2023-24 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

District Number: 079901

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	85%	84%	81%	92%	92%	94%	*	88%	55%	88%	86%	84%	79%	81%
	2023	76%	77%	87%	83%	84%	92%	67%	92%	*	87%	61%	85%	87%	86%	82%	84%
At Meets Grade Level or Above	2024	48%	50%	64%	60%	56%	73%	83%	80%	*	73%	28%	72%	64%	62%	53%	59%
	2023	50%	52%	64%	59%	55%	77%	50%	78%	*	71%	33%	69%	64%	64%	54%	59%
At Masters Grade Level	2024	21%	23%	33%	29%	24%	44%	42%	50%	*	38%	8%	32%	33%	31%	23%	30%
	2023	20%	21%	31%	27%	22%	41%	17%	48%	*	42%	7%	40%	32%	29%	22%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	72%	83%	79%	80%	90%	100%	92%	*	87%	56%	91%	84%	81%	76%	83%
	2023	73%	74%	83%	78%	78%	90%	50%	95%	*	89%	60%	82%	83%	83%	76%	84%
At Meets Grade Level or Above	2024	42%	44%	56%	49%	47%	69%	75%	75%	*	66%	28%	64%	57%	53%	45%	54%
	2023	45%	46%	55%	47%	45%	71%	33%	73%	*	64%	31%	64%	56%	53%	45%	53%
At Masters Grade Level	2024	15%	17%	24%	20%	16%	36%	33%	40%	*	24%	9%	24%	24%	25%	15%	23%
	2023	19%	20%	23%	16%	16%	35%	17%	38%	*	29%	10%	30%	24%	21%	16%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	89%	87%	86%	95%	100%	95%	*	95%	64%	93%	90%	88%	84%	86%
	2023	77%	77%	86%	85%	80%	93%	88%	93%	100%	91%	56%	90%	86%	86%	80%	83%
At Meets Grade Level or Above	2024	51%	53%	65%	62%	56%	76%	60%	82%	*	69%	30%	67%	66%	64%	54%	61%
	2023	48%	48%	61%	58%	48%	73%	75%	81%	89%	65%	25%	63%	61%	60%	49%	58%
At Masters Grade Level	2024	23%	24%	34%	30%	24%	46%	20%	50%	*	45%	8%	27%	35%	33%	22%	30%
	2023	22%	22%	30%	28%	19%	41%	25%	47%	33%	36%	7%	28%	30%	30%	21%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	71%	82%	77%	78%	89%	80%	92%	*	86%	51%	85%	83%	81%	75%	83%
	2023	71%	72%	81%	74%	77%	89%	75%	92%	89%	82%	49%	91%	81%	80%	74%	82%
At Meets Grade Level or Above	2024	46%	48%	59%	54%	50%	71%	40%	78%	*	63%	29%	67%	60%	58%	49%	57%
	2023	48%	49%	58%	51%	49%	72%	63%	77%	78%	59%	30%	69%	59%	56%	49%	57%
At Masters Grade Level	2024	21%		28%	22%	20%	37%	40%	48%	*		9%	40%	29%	25%	19%	26%
	2023	22%		28%		18%		13%	47%		32%	11%	37%			18%	26%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	88%	84%	84%	93%	86%	95%	83%	93%	55%	96%	88%	87%	82%	88%
	2023	81%	81%	89%	87%	86%	96%	83%	96%	100%	92%	60%	95%	89%	91%	84%	89%
At Meets Grade Level or Above	2024	55%	55%	67%	65%	55%	78%	71%	84%	75%	76%	27%	80%	66%	67%	56%	64%
	2023	57%	57%	71%	68%	62%	84%	58%	83%	50%	74%	29%	76%	71%	71%	60%	65%
At Masters Grade Level	2024	29%	30%	39%	38%	28%	48%	43%	57%	42%	48%	8%	42%	38%	39%	29%	35%
	2023	28%	29%	43%	39%	31%	59%	50%	60%	33%	55%	11%	41%	44%	41%	30%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	89%	83%	88%	94%	71%	97%	75%	88%	65%	96%	89%	88%	85%	90%
	2023	80%	79%	90%	86%	88%	96%	92%	98%	100%	87%	71%	95%	91%	89%	86%	91%
At Meets Grade Level or Above	2024	50%	52%	67%	61%	59%	77%	71%	86%	67%	68%	33%	83%	67%	65%	58%	66%
	2023	51%	51%	64%	57%	55%	78%	67%	83%	50%	65%	34%	67%	66%	59%	53%	64%
At Masters Grade Level	2024	19%	21%	29%	25%	19%	40%	57%	50%	17%	33%	7%	38%	29%	28%	18%	28%
	2023	21%	22%	30%	22%	20%	46%	42%	50%	33%	34%	10%	30%	32%	27%	19%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	70%	65%	61%	81%	71%	86%	75%	81%	36%	83%	71%	68%	60%	66%
	2023	65%	64%	75%	69%	68%	89%	67%	87%	100%	72%	48%	76%	76%	75%	66%	72%
At Meets Grade Level or Above	2024	28%	29%	36%	30%	25%	50%	71%	58%	42%	43%	15%	47%	38%	33%	25%	30%
	2023	36%	35%	43%	34%	33%	61%	58%	62%	33%	50%	22%	46%	45%	40%	32%	35%
At Masters Grade Level	2024	11%	12%	16%	12%	8%	25%	14%	30%	8%	23%	5%	20%	16%	15%	9%	11%
	2023	16%	15%	19%	10%	12%	33%	33%	31%	0%	30%	6%	19%	20%	17%	11%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	85%	83%	78%	92%	80%	96%	100%	88%	50%	85%	85%	84%	77%	82%
	2023	77%	77%	87%	84%	82%	94%	71%	95%	*	91%	56%	91%	87%	86%	80%	83%
At Meets Grade Level or Above	2024	57%	57%	68%	66%	57%	81%	73%	84%	60%	74%	27%	64%	69%	66%	56%	62%
	2023	52%	54%	66%	64%	55%	80%	29%	84%	*	74%	28%	71%	67%	66%	54%	60%
At Masters Grade Level	2024	26%	27%	36%	34%	23%	50%	27%	54%	40%	45%	7%	29%	38%	32%	22%	27%
	2023	22%	24%	33%	30%	23%	46%	14%	50%	*	43%	8%	37%	33%	33%	21%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	84%	81%	77%	92%	87%	96%	80%	91%	56%	83%	83%	84%	75%	83%
	2023	75%	75%	82%	77%	77%	93%	57%	94%	*	89%	56%	91%	83%	81%	73%	80%
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	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	41%	53%	49%	39%	68%	53%	80%	80%	59%	20%	50%	53%		39%	49%
	2023	40%	40%	48%	40%	36%	65%	14%	68%	*	63%	21%	55%	48%		33%	43%
At Masters Grade Level	2024	14%	15%	20%	17%	11%		33%	41%	0%	24%	5%	18%	22%		10%	17%
	2023	16%	17%	20%	14%	11%	32%	14%	37%	*	29%	7%	21%	20%	19%	10%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	81%	78%	75%	89%	60%	94%	*	87%	43%	89%	82%	80%	73%	75%
	2023	78%	78%	85%	82%	81%	91%	91%	96%	91%	95%	50%	92%	86%	85%	79%	81%
At Meets Grade Level or Above	2024	54%	56%	63%	58%	53%	75%	40%	86%	*	67%	20%	72%	63%	63%	50%	55%
	2023	55%	55%	63%	58%	52%	76%	45%	85%	73%	78%	24%	67%	65%	60%	51%	54%
At Masters Grade Level	2024	29%	31%	38%	33%	28%	51%	20%	58%	*	45%	7%	42%	39%	36%	26%	30%
	2023	27%	28%	34%	27%	21%	49%	18%	58%	55%	54%	7%	30%	36%	29%	23%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	51%	45%	44%	67%	38%	71%	-	68%	29%	68%	51%	51%	45%	52%
	2023	63%	63%	62%	55%	57%	73%	50%	81%	50%	83%	35%	51%	61%	63%	54%	60%
At Meets Grade Level or Above	2024	34%	35%	23%	22%	15%	31%	0%	46%	-	41%	12%	38%	21%	25%	17%	22%
	2023	37%	38%	29%	28%	22%	42%	25%	51%	0%	46%	17%	31%	30%	29%	22%	26%
At Masters Grade Level	2024	11%	12%	3%	2%	2%	3%	0%	13%	-	6%	2%	3%	3%	4%	3%	5%
	2023	11%	12%	4%	3%	2%	6%	0%	11%	0%	6%	4%	3%	4%	4%	2%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	86%	83%	82%	91%	80%	93%	90%	96%	55%	95%	86%	85%	80%	80%
