

## **2019-2020 Lamar Consolidated ISD Family Engagement Policy**

In accordance with the *2015 Every Student Succeeds Act*, the Lamar Consolidated ISD meets annually with families at the district Title I planning meeting to collaborate in the development and implementation of its family policy and engagement plan.

During the June 27, 2019 meeting, it was determined in collaboration with the families, that Lamar CISD will provide the necessary support to participating schools in planning and implementing effective family engagement by:

- Providing opportunities for families to be actively engaged in their child's education through a variety of activities and strategies for the family before, during, after school, as well as online and when possible, provide extension learning activities for the home;
- Aiding schools in facilitating family-school collaboration sessions to develop student-parent compacts and ensure dissemination of such;
- Publicizing parent engagement activities and events through different communication channels like flyers, social media, and other electronic methods;
- Including parents in revising campus and district family engagement policies;
- Facilitating a welcoming environment at the campuses, including at the MS, JH, and HS campuses, to promote staff approachability and parent-staff member collaboration, including bilingual staff readily available to support with translations;
- The district will help increase family engagement by selecting a designated staff member and/or a Parent Liaison at each Title I campus to promote parental involvement and build parent-capacity in the school. The designated staff member and/or liaison will be introduced to the parents via flyers, social media, or other appropriate means. The purpose of the liaison and designated staff member will be to encourage communication between parents and school personnel, create parental awareness of school policies, procedures and programs, provide valuable learning opportunities for parents to use at home to help their children succeed and prevent language barriers from affecting parent accessibility to these resources.
- Coordinating and integrating parent capacity-building sessions, in collaboration with Project LEARN and PK programs, to ensure PK students experience a smooth transition to Kindergarten.
- The LEA, in collaboration with parents, will conduct an annual evaluation to assess the effectiveness of the parent engagement plan by analyzing the surveys conducted through the year and identifying potential barriers for increased family engagement and areas to improve according the parental feedback gathered.