

DSIC Meeting Minutes

9/26/18

Meeting began at 4:15 pm in the Brazos Crossing Board Room

Jamie Vincek began the meeting with an overview of the makeup of DSIC:

- ❖ Commitment of members was discussed
- ❖ Attend all meetings
- ❖ Actively participate
- ❖ Share info with campus/dept
- ❖ Membership term lasts 3 years – instructed members to look at their folder to see their remaining commitment

Folders with agendas and notepads were issued to each member in attendance

DSIC norms were presented:

- ❖ Elect chairperson
- ❖ Agenda shared in advance
- ❖ Start meeting on time
- ❖ Share accurate, purposeful information
- ❖ End on time
- ❖ Elect secretary

Table discussion to elect chairperson and secretary – secretary will preside in absence of chairperson

Nominations for chairperson were:

- ❖ Brian Forshee – 14 yrs service, former coach, started at THS, transferred to Maroon track and now AP at FHS
- ❖ Janie Head – PhD from Texas A&M, dept chair of science at Fulshear, bringing in new ideas
- ❖ Jennifer Pitt – on site based committee at Wertheimer, focused on student improvement, keeping meetings on track and developing herself

Nominees stepped out of Board Room at 4:41 pm while members used note cards to vote

Brian Forshee won vote for chairperson

Janie Head and Jennifer Pitts agreed to alternate role of secretary during upcoming meetings

Dates for upcoming meetings need to be updated and communicated

Calendar Discussion:

Mike Rockwood discussed the part DSIC plays in the instructional calendar approval process. The committee approved a template in November, voting is in January and results go to the School Board in February or March. The process has been updated and everyone should get a calendar survey and participate in the vote.

Looking at survey to get feedback.

Question from member regarding ½ day at the end of the 9 wks, the feedback is that there is no instructional value in these ½ days. Elementary campuses use ½ days for parent/teacher conferences.

Valerie Vogt spoke about state waivers and explained that Brian Moore applies for these waivers.

Brian Moore explained the process that has been recently changed from school days to hours (75,600 minutes). The calendar will be focused around minutes. The waiver will be going away for the 2020 school year. Brian's department usually puts together school calendars so email him with your thoughts.

Calendar survey – goes out to all stakeholders

DSIC had questions about innovation; have an earlier start day

Moving teacher contracts from June –August would have fiscal complications

Strategic Planning

- ❖ Looking for a 5 year direction/5 year vision
- ❖ What are our strengths, challenges, opportunities?
- ❖ Where should we be heading?

October 15 – December 3 – meetings being held w/out principals and taking a survey

Meetings are all the same, only need to attend one for information

Ultimately will be the roadmap and vision

District Improvement Plan

Valerie Vogt discussed what drives the development of the improvement plant. This year becoming a true participant.

Areas:

- ❖ Financial
- ❖ Academic
- ❖ HR
- ❖ Discipline
- ❖ STAAR Performance

Role – to participate by reviewing and giving the opportunity to be voiced. Write it? No, just participate in development.

Used notecards for this part of discussion

Goal # 1 – Developing and Empowering

Empower principals through instructional leadership; 3% increase in distinctions from TEA; 5% increase in CCMR

We are the 7th fastest growing district in Texas and hire around 14 administrators annually.

Goal #2 – Program and Evaluation

Increase of efficacy; innovation and financial responsibility.

Jill Ludwig is working with a new software program. We continue to have 25% of reserves of expenditures (budget).

Not invest in programs that are not working or that teachers are not using.

Purpose = to save money

Goal # 3 – Safe and Responsive Environment

We have a new safety and security director, Dallis Warren

Social and emotional learning, we want them to have characteristics that counselors are teaching students in schools

5:15 pm

As a group we discussed one or two goals that are a priority. Write a list of things that we feel should be addressed in each goal area.

Members share – Janie Head is our scribe

Goal # 1 –

- ❖ What are campus needs
- ❖ Communicate, parent surveys
- ❖ Tailor programs to their campus
- ❖ Supportive, positive
- ❖ How can we grow our staff from within
- ❖ Increase awareness of CCMR with staff
- ❖ Associate retention
- ❖ Differentiated professional development
- ❖ Congruency between tracks

Goal # 2 –

- ❖ Teacher input should be considered before purchasing programs
- ❖ Purposeful training of programs

- ❖ Monitoring specific data
- ❖ Reducing class sizes
- ❖ More in tune with students
- ❖ Listening to teachers – what works and what doesn't work
- ❖ Taking time to educate teachers to use resources
- ❖ Measurement tools
- ❖ Rubrics
- ❖ Early role out of programs, CANVAS example
- ❖ Validate program; usage of programs

Goal # 3 –

- ❖ Purple track speaker – shared story; what are procedures to how to stop a fight
- ❖ Socio-emotional; character counts; reinforce foundation
- ❖ What can we provide teachers to shape behaviors in classrooms; trainings giving them tools to decrease bullying and increase communication skills
- ❖ Wants 1 person from each grade level CPI trained
- ❖ Character counts, protect counselors time to allow them to counsel
- ❖ Building character starts at home

So what's our next step?

Asking teachers & principals for feedback.

We will develop activities around our input.

Ms Vogt collected note cards. Will be discussed at next meeting where we will get a copy and activities will be highlighted.

Meeting ended at 5:40 pm.