	2023	83%	83%	87%	84%	81%	94%	89%	95%	*	93%	57%	90%	88%	84%	80%	79%
At Meets Grade Level or Above	2024	56%	58%	65%	60%	55%	77%	40%	84%	70%	84%	24%	76%	66%	64%	52%	54%
	2023	58%	58%	64%	59%	53%	77%	78%	87%	*	83%	25%	66%	66%	60%	52%	50%
At Masters Grade Level	2024	29%	32%	38%	33%	24%	54%	30%	62%	50%	57%	5%	36%	39%	35%	25%	28%
	2023	28%	29%	36%	29%	24%		67%	64%	*		8%	30%	38%		23%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	79%	75%	72%	89%	78%	92%	78%	91%	46%	89%	78%	81%	69%	75%
	2023	76%	76%	81%	77%	72%	90%	100%	96%	86%	94%	49%	75%	81%	79%	72%	75%
At Meets Grade Level or Above	2024	43%	45%	51%	46%	39%	65%	33%	73%	67%	68%	21%	65%	50%	52%	35%	43%
	2023	46%	46%	54%	46%	41%	71%	71%	85%	86%	74%	22%	56%	55%	53%	41%	48%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	20%	15%	12%	30%	22%	41%	44%	34%	4%	24%	20%	22%	11%	16%
	2023	17%	18%	24%	18%	14%	37%	14%	50%	43%	34%	6%	29%	24%	24%	14%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	78%	75%	70%	89%	80%	90%	70%	95%	47%	86%	79%	77%	67%	68%
	2023	74%	75%	80%	76%	71%	90%	78%	93%	*	88%	45%	80%	81%	77%	69%	71%
At Meets Grade Level or Above	2024	44%	46%	53%	46%	40%	70%	50%	73%	70%	72%	22%	68%	54%	50%	39%	42%
	2023	47%	49%	56%	47%	42%	74%	67%	81%	*	74%	23%	58%	58%	51%	41%	41%
At Masters Grade Level	2024	17%	19%	23%	17%	13%	38%	20%	43%	40%	39%	4%	25%	25%	20%	13%	16%
	2023	17%	19%	23%	14%	13%	37%	44%	51%	*	31%	5%	34%	26%	19%	14%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	71%	70%	61%	83%	60%	88%	80%	87%	37%	85%	71%	72%	59%	63%
	2023	62%	62%	70%	66%	58%	85%	78%	91%	*	80%	34%	74%	71%	67%	57%	59%
At Meets Grade Level or Above	2024	33%	34%	43%	42%	30%	61%	30%	60%	50%	60%	18%	54%	45%	40%	30%	30%
	2023	33%	34%	44%	37%	30%	60%	56%	73%	*	61%	18%	51%	46%	40%	30%	30%
At Masters Grade Level	2024	17%	18%	25%	21%	14%	38%	10%	44%	30%	45%	7%	22%	26%	22%	14%	16%
	2023	16%	18%	25%	18%	14%	37%	44%	51%	*	37%	7%	31%	27%	20%	14%	14%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	81%	77%	75%	91%	100%	91%	80%	87%	40%	91%	83%	77%	72%	69%
	2023	72%	71%	80%	79%	73%	91%	*	93%	83%	80%	46%	83%	82%	77%	72%	66%
At Meets Grade Level or Above	2024	52%	51%	66%	61%	56%	81%	91%	81%	80%	75%	23%	76%	69%	60%	52%	46%
	2023	52%	51%	63%	61%	53%	79%	*	83%	50%	65%	26%	62%	65%	60%	50%	44%
At Masters Grade Level	2024	16%	17%	24%	19%	16%	34%	36%	45%	0%	34%	3%	11%	25%	21%	15%	10%
	2023	13%	14%	20%	16%	13%	30%	*	45%	17%	23%	5%	7%	22%	15%	11%	8%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	83%	82%	78%	92%	*	92%	83%	85%	46%	86%	85%	80%	76%	66%
	2023	74%	73%	83%	81%	78%	91%	100%	90%	100%	87%	49%	79%	84%	80%	75%	65%
At Meets Grade Level or Above	2024	58%	58%	69%	66%	60%	83%	*	87%	50%	73%	27%	70%	71%	66%	56%	45%
	2023	54%	53%	67%	66%	57%	82%	100%	81%	83%	71%	30%	59%	69%	64%	54%	38%

		State	Region 04	District	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	13%		8%		*	31%	17%	18%	1%	5%	15%	8%	6%	4%
	2023	9%	9%	14%	11%	8%	23%	0%	28%	17%	16%	4%	13%	15%	10%	7%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	86%	82%	83%	91%	100%	95%	83%		59%	92%	86%	84%	81%	84%
	2023	79%	79%	86%	84%	81%	93%	100%	97%	*	90%	58%	88%	86%	85%	79%	79%
At Meets Grade Level or Above	2024	43%	46%	54%	47%	43%	71%	67%	82%	83%	65%	18%	56%	55%	53%	41%	47%
	2023	43%	46%	57%	55%	42%	75%	89%	86%	*	69%	23%	64%	58%	55%	41%	42%
At Masters Grade Level	2024	24%	27%	32%	26%	21%	45%	33%	63%	67%	46%	7%	31%	33%	31%	21%	27%
	2023	23%	26%	32%	27%	18%	49%	56%	67%	*	43%	6%	36%	33%	30%	19%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	94%	92%	93%	98%	100%	97%	*	99%	78%	100%	95%	93%	91%	92%
	2023	88%	87%	92%	92%	90%	97%	*	95%	83%	94%	79%	95%	94%	90%	88%	86%
At Meets Grade Level or Above	2024	56%	58%	70%	65%	61%	86%	70%	86%	*	78%	32%	78%	73%	66%	57%	57%
	2023	56%	56%	68%	65%	57%	84%	*	87%	67%	73%	34%	70%	70%	64%	54%	51%
At Masters Grade Level	2024	19%	22%	29%	23%	19%	42%	30%	55%	*	40%	5%	33%	30%	28%	18%	17%
	2023	21%	23%	31%	25%	20%	47%	*	63%	33%	38%	8%	30%	34%	27%	18%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	96%	97%	99%	100%	100%	100%	100%	88%	100%	98%	97%	96%	95%
	2023	94%	94%	97%	97%	95%	98%	100%	98%	100%	99%	84%	93%	97%	96%	95%	90%
At Meets Grade Level or Above	2024	69%	70%	79%	76%	73%	89%	89%	90%	100%	85%	38%	75%	81%	76%	69%	62%
	2023	70%	71%	80%	81%	73%	89%	60%	88%	100%	78%	45%	74%	81%	78%	73%	56%
At Masters Grade Level	2024	37%	39%	50%	45%	41%	63%	33%	67%	83%	59%	15%	41%	51%	45%	35%	25%
	2023	38%	41%	49%	46%	40%	60%	20%	67%	33%	58%	16%	44%	51%	45%	39%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	95%	93%	90%	100%	-	98%	*	100%	83%	*	96%	87%	92%	83%
	2023	90%	92%	95%	93%	90%	99%	*	98%	_	100%	*	*	97%	82%	92%	56%
At Meets Grade Level or Above	2024	59%	67%	79%	72%	64%	88%	-	90%	*	94%	83%	*	80%	68%	63%	48%
	2023	61%	67%	78%	73%	57%	91%	*	91%	-	67%	*	*	79%	65%	62%	56%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	16%	16%	10%	9%	17%	-	31%	*	39%	17%	*	16%	12%	8%	9%
	2023	12%	15%	13%	7%	4%	17%	*	24%	-	14%	*	*	14%	5%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	83%	80%	78%	91%	83%	93%	81%	90%	52%	89%	84%	82%	76%	78%
	2023	76%	76%	84%	81%	78%	92%	81%	94%	88%	88%	55%	86%	84%	82%	76%	78%
At Meets Grade Level or Above	2024	48%	50%	60%	55%	49%	73%	60%	79%	63%	68%	24%	66%	61%	57%	47%	51%
	2023	49%	50%	60%	55%	49%	75%	59%	80%	67%	68%	27%	62%	61%	57%	47%	49%
At Masters Grade Level	2024	20%	22%	28%	24%	19%	39%	28%	48%	32%	37%	6%	28%	29%	26%	18%	21%
	2023	20%	21%	28%	22%	18%	40%	28%	49%	31%	36%	8%	29%	29%	25%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	85%	82%	80%	92%	85%	94%	87%	90%	51%	90%	85%	83%	78%	79%
	2023	77%	77%	85%	83%	80%	93%	85%	94%	93%	90%	55%	89%	86%	84%	79%	79%
