

## **Randle/Wright Attendance Boundary Committee 7-6-20 Questions**

1. How many elementary schools currently get split up district-wide, beyond Arredondo & Beasley, when entering Middle School/Junior High? / How does preventing split-track elementary schools play into secondary school zoning lines?

**Please see the attached document titled “Elementary to Secondary Feeders 2019-20” to see the Lamar CISD feeder patterns from elementary to secondary tracks.**

**As a fast-growth school district, it is highly unlikely that we’ll be able to create perfect feeders from elementary to secondary tracks. The recommendation from our demographer is that splitting an elementary school to more than one secondary track is fine (and almost always necessary in high-growth districts), as long as you don’t create small "splinters" of students who attend a different secondary tracks than the rest of their elementary peers (splinter defined as <10% of the elementary population going to a different middle school than the other 90%).**

**Lamar CISD currently has five high school feeder patterns. These are typically referred to as tracks: Blue Track (Lamar Consolidated), Red Track (Terry), Gold Track (Foster), Maroon Track (George Ranch), Purple Track (Fulshear).**

2. I wanted to get clarification on one groups mention of criteria on a Title 1 school. The group notes we were sent had one group stating 50 percent is what qualifies a school for Title 1 funding. I believe this number is 40 percent not 50. Can you please verify this? / I would like to know exactly what the financial impact of the federal funds are for a title 1 school. Is the money distributed on a per person basis? Is it distributed only according to the number of economically disadvantaged students that a school has or is it the entire school? I have seen numbers where it amounts to about \$500 per student and it has been hard to quantify the impact that that money has had with standardized testing scores.

**In Lamar CISD, a campus receives a Title I designation when 40 percent of the students are considered economically disadvantaged (ED).**

**Title I funds are awarded on a per pupil basis and are calculated based on the number of ED students that are enrolled within the District and at the respective campuses.**

**We are considering an option to provide more funds to our elementary Title I campuses with economically disadvantaged percentages of over 90%; however, that process has not been finalized.**

**The projected per pupil amount for our Tier 5 campuses with ED percentages of over 90% is \$312.65. The projected per pupil amount for all remaining campuses is \$245.00. Campuses with an ED percentage of 40% or more are considered Schoolwide, meaning that the funds generated may be spent on all students enrolled at the campus and not limited to only those designated students.**

**Lamar CISD is currently serving all Title I campuses that meet eligibility criteria.**

3. First, I was wondering if you could share with me any data for the past two school terms on how many students (either an estimated number of students or a percentage of residents) ride the bus from Canyon Gate to Williams Elementary, Polly Ryon Middle School, Reading Junior High and George Ranch High School.

Second, how many students for the past two school terms (either an estimated number of students or a percentage of residents) ride the bus from Greatwood to Polly Ryon Middle School, Reading Junior High and George Ranch High School?

Third, how many students for the past two school terms (either an estimated number of students or a percentage of residents) ride the bus from Bridlewood to Polly Ryon Middle School, Reading Junior High and George Ranch High School?

Lastly, what is the mileage from the Canyon Gate Subdivision entrance (on Crabb River Road and Sansbury) to both Randle High School and George Ranch High School? I was unable to find an exact address for Randle High School, so I had to estimate the location. I would like to have the exact location and exact mileage.

**Please see the attached document titled Randle-Wright ABC Bus Riders & Mileage 18-19 & 19-20.**