effectiveness of the State Department of Education's program of curriculum and instruction in the State of New York. The third phase was a study of the effectiveness of the State Department of Education's program of curriculum and instruction in the State of New York. The results of the study are presented in this report.

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with disabilities to participate by providing handicapped access to all classrooms and buildings.

Cora Thomas Elementary School holds regular PTO and Site-Based Decision-Making Team meetings to provide opportunities for parents to make suggestions, to respond to parent suggestions and input, to share experiences with other parents, and to participate in decisions concerning school procedures, school rules, and services offered.

**The School/Parent Compact**

The School/Parent Compact was developed jointly by Cora Thomas Elementary School staff and parents of participating Title I students. The compact explains how parents, school staff, and the individual student will share joint responsibility for each student's academic success. The School/Parent Compact is reviewed with each parent at the report card conference the first nine weeks.

Date Issued: November 1, 2020

Date Updated: October 29, 2020

## **POLICY CONTRIBUTORS**

Please list all names and titles. This is for Title I audit purposes only and should be on a separate page. Do not send this page to parents.

Parental Involvement Policy written or last updated by the following contributors on:  
September 29, 2020 and October 6, 2020 and October 29, 2020

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| Yolanda Adli             | Payton Bruner     |
| Laura Esparza            | Christine Kerr    |
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School-Parent Compact written or last updated by the following contributors on:  
September 29, 2020 and October 6, 2020 and October 29, 2020

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