At Meets Grade Level or Above	2024	54%	55%	66%	62%	56%	78%	68%	83%	64%	74%	26%	72%	67%	64%	54%	56%
	2023	53%	53%	65%	62%	54%	79%	62%	83%	74%	72%	28%	68%	66%	63%	53%	54%
At Masters Grade Level	2024	22%	23%	31%	27%	21%	43%	30%	51%	34%	41%	6%	29%	32%	29%	21%	25%
	2023	20%	21%	29%	25%	19%	42%	29%	50%	33%	41%	7%	30%	31%	27%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	81%	76%	76%	89%	82%	93%	74%	87%	53%	87%	82%	80%	74%	80%
	2023	75%	75%	82%	77%	76%	91%	77%	95%	82%	88%	55%	85%	83%	81%	74%	80%
At Meets Grade Level or Above	2024	43%	45%	54%	48%	43%	68%	51%	77%	67%	63%	23%	62%	55%	53%	42%	50%
	2023	45%	46%	54%	48%	42%	71%	54%	78%	61%	64%	26%	60%	56%	52%	42%	49%
At Masters Grade Level	2024	17%	19%	23%	19%	15%	34%	31%	44%	31%	30%	6%	26%	24%	23%	14%	21%
	2023	19%	20%	24%	18%	15%	36%	23%	45%	37%	31%	8%	28%	25%	23%	15%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	81%	78%	75%	90%	85%	91%	77%	92%	53%	89%	82%	80%	73%	75%
	2023	77%	77%	83%	80%	77%	92%	76%	92%	87%	85%	57%	82%	84%	81%	75%	76%
At Meets Grade Level or Above	2024	43%	45%	54%	48%	43%	69%	63%	72%	54%	64%	22%	61%	56%	50%	41%	42%
	2023	47%	48%	56%	50%	45%	73%	64%	77%	53%	65%	26%	56%	59%	51%	43%	42%

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	18% 20%	23% 25%		13% 16%		22% 32%	42% 49%	19% 13%	34% 33%	5% 6%	25% 27%		21% 21%	13% 15%	
All Grades Social Studies	2023	10 /0	20 70	23 /0	17 /0	1070	3370	J2 /0	4370	1370	3370	0 70	27 70	27 /0	2170	1570	1370
At Approaches Grade Level or Above	2024	78%	79%	85%	84%	79%	91%	79%	94%	88%	93%	59%	92%	85%	84%	77%	77%
	2023	78%	78%	83%	82%	77%	91%	86%	95%	89%	88%	54%	79%	84%	81%	76%	72%
At Meets Grade Level or Above	2024	51%	52%	62%	60%	52%	75%	58%	74%	69%	72%	27%	64%	63%	57%	49%	44%
	2023	52%	52%	62%	60%	52%	74%	57%	81%	78%	69%	29%	57%	64%	58%	51%	40%
At Masters Grade Level	2024	27%	29%	37%	34%	28%	51%	21%	55%	50%	51%	10%	31%	39%	33%	25%	20%
	2023	27%	29%	37%	33%	27%	48%	36%	59%	22%	46%	11%	35%	39%	32%	26%	18%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	50%	43%	40%	63%	67%	70%	*	57%	22%	58%	51%	47%	38%	46%
	2023	37%	38%	49%	41%	38%	64%	33%	68%	*	58%	25%	60%	49%	48%	38%	44%
Reading and Mathematics Including EOC	2024	35%	37%	50%	43%	40%	63%	67%	70%	*	57%	22%	58%	51%	47%	38%	46%
	2023	37%	38%	49%	41%	38%	64%	33%	68%	*	58%	25%	60%	49%	48%	38%	44%
Reading Including EOC	2024	48%	50%	64%	60%	56%	73%	83%	80%	*	73%	28%	72%	64%	62%	53%	59%
	2023	50%	52%	64%	59%	55%	77%	50%	78%	*	71%	33%	69%	64%	64%	54%	59%
Math Including EOC	2024	42%	44%	56%	49%	47%	69%	75%	75%	*	66%	28%	64%	57%	53%	45%	54%
	2023	45%	46%	55%	47%	45%	71%	33%	73%	*	64%	31%	64%	56%	53%	45%	53%
4th Graders																	
Reading and Mathematics	2024	38%	40%	52%	47%	41%	65%	40%	72%	*	58%	22%	58%	52%	51%	40%	48%
	2023	38%	39%	49%	44%	37%	63%	63%	72%	78%	53%	20%	51%	50%	47%	38%	47%
Reading and Mathematics Including EOC	2024	38%	40%	52%	47%	41%	65%	40%	72%	*	58%	22%	58%	52%	51%	40%	48%
	2023	38%	39%	49%	44%	37%	63%	63%	72%	78%	53%	20%	51%	50%	47%	38%	47%
Reading Including EOC	2024	51%	53%	65%	62%	56%	76%	60%	82%	*	69%	30%	67%	66%	64%	54%	61%
	2023	48%	48%	61%	58%	48%	73%	75%	81%	89%	65%	25%	63%	61%	60%	49%	58%
Math Including EOC	2024	46%	48%	59%	54%	50%	71%	40%	78%	*	63%	29%	67%	60%	58%	49%	57%
	2023	48%	49%	58%	51%	49%	72%	63%	77%	78%	59%	30%	69%	59%	56%	49%	57%
5th Graders																	
Reading and Mathematics	2024	42%	43%	56%	53%	44%	68%	71%	78%	58%	64%	20%	72%	56%	55%	45%	53%
	2023	43%	43%	56%	52%	45%	73%	50%	74%	50%	61%	21%	61%	58%	53%	44%	53%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	56%	53%	44%	68%			58%		20%	72%	56%		45%	53%
	2023	43%	43%	56%	52%	45%	73%			50%		21%	61%	58%	53%	44%	53%
Reading Including EOC	2024	55%	55%	67%	65%	55%	78%	71%	84%	75%		27%	80%	66%	67%	56%	64%
	2023	57%	57%	71%	68%	62%	84%	58%	83%	50%	74%	29%	76%	71%	71%	60%	65%
Math Including EOC	2024	51%	52%	67%	61%	59%	77%	71%	86%	67%	68%	33%	83%	67%	65%	58%	66%
	2023	51%	51%	64%	57%	55%	78%	67%	83%	50%	65%	34%	67%	66%	59%	53%	64%
6th Graders																	
Reading and Mathematics	2024	36%	38%	49%	46%	36%	65%	47%	74%	60%	57%	15%	44%	50%	47%	35%	43%
	2023	35%	36%	45%	38%	33%	63%	14%	65%	*	57%	17%	47%	45%	44%	30%	39%
Reading and Mathematics Including EOC	2024	36%	38%	49%	46%	36%	65%	47%	74%	60%	57%	15%	44%	50%	47%	35%	43%
	2023	35%	36%	45%	38%	33%	63%	14%	65%	*	57%	17%	47%	45%	44%	30%	39%
Reading Including EOC	2024	57%	57%	68%	66%	57%	81%	73%	84%	60%	74%	27%	64%	69%	66%	56%	62%
	2023	52%	53%	66%	64%	55%	80%	29%	84%	*	75%	28%	71%	67%	66%	54%	60%
Math Including EOC	2024	40%	42%	53%	49%	39%	68%	53%	80%	80%	59%	20%	50%	53%	52%	39%	49%
	2023	40%	41%	48%	40%	36%	65%	14%	68%	*	64%	21%	55%	48%	48%	33%	43%
7th Graders																	
Reading and Mathematics	2024	35%	36%	39%	34%	26%	55%	20%	64%	*	51%	12%	48%	39%	38%	25%	32%
	2023	37%	38%	45%	38%	31%	62%	36%	73%	45%	65%	17%	52%	48%	39%	32%	38%
Reading and Mathematics Including EOC	2024	36%	38%	39%	34%	26%	55%	20%	64%	*	52%	12%	48%	39%	38%	25%	32%
	2023	38%	39%	45%	38%	31%	62%	36%	74%	45%	65%	17%	52%	48%	39%	32%	38%
Reading Including EOC	2024	54%	56%	63%	58%	53%	75%	40%	86%	*	67%	20%	72%	63%	63%	50%	55%
	2023	55%	55%	63%	58%	52%	76%	45%	85%	73%	78%	24%	67%	65%	60%	51%	54%
Math Including EOC	2024	40%	42%	41%	36%	28%	57%	20%	67%	*	57%	14%	55%	42%	41%	27%	36%
	2023	43%	44%	49%	43%	36%	66%	45%	78%	45%	70%	20%	59%	52%	44%	37%	44%
8th Graders																	
Reading and Mathematics	2024	28%	29%	32%	30%	23%	44%	14%	51%	50%	47%	14%	37%	30%	35%	21%	24%
	2023	31%	31%	34%	29%	25%	48%	*	63%	*	56%	16%	35%	34%	35%	24%	26%
Reading and Mathematics Including EOC	2024	41%	44%	47%			64%		73%	70%		16%		48%		31%	37%
	2023	44%	45%	49%	42%	35%	65%	78%	79%	*	69%	17%	48%	51%	45%	35%	35%
Reading Including EOC	2024	57%	58%	65%	60%	55%	77%	40%	84%	70%	84%	24%	76%	66%	64%	52%	54%
_	2023	58%	58%	64%	59%	53%	77%	78%	87%	*	83%	25%	66%	66%	60%	52%	50%

	School Year	State	Region 04	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	52%	46%	39%	69%	40%	78%	70%	71%	21%	64%	52%	52%	37%	45%
	2023	51%	53%	54%	48%	40%	71%	78%	85%	*	72%	21%	53%	56%	51%	40%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	47%	43%	35%	61%	45%	70%	53%	57%	18%	55%	47%	46%	35%	42%
	2023	37%	38%	47%	41%	35%	63%	42%	70%	64%	59%	19%	52%	48%	45%	35%	42%
Reading and Mathematics Including EOC	2024	38%	40%	49%	44%	37%	63%	46%	72%	58%	59%	18%	56%	49%	48%	36%	44%
	2023	39%	40%	49%	43%	36%	65%	47%	72%	65%	60%	20%	53%	50%	46%	36%	43%
Reading Including EOC	2024	54%	55%	65%	62%	55%	77%	63%	83%	64%	74%	26%	72%	66%	64%	53%	59%
	2023	53%	54%	65%	61%	54%	78%	57%	83%	76%	74%	27%	69%	66%	64%	53%	58%
Math Including EOC	2024	45%	47%	55%	49%	44%	69%	51%	77%	67%	64%	25%	64%	55%	54%	43%	52%
	2023	47%	47%	55%	47%	43%	71%	53%	77%	63%	65%	27%	61%	56%	52%	43%	51%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	74%	71%	68%	80%	80%	82%	*	78%	59%	70%	73%	74%	68%	70%
_	2023	55%	55%	61%	60%	54%	67%	63%	72%	56%	62%	47%	57%	61%	61%	55%	61%
Grade 4 Mathematics	2024	60%	62%	68%	64%	66%	70%	90%	81%	*	70%	51%	77%	68%	68%	63%	70%
	2023	63%	64%	65%	62%	60%	71%	50%	77%	67%	66%	56%	68%	65%	66%	61%	66%
Grade 5 ELA/Reading	2024	70%	71%	76%	74%	72%	80%	93%	88%	82%	82%	56%	85%	76%	77%	71%	78%
_	2023	65%	65%	74%	72%	68%	82%	71%	84%	67%	80%	49%	76%	73%	77%	68%	71%
Grade 5 Mathematics	2024	65%	66%	77%	76%	74%	78%	71%	88%	55%	77%	65%	82%	75%	79%	75%	77%
	2023	71%	70%	74%	70%	72%	77%	88%	83%	67%	75%	73%	76%	73%	75%	71%	73%
Grade 6 ELA/Reading	2024	61%	62%	65%	66%	58%	74%	68%	78%	60%	70%	43%	56%	66%	64%	56%	60%
_	2023	51%	52%	59%	59%	49%	68%	43%	75%	*	69%	38%	60%	58%	60%	49%	53%
Grade 6 Mathematics	2024	48%	50%	55%	58%	45%	61%	61%	73%	40%	68%	42%	52%	52%	60%	46%	51%
	2023	54%	54%	50%	46%	40%	60%	57%	64%	*	72%	49%	44%	46%	57%	41%	46%
Grade 7 ELA/Reading	2024	66%	67%	68%	64%	63%	75%	55%	86%	*	66%	40%	75%	68%	68%	60%	65%
_	2023	71%	72%	73%	71%	66%	79%	75%	87%	78%	86%	54%	73%	73%	72%	66%	70%
Grade 7 Mathematics	2024	49%	51%	39%	40%	33%	45%	19%	56%	-	46%	31%	45%	38%	40%	37%	40%
	2023	56%	56%	48%	48%	44%	54%	57%	59%	*	57%	40%	57%	47%	48%	44%	44%
Grade 8 ELA/Reading	2024	69%	71%	73%	70%	67%	80%	70%	85%	85%	84%	51%	78%	74%	72%	67%	69%
_	2023	63%	62%	63%	56%	58%	69%	94%	80%	*	78%	49%	61%	65%	59%	55%	56%
Grade 8 Mathematics	2024	66%	70%	65%	66%	61%	68%	67%	75%	100%	72%	58%	68%	63%	70%	61%	63%
	2023	74%	74%	70%	68%	63%	74%	100%	90%	100%	80%	58%	69%	67%	74%	64%	69%
End of Course English I	2024	64%	65%	73%	73%	71%	74%	80%	80%	*	74%	47%	65%	73%	73%	72%	67%
	2023	57%	56%	62%	60%	58%	66%	*	76%	*	59%	50%	51%	64%	57%	57%	57%
End of Course English II	2024	69%	70%	73%	74%	72%	74%	*	77%	60%	73%	53%	73%	73%	73%	71%	68%
_	2023	74%	73%	75%	72%	74%	77%	88%	74%	*	79%	61%	73%	74%	75%	71%	68%
End of Course Algebra I	2024	72%	76%	80%	79%	77%	80%	88%	89%	100%	82%	72%	79%	79%	81%	79%	80%
	2023	76%	78%	81%	83%	76%	83%	78%	93%	*	86%	65%	90%	80%	84%	77%	77%
All Grades Both Subjects	2024	64%	66%	69%	68%	64%	74%	68%	81%	73%	74%	51%	70%	69%	70%	64%	66%
	2023	64%	64%	66%	64%	61%	72%	72%	79%	69%	73%	53%	65%	66%	67%	60%	63%
All Grades ELA/Reading	2024	67%	68%	72%	70%	67%	77%	72%	82%	74%	75%	50%	71%	72%	71%	66%	68%
	2023	63%	62%	67%	64%	61%	73%	71%	78%	70%	73%	49%	64%	67%	66%	60%	62%
All Grades Mathematics	2024	60%	63%	66%	65%	61%	70%	64%	79%	71%	71%	53%	68%	65%	68%	61%	64%
	2023	66%	66%	66%	64%	60%	71%	73%	80%	67%	74%	57%	67%	65%	68%	60%	63%
				9	School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	46%	35%	47%	57%	*	44%	*	57%	33%	40%	48%	42%	42%	42%
-	2023	33%	32%	37%	38%	34%	46%	*	33%	-	33%	21%	57%	36%	39%	33%	35%
Grade 4 Mathematics	2024	26%	28%	39%	27%	43%	44%	*	43%	*	31%	20%	27%	38%	39%	38%	41%
	2023	27%	27%	30%	24%	28%	38%	*	52%	-	41%	17%	29%	28%	33%	25%	41%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	39%	30%	41%	33%	*	67%	*	50%	25%	73%	36%	43%	37%	47%
	2023	37%	36%	43%	40%	41%	57%	*	29%	*	50%	30%	57%	37%	53%	39%	41%
Grade 5 Mathematics	2024	41%	40%	58%	55%	59%	62%	*	74%	*	41%	45%	75%	58%	59%	59%	57%
	2023	48%	45%	61%	53%	63%	72%	*	65%	*	45%	50%	73%	60%	62%	58%	61%
Grade 6 ELA/Reading	2024	24%	24%	25%	17%	29%	21%	*	40%	-	30%	17%	25%	24%	26%	21%	29%
	2023	26%	25%	30%	28%	24%	40%	*	58%	-	40%	21%	*	28%	31%	28%	27%
Grade 6 Mathematics	2024	27%	27%	39%	38%	39%	35%	*	30%	-	53%	29%	40%	33%	46%	34%	42%
	2023	35%	34%	34%	31%	30%	54%	*	57%	-	50%	26%	33%	33%	36%	28%	31%
Grade 7 ELA/Reading	2024	23%	23%	21%	18%	20%	22%	*	35%	-	56%	13%	22%	21%	20%	19%	17%
	2023	39%	38%	42%	41%	38%	48%	*	59%	*	64%	25%	82%	39%	46%	39%	39%
Grade 7 Mathematics	2024	14%	15%	13%	13%	12%	15%	*	11%	-	18%	8%	17%	12%	13%	12%	11%
	2023	22%	20%	21%	14%	23%	22%	*	57%	*	*	14%	8%	21%	22%	20%	24%
Grade 8 ELA/Reading	2024	34%	36%	37%	36%	38%	42%	*	33%	*	*	29%	60%	38%	35%	37%	32%
	2023	39%	37%	37%	37%	35%	46%	*	41%	-	50%	29%	33%	38%	35%	36%	36%
Grade 8 Mathematics	2024	44%	47%	40%	40%	39%	39%	*	54%	*	50%	30%	38%	39%	42%	38%	40%
	2023	49%	48%	41%	40%	36%	52%	*	62%	-	71%	29%	38%	40%	42%	37%	38%
End of Course English I	2024	20%	21%	34%	33%	31%	49%	*	43%	-	67%	16%	*	36%	32%	32%	26%
	2023	26%	25%	31%	30%	30%	38%	-	44%	*	14%	21%	22%	35%	24%	31%	27%
End of Course English II	2024	29%	31%	37%	32%	41%	28%	*	30%	*	27%	22%	17%	38%	34%	35%	34%
	2023	41%	40%	46%	44%	45%	49%	-	58%	-	45%	32%	56%	48%	39%	42%	41%
End of Course Algebra I	2024	55%	56%	64%	59%	66%	63%	-	69%	-	75%	46%	79%	64%	64%	63%	68%
	2023	58%	57%	58%	57%	57%	64%	-	64%	-	71%	41%	63%	57%	61%	56%	55%
All Grades Both Subjects	2024	32%	33%	39%	35%	40%	42%	29%	47%	20%	44%	26%	46%	39%	39%	37%	38%
	2023	38%	37%	40%	38%	39%	49%	36%	52%	67%	48%	28%	45%	40%	41%	37%	39%
All Grades ELA/Reading	2024	30%	30%	34%	29%	35%	38%	27%	45%	*	45%	22%	40%	35%	33%	32%	32%
	2023	35%	34%	39%	37%	36%	47%	30%	46%	*	44%	25%	49%	38%	39%	36%	36%
All Grades Mathematics	2024	35%	36%	43%	39%	44%	46%	31%	50%	33%	43%	30%	51%	42%	44%	42%	43%
	2023	40%	39%	42%	38%	41%	51%	42%	59%	*	52%	31%	42%	41%	43%	38%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	83%	73%	-		-	74%	62%	- 1	84%	73%	76%	83%		76%	
	2023	76%	76%	84%	76%	-	*	*	76%	*	75%	84%	70%	78%	80%	85%	76%	97%
At Meets Grade Level or Above	2024	48%	50%	60%	43%	-		-	44%	18%	47%	59%	43%	46%	54%	62%	47%	84%
	2023	49%	50%	60%	44%	-	*	*	44%	*	44%	57%	38%	48%	51%	62%	45%	82%
At Masters Grade Level	2024	20%	22%	28%	16%	-	-	-	17%	2%	18%	27%	14%	18%	20%	30%	18%	51%
	2023	20%	21%	28%	16%	-	*	*	16%	*	16%	25%	11%	19%	21%	30%	16%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	85%	73%	-	_	-	73%	57%	77%	88%	71%	78%	85%	86%	77%	98%
	2023	77%	77%	85%	78%	-	*	*	78%	*	76%	86%	70%	78%	77%	87%	76%	98%
At Meets Grade Level or Above	2024	54%	55%	66%	44%	-	-	-	46%	10%	53%	65%	47%	53%	60%	69%	52%	95%
	2023	53%	53%	65%	48%	-	*	*	48%	*	49%	62%	41%	53%	56%	68%	49%	92%
At Masters Grade Level	2024	22%	23%	31%	20%	_	_	-	20%	0%	21%	33%	15%	22%	23%	33%	21%	62%
	2023	20%	21%	29%	18%	-	*	*	18%	*	17%	29%	10%	21%	19%	32%	17%	52%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	81%	80%	_	_	-	80%	71%	78%	85%	73%	79%	84%	81%	79%	94%
	2023	75%	75%	82%	81%	_	*	*	81%	*	77%	86%	70%	83%	83%	83%	78%	96%
At Meets Grade Level or Above	2024	43%	45%	54%	47%	_	_	-	47%	24%	47%	62%	37%	49%	55%		47%	76%
	2023	45%	46%	54%	49%	_	*	*	49%		45%	58%	34%	53%	50%	56%	46%	76%
At Masters Grade Level	2024	17%	19%	23%	16%	_	_	_	17%			27%	14%	17%	21%		18%	
, a masters Grade Level	2023	19%	20%	24%	17%	_	*	*	17%		17%	25%	11%	20%	21%		17%	
All Grades Science	2023	1370	2070	2170	17 70				17 70		17 70	2370	1170	2070	2170	2370	17 70	3, 70
At Approaches Grade Level or Above	2024	75%	75%	81%	50%	_	_	_	50%	*	74%	68%	79%	67%	77%	83%	72%	95%
At Approaches Grade Level of Above	2024	77%	77%	83%	58%		_	*	58%		73%	72%	74%	71%	82%	85%	72%	
At Meets Grade Level or Above	2023	43%	45%	54%	23%	_	_		23%		39%	31%	45%	33%	39%	57%	38%	
At Meets Grade Level of Above	2024	47%	48%	56%	21%	_		*	20%		36%	36%	36%	29%	45%		35%	
At Mantage Cynydd I acyd					5%	_					12%			10%				
At Masters Grade Level	2024	16%	18%	23%				-	5%			11%	13%		10%	25%	11%	
All Condon Contal Chadin	2023	18%	20%	25%	7%	-	-	*	6%	-	11%	12%	10%	12%	17%	28%	11%	39%
All Grades Social Studies	2024	700/	700/	0=0/							7.40/		750/	500/	750/	070/	7.40/	050/
At Approaches Grade Level or Above		78%	79%	85%	-	-	-	-	-	-	74%	*	75%	69%	75%		74%	
	2023	78%	78%	83%	-	-	-	-	-	-	66%	53%	67%	69%	79%		67%	
At Meets Grade Level or Above	2024	51%	52%	62%	-	-	-	-	-	-	38%	*	40%	33%	34%		38%	
	2023	52%	52%	62%	-	-	-	-	-	-	34%	12%	34%	13%	44%		34%	
At Masters Grade Level	2024	27%	29%	37%	-	-	-	-	-	-	15%	*	16%	14%	11%		15%	
	2023	27%	29%	37%	-	-	-	-	-	-	13%	6%	13%	6%	35%	40%	13%	40%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	69%	69%	-	-	-	70%	40%	64%	75%	60%	66%	66%	70%	65%	81%
	2023	64%	64%	66%	63%	-	-	*	63%	-	60%	68%	56%	66%	63%	67%	61%	76%
All Grades ELA/Reading	2024	67%	68%	72%	67%	-	-	-	69%	28%	66%	75%	62%	68%	65%	73%	66%	86%
	2023	63%	62%	67%	61%	-	-	*	61%	-	60%	65%	57%	64%	62%	68%	60%	76%
All Grades Mathematics	2024	60%	63%	66%	71%	-	-	-	72%	53%	62%	75%	56%	64%	67%	66%	63%	74%
	2023	66%	66%	66%	65%	-	-	*	65%	-	61%	70%	55%	68%	65%	66%	61%	75%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	39%	42%	-	-	-	44%	20%	37%	48%	33%	39%	40%	40%	37%	67%
	2023	38%	37%	40%	42%	-	-	-	42%	-	39%	47%	36%	45%	40%	41%	39%	50%
All Grades ELA/Reading	2024	30%	30%	34%	38%	-	-	-	40%	*	31%	46%	27%	36%	31%	35%	32%	83%
	2023	35%	34%	39%	39%	-	_	-	39%	-	35%	39%	35%	34%	33%	40%	36%	50%
All Grades Mathematics	2024	35%	36%	43%	47%	-	-	-	48%	33%	42%	50%	40%	42%	48%	43%	43%	60%
	2023	40%	39%	42%	46%	-	_	-	46%	-	42%	53%	37%	57%	46%	42%	42%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04		African American			American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024.		Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	92%	94%	93%	94%	96%	100%	91%	100%	94%	94%	95%	97%	88%	94%	89%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	3%	0%	6%	0%	5%	4%	4%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	1%	0%	3%	0%	0%	1%	0%	1%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	91%	91%	93%	93%	92%	96%	100%	90%	100%	94%	93%	94%	96%	87%	93%	85%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	3%	0%	6%	0%	5%	4%	4%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	4%	4%	3%	1%	4%	1%	0%	4%	0%	1%	2%	1%	2%	4%	3%	10%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	94%	93%	95%	96%	100%	92%	100%	95%	94%	95%	98%	88%	95%	92%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	3%	0%	6%	0%	4%	4%	4%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	95%	96%	100%	93%	100%	95%	94%	95%	98%	88%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	3%	0%	5%	0%	5%	4%	5%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	0%	1%	1%	1%	1%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	94%	95%	96%	100%	94%	100%	93%	93%	94%	98%	89%	95%	92%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	3%	0%	3%	0%	6%	4%	5%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	98%	97%	97%	97%	-	99%	*	100%	100%	*	99%	90%	97%	100%
					2023		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	94%	92%	94%	96%	93%	92%	93%	96%	94%	94%	97%	88%	94%	90%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	3%	6%	6%	5%	3%	4%	5%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	1%	1%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	98%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	92%	93%	92%	92%	96%	94%	91%	92%	96%	93%	93%	96%	87%	93%	87%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	3%	6%	6%	6%	3%	4%	4%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	1%	0%	3%	0%	0%	2%	1%	1%	3%	2%	8%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	2%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	2%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	98%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	94%	92%	95%	96%	92%	92%	90%	96%	95%	95%	98%	88%	95%	93%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	7%	4%	3%	6%	6%	7%	3%	4%	5%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	2%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	2%	0%	2%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	99%	99%	99%	96%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	94%	92%	95%	96%	89%	93%	100%	96%	95%	95%	98%	89%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	3%	7%	6%	0%	3%	4%	5%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	1%	1%	1%	1%	4%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	4%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	93%	95%	97%	93%	93%	100%	95%	93%	94%	98%	89%	95%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	3%	7%	6%	0%	4%	5%	6%	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	99%	99%	99%	99%	*	100%	-	95%	*	*	99%	97%	99%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

										Two			
	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	93.6%	94.3%	92.8%	93.7%	92.9%	94.6%	94.9%	93.9%	92.5%	92.8%	94.1%
2021-22	92.2%	92.5%	93.5%	94.2%	92.5%	94.0%	93.6%	95.2%	94.1%	93.9%	92.1%	92.5%	
Chronic Absenteeism													
2022-23	20.3%	20.0%	18.2%	16.2%	21.4%	16.6%	25.0%	12.8%	10.4%	17.1%	23.8%	22.0%	15.5%
2021-22	25.7%	24.1%	18.6%	16.8%	23.0%	15.1%	20.8%	11.9%	16.9%	18.1%	25.7%	24.1%	16.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.0%	0.6%	0.6%	0.5%	0.8%	0.0%	0.7%	0.0%	0.0%	0.7%	0.6%	0.8%
2021-22	0.7%	0.9%	0.8%	0.6%	0.9%	0.9%	6.3%	0.6%	0.0%	1.8%	0.7%	0.8%	0.8%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.1%	0.8%	0.6%	1.3%	0.3%	0.0%	0.4%	0.0%	0.5%	1.8%	1.4%	1.9%
2021-22	2.2%	2.3%	1.0%	0.7%	1.6%	0.6%	0.0%	0.3%	0.0%	0.6%	2.1%	1.5%	2.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.6%	94.8%	95.3%	92.3%	96.7%	100.0%	99.1%	*	97.3%	83.8%	91.2%	91.1%
Received TxCHSE	0.3%	0.3%	0.3%	0.2%	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	3.1%	1.7%	2.0%	2.3%	0.8%	0.0%	0.0%	*	1.3%	7.9%	2.7%	2.2%
Dropped Out	6.3%	7.0%	3.2%	2.5%	4.7%	2.4%	0.0%	0.9%	*	1.3%	8.3%	5.6%	6.7%
Graduates and TxCHSE	90.6%	89.9%	95.1%	95.5%	93.0%	96.7%	100.0%	99.1%	*	97.3%	83.8%	91.7%	91.1%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	96.8%	97.5%	95.3%	97.6%	100.0%	99.1%	*	98.7%	91.7%	94.4%	93.3%
Class of 2022													
Graduated	89.7%	89.1%	94.1%	94.5%	91.5%	96.4%	100.0%	98.6%	*	98.2%	79.7%	91.7%	85.2%
Received TxCHSE	0.3%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.5%	*	0.0%	0.4%	0.5%	0.5%
Continued HS	3.5%	3.7%	2.8%	2.2%	4.0%	2.1%	0.0%	0.5%	*	0.0%	10.3%	3.3%	6.6%
Dropped Out	6.4%	6.9%	2.8%	3.3%	3.9%	1.2%	0.0%	0.5%	*	1.8%	9.5%	4.5%	7.7%
Graduates and TxCHSE	90.0%	89.4%	94.5%	94.5%	92.1%	96.7%	100.0%	99.0%	*	98.2%	80.2%	92.2%	85.7%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	97.2%	96.7%	96.1%	98.8%	100.0%	99.5%	*	98.2%	90.5%	95.5%	92.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	95.8%	95.4%	94.1%	97.6%	100.0%	99.5%	*	98.2%	81.4%	93.6%	91.1%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%	0.5%	*	0.0%	0.9%	0.6%	0.6%
Continued HS	1.0%	1.0%	0.9%	1.1%	1.0%	0.8%	0.0%	0.0%	*	0.0%	7.4%	1.0%	0.6%
Dropped Out	6.8%	7.3%	2.9%	3.5%	4.3%	1.2%	0.0%	0.0%	*	1.8%	10.4%	4.7%	7.8%
Graduates and TxCHSE	92.2%	91.7%	96.2%	95.4%	94.7%	98.0%	100.0%	100.0%	*	98.2%	82.3%	94.2%	91.6%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.2%	92.7%	97.1%	96.5%	_	98.8%	100.0%	100.0%	*	98.2%	89.6%	95.3%	92.2%
Class of 2021													
Graduated	92.2%	92.3%	96.7%	97.5%	95.2%	98.0%	100.0%	98.3%	100.0%	94.0%	86.7%	95.5%	92.7%
Received TxCHSE	0.4%	0.3%	0.2%	0.2%	0.2%	0.3%	0.0%	0.0%	0.0%	2.0%	0.9%	0.2%	0.0%
Continued HS	1.0%	1.1%	0.7%	0.9%	0.7%	0.6%	0.0%	1.1%	0.0%	0.0%	6.2%	0.6%	1.5%
Dropped Out	6.3%	6.3%	2.4%	1.4%	3.9%	1.1%	0.0%	0.6%	0.0%	4.0%	6.2%	3.7%	5.8%
Graduates and TxCHSE	92.7%	92.6%	96.9%	97.7%	95.4%	98.3%	100.0%	98.3%	100.0%	96.0%	87.7%	95.7%	92.7%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	97.6%	98.6%	96.1%	98.9%	100.0%	99.4%	100.0%	96.0%	93.8%	96.3%	94.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	97.0%	97.9%	95.5%	98.3%	100.0%	98.3%	100.0%	95.9%	87.7%	95.9%	93.4%
Received TxCHSE	0.5%	0.4%	0.3%	0.2%	0.3%	0.3%	0.0%	0.6%	0.0%	2.0%	1.4%	0.3%	0.0%
Continued HS	0.5%	0.5%	0.4%	0.5%	0.4%	0.3%	0.0%	1.1%	0.0%	0.0%	5.2%	0.3%	0.7%
Dropped Out	6.3%	6.3%	2.3%	1.4%	3.8%	1.1%	0.0%	0.0%	0.0%	2.0%	5.7%	3.5%	5.9%
Graduates and TxCHSE	93.2%	93.1%	97.3%	98.1%	95.8%	98.6%	100.0%	98.9%	100.0%	98.0%	89.1%	96.2%	93.4%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	97.7%	98.6%	96.2%	98.9%	100.0%	100.0%	100.0%	98.0%	94.3%	96.5%	94.1%
Class of 2020													
Graduated	92.7%	92.3%	97.0%	97.3%	96.1%	97.9%	90.9%	98.8%	*	96.2%	92.4%	95.3%	92.49
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	*	1.9%	1.0%	0.3%	0.0%
Continued HS	0.5%	0.5%	0.2%	0.4%	0.1%	0.2%	0.0%	0.6%	*	0.0%	2.5%	0.1%	0.0%
Dropped Out	6.2%	6.8%	2.5%	2.3%	3.5%	1.6%	9.1%	0.6%	*	1.9%	4.0%	4.3%	7.6%
Graduates and TxCHSE	93.2%	92.8%	97.3%	97.3%	96.4%	98.2%	90.9%	98.8%	*	98.1%	93.4%	95.6%	92.49
Graduates, TxCHSE, and Continuers	93.8%	93.2%	97.5%	97.7%	96.5%	98.4%	90.9%	99.4%	*	98.1%	96.0%	95.7%	92.4%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.6%	94.5%	95.2%	91.8%	96.6%	100.0%	99.1%	*	97.3%	82.9%	90.8%	91.19
Class of 2022	89.7%	89.1%	93.8%	94.5%	91.0%	96.1%	100.0%	98.1%	*	98.3%	78.5%	91.2%	83.5%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	96.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	3.3%	0.2%	0.2%	0.2%	0.0%	0.0%	0.5%	*			0.3%	0.6%
FHSP-DLA Graduates (0.2 /0	0.2 /0	0.070	0.070	0.570		0.070	0.070	0.5 /0	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

										Two or			
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.0%	94.3%	94.3%	93.3%	94.9%	100.0%	96.4%	-	95.9%	80.3%	93.0%	91.0%
Class of 2022	84.3%	82.5%	91.9%	89.6%	90.3%	95.3%	60.0%	97.1%	*	89.3%	64.3%	88.5%	87.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	86.6%	94.3%	94.3%	93.3%	94.9%	100.0%	96.4%	-	95.9%	80.3%	93.0%	91.0%
Class of 2022	88.0%	85.8%	92.1%	89.7%	90.5%	95.3%	60.0%	97.5%	*	89.3%	64.3%	88.8%	88.4%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	25.8%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	3.3%	0.2%	0.2%	0.2%	0.2%	0.0%	0.5%	*	0.0%	0.0%	0.3%	0.6%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	80.1%	93.3%	94.0%	91.1%	94.3%	100.0%	96.8%	-	97.3%	78.4%	91.6%	89.8%
2021-22	82.3%	80.3%	89.9%	88.1%	88.1%	93.6%	60.0%	94.4%	*	86.2%	56.5%	86.4%	85.4%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	84.7%	93.3%	94.0%	91.1%	94.3%	100.0%	96.8%	-	97.3%	78.4%	91.6%	89.8%
2021-22	86.0%	83.6%	90.1%	88.2%	88.3%	93.6%	60.0%	94.9%	*	86.2%	56.5%	86.7%	86.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		CICCIIC	Count	rereent
Total Graduates	2,719	100.0%	377,367	100.0%
By Ethnicity:				
African American	620	22.8%	46,822	12.4%
Hispanic	1,095	40.3%	197,333	52.3%
White	701	25.8%	103,009	27.3%
American Indian	8	0.3%	1,181	0.3%
Asian	222	8.2%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	73	2.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	183	6.7%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	2,536	93.3%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	231	8.5%	34,589	9.2%
Economically Disadvantaged Graduates	1,178	43.3%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	254	9.3%	50,229	13.3%
At-Risk Graduates	1,037	38.1%	168,430	
CTE Completers	792	29.1%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.9%	77.0%		74.5%	83.7%	75.0%	82.4%	-	86.3%	86.6%	70.1%	69.0%
2021-22	70.0%	66.7%	63.8%	55.8%	53.8%	80.3%	40.0%	82.2%	*	65.5%	74.2%	51.3%	41.5%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	ual Gradi	uates):										
2022-23	57.8%	57.3%	65.3%	58.4%	60.2%	73.6%	75.0%	81.1%	_	72.6%	17.3%	57.1%	49.6%
				guage Arts				J , t		,,	., .,	571176	.5.67
2022-23	62.8%	63.7%	73.1%	_	68.5%	80.2%		86.0%	_	74.0%	33.8%	66.1%	54.3%
2021-22	57.1%	55.2%	65.0%		55.4%	78.0%		85.5%	*	70.7%	17.7%	54.1%	34.8%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	53.7%	61.3%	54.8%	56.2%	68.5%	75.0%	78.4%	-	69.9%	17.7%	54.6%	48.4%
2021-22	48.2%	47.5%	50.5%	42.5%	39.1%	65.2%	40.0%	81.3%	*	50.0%	4.8%	39.0%	31.1%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	s)							
2022-23	48.4%	48.4%	57.6%	50.2%	51.8%	66.3%	75.0%	76.1%	-	64.4%	15.2%	49.7%	43.3%
2021-22	42.2%	41.1%	45.7%	38.1%	32.4%	63.0%	20.0%	76.2%	*	50.0%	3.8%	31.9%	16.5%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	23.3%	24.1%	15.3%	15.7%	38.8%	25.0%	41.9%	-	27.4%	0.9%	13.9%	7.5%
2021-22	20.5%	24.0%	24.2%	16.4%	17.2%	32.9%	20.0%	50.0%	*	29.3%	1.0%	15.0%	11.0%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	2.7%	0.0%		0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.2%	0.0%		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
		_	_	nnual Grad									
2022-23	23.6%	21.5%	31.8%		24.9%	40.9%	50.0%	41.4%	-	42.5%	2.2%	21.3%	7.9%
2021-22	24.0%	20.6%	24.9%		15.6%	36.8%	0.0%	42.1%	*	34.5%	2.9%	14.4%	4.3%
Onramps C													
2022-23	4.8%	3.4%	5.7%		8.0%	3.6%	0.0%	4.5%	-	6.8%	0.9%	6.5%	3.1%
2021-22	4.4%	2.2%	5.7%		5.9%	5.9%	0.0%	7.9%	*	5.2%	0.0%	4.5%	1.2%
				na Plan and									
2022-23	5.6%		6.7%		8.5%	4.9%		0.5%		6.8%	78.4%	9.0%	17.3%
2021-22	5.0%	4.4%	4.7%	5.2%	5.7%	3.9%		1.4%	*	1.7%	56.5%	5.3%	7.3%
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	35.7%	32.8%	26.6%	35.6%	35.1%	37.5%	27.9%	-	37.0%	85.7%	32.5%	33.9%
Approved	Industry-	Based Ce	rtification	n (Annual C	Graduates)								
2022-23	33.4%	30.2%	26.9%	20.0%	28.1%	30.5%	37.5%	27.5%	-	30.1%	16.5%	24.8%	19.3%
2021-22	28.0%	24.5%	20.3%	14.7%	17.0%	28.9%	0.0%	25.2%	*	17.2%	12.4%	16.0%	14.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	2.4%	0.8%	0.6%	0.8%	1.4%	0.0%	0.0%	-	0.0%	9.5%	0.5%	0.8%
2021-22	2.5%	2.6%	2.4%	2.6%	2.9%	2.0%	0.0%	0.5%	*	3.4%	28.7%	2.9%	3.7%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	14.3%	10.3%	12.7%	10.7%	7.0%	12.5%	11.3%	_	13.7%	3.0%	10.4%	5.9%
	2021-22	22.8%	15.6%	12.7%	14.7%	12.2%	11.8%	0.0%	12.1%	*	13.8%	3.3%	12.5%	4.9%
Mathematics	2022-23	19.9%	15.4%	17.8%	20.6%	15.8%	17.4%	25.0%	17.6%	-	26.0%	1.3%	16.6%	9.1%
	2021-22	18.7%	14.4%	18.3%	19.0%	15.4%	21.1%	20.0%	24.3%	*	10.3%	1.4%	16.1%	12.2%
Both Subjects	2022-23	12.5%	7.6%	4.8%	6.9%	4.2%	3.7%	0.0%	5.0%	-	6.8%	0.0%	5.2%	3.9%
	2021-22	12.6%	8.0%	5.6%	5.4%	5.2%	5.9%	0.0%	7.0%	*	6.9%	1.0%	5.6%	3.7%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	17.8%	15.8%	13.7%	26.0%	5.1%	12.5%	6.8%	-	11.0%	23.8%	25.1%	40.9%
	2021-22	11.7%	8.5%	8.6%	8.0%	14.1%	2.4%	20.0%	3.3%	*	5.2%	11.0%	13.7%	23.2%
Mathematics	2022-23	20.2%	18.1%	18.5%	19.4%	28.1%	6.3%	37.5%	7.7%	-	15.1%	15.6%	27.2%	35.8%
	2021-22	14.0%	11.7%	5.5%	4.9%	9.8%	1.1%	0.0%	0.5%	*	3.4%	1.0%	9.2%	14.6%
Both Subjects	2022-23	12.5%	11.4%	11.3%	9.8%	19.0%	2.7%	12.5%	5.0%	-	11.0%	11.3%	18.2%	31.1%
	2021-22	7.5%	5.6%	1.9%	1.9%	3.0%	0.6%	0.0%	0.5%	*	1.7%	0.0%	3.0%	6.7%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	26.7%	29.8%	24.6%	24.8%	36.3%	8.3%	50.2%	28.6%	28.8%	3.2%	24.0%	13.8%
	2022	23.0%	25.5%	27.2%	21.5%	22.1%	32.5%	21.4%	52.1%	*	26.8%	1.5%	21.2%	9.2%
English Language Arts	2023	13.8%	14.8%	15.9%	14.9%	16.0%	14.7%	0.0%	22.7%	0.0%	14.4%	1.1%	14.8%	6.3%
	2022	13.2%	14.3%	14.8%	13.2%	13.0%	16.3%	7.1%	24.3%	*	11.6%	0.8%	13.3%	3.0%
Mathematics	2023	7.0%	8.6%	7.4%	4.7%	4.1%	11.0%	0.0%	20.1%	14.3%	8.2%	0.5%	4.4%	2.2%
	2022	6.9%	8.2%	6.5%	3.2%	3.5%	9.9%	0.0%	21.6%	*	5.8%	0.2%	3.2%	1.4%
Science	2023	10.3%	11.6%	10.9%	6.5%	6.3%	17.7%	0.0%	26.8%	14.3%	11.0%	0.9%	6.2%	3.5%
	2022	9.6%	11.0%	10.8%	7.3%	7.0%	14.4%	14.3%	28.5%	*	10.1%	0.4%	7.2%	2.1%
Social Studies	2023	13.1%	15.0%	16.5%	13.4%	12.7%	21.2%	8.3%	29.7%	14.3%	18.5%	1.6%	13.2%	5.9%
	2022	12.5%	14.6%	15.1%	11.4%	12.4%	18.8%	7.1%	26.5%	*	17.4%	0.6%	11.1%	4.6%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	54.7%	51.7%	42.5%	37.7%	63.3%	*	69.0%	*	76.2%	50.0%	38.2%	29.3%
	2022	53.3%	54.5%	50.2%	38.6%	36.0%	67.6%	*	59.0%	-	54.1%	25.0%	31.5%	35.0%
English Language Arts	2023	52.3%	52.4%	46.3%	37.5%	30.7%	71.1%	-	68.6%	-	52.4%	33.3%	31.8%	17.6%
- -	2022	53.2%	53.6%	46.3%	33.8%	31.4%	66.8%	*	64.6%	-	37.5%	*	25.8%	7.7%
Mathematics	2023	50.8%	52.9%	51.7%	42.6%	46.8%	57.0%	-	52.7%	*	66.7%	*	39.3%	50.0%
	2022	50.4%	51.9%	51.6%	43.2%	37.7%	64.2%	-	47.7%	-	50.0%	*	36.4%	0.0%
Science	2023	44.8%	48.9%	50.4%	44.0%	37.5%	55.0%	-	57.3%	*	75.0%	80.0%	42.4%	21.1%
	2022	44.7%	47.2%	40.2%	28.2%		56.0%		44.0%	-	64.3%	*	21.5%	

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	41.2%	37.0%	27.3%	50.3%	*	51.8%	*	59.3%	55.6%	28.8%	
SAT/ACT Results (Annual Graduat	2022 es)	41.9%	44.3%	42.6%	37.6%	27.0%	55.8%	*	56.5%	-	41.7%	*	21.9%	20.0%
Tested	2022-23	79.3%	86.2%	94.9%	96.6%	92.8%	96.3%	87.5%	93.2%	_	100.0%	84.9%	92.5%	91.0%
		71.5%	77.2%	81.3%	80.8%		88.8%		88.8%	*	91.4%	51.9%		66.3%
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	31.8%	23.0%	17.7%	51.7%	28.6%	59.9%	_	34.7%	2.5%	17.0%	
	2021-22	32.1%	33.9%	35.4%	27.0%	21.0%	50.5%	*	64.7%	*	45.3%	4.6%	20.6%	11.4%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	976	986	951	917	1079	999	1116	-	1004	779	912	811
	2021-22	1001	1000	1010	965	940	1089	1050	1150	1045	1041	791	938	840
English Language Arts and Writing	2022-23	497	494	503	489	470	547	510	554	-	515	397	465	411
	2021-22	506	503	512	491	477	551	525	574	520	532	394	476	412
Mathematics	2022-23	482	483	484	462	448	532	489	562	-	490	382	447	399
	2021-22	496	497	499	474	463	538	525	576	525	509	397	462	428
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	20.3	20.7	19.1	18.6	23.9	*	24.3	-	21.6	17.7	18.1	15.6
	2021-22	19.5	20.7	21.9	19.5	19.6	24.3	-	25.1	-	31.3	17.3	18.8	12.5
English Language Arts	2022-23	18.8	20.1	20.7	19.2	18.3	24.0	*	23.8	-	22.4	17.1	17.7	14.1
	2021-22	19.2	20.5	22.2	19.8	19.7	24.5	-	26.1	-	31.7	17.0	18.8	10.5
Mathematics	2022-23	18.9	20.0	19.9	18.3	18.0	22.8	*	24.3	-	20.2	17.3	17.5	16.3
	2021-22	19.3	20.4	21.1	18.8	18.8	23.5	-	24.4	-	30.7	16.7	17.8	13.5
Science	2022-23	19.5	20.6	21.0	19.3	19.1	24.1	*	24.3	-	20.6	18.9	18.8	17.3
	2021-22	19.8	21.0	21.7	19.2	19.5	24.3	-	23.4	-	31.0	18.7	19.0	15.0

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

	Academic Year		Region 04	District	African	Hignoria	M/h:to	American	Acion	Pacific		Special		ED/EI
Advanced/Dual-Credit		State ompleti			American	піѕрапіс	wnite	Indian	ASian	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2022-23	45.4%				35.2%	55.5%	40.7%	67.4%	41.2%	44.8%	8.6%	33.8%	20.3%
	2021-22	44.2%	44.7%	42.3%	37.8%		53.5%		65.8%		46.1%	8.2%	33.1%	17.9%
English Language Arts	2022-23	17.4%	19.5%	17.9%	16.5%				26.6%	11.8%	16.5%	1.0%		
3 3 3	2021-22	16.6%	18.5%	16.0%	14.3%	11.1%	22.1%	11.5%	27.6%	15.4%			11.0%	1.9%
Mathematics	2022-23	19.5%	19.7%	16.3%	13.6%	12.2%	21.8%	12.0%	29.0%	12.5%		1.3%	11.3%	4.9%
	2021-22	19.9%	20.2%	18.8%	16.1%		24.9%		32.0%			1.1%		5.0%
Science	2022-23	21.5%	19.7%	21.5%	19.5%	18.0%	25.5%	17.4%	32.3%	18.8%	23.1%	4.5%	17.3%	9.4%
	2021-22	21.1%	19.4%	20.3%	19.8%	16.3%	24.1%	15.4%	31.8%	7.1%	21.3%	3.5%	16.4%	7.9%
Social Studies	2022-23	24.0%	24.6%	31.2%	26.0%						33.4%	1.7%	20.7%	9.3%
	2021-22	22.8%	23.2%	27.9%	23.2%	18.9%	39.2%	25.0%	50.6%	16.7%	33.8%	2.2%	18.7%	6.7%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

		Membership				Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	44,395	100.0%	5,517,464	100.0%	44,512	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	241	0.5%	18,968	0.3%	329	0.7%	26,847	0.5%	
Pre-Kindergarten	1,528	3.4%	247,979	4.5%	1,531	3.4%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	1,528	3.4%	205,531	3.7%	1,531	3.4%	205,907	3.7%	
Kindergarten	3,127	7.0%	361,329	6.5%	3,133	7.0%	361,799	6.5%	
Grade 1	3,219	7.3%	385,096	7.0%	3,222	7.2%	385,471	7.0%	
Grade 2	3,431	7.7%	402,233	7.3%	3,431	7.7%	402,576	7.3%	
Grade 3	3,368	7.6%	399,869	7.2%	3,369	7.6%	400,181	7.2%	
Grade 4	3,398	7.7%	399,137	7.2%	3,398	7.6%	399,422	7.2%	
Grade 5	3,324	7.5%	399,200	7.2%	3,325	7.5%	399,419	7.2%	
Grade 6	3,268	7.4%	400,347	7.3%	3,268	7.3%	400,511	7.2%	
Grade 7	3,245	7.3%	405,118	7.3%	3,246	7.3%	405,298	7.3%	
Grade 8	3,194	7.2%	414,033	7.5%	3,194	7.2%	414,195	7.5%	
Grade 9	3,579	8.1%	472,595	8.6%	3,581	8.0%	472,783	8.5%	
Grade 10	3,388	7.6%	439,091	8.0%	3,388	7.6%	439,298	7.9%	
Grade 11	3,402	7.7%	406,681	7.4%	3,403	7.6%	406,966	7.4%	
Grade 12	2,683	6.0%	365,788	6.6%	2,694	6.1%	367,894	6.7%	
Ethnic Distribution									
African American	10,234	23.1%	706,235	12.8%	10,248	23.0%	707,609	12.8%	
Hispanic	17,844	40.2%	2,936,051	53.2%	17,888	40.2%	2,942,144	53.2%	
White	10,165	22.9%	1,379,090	25.0%	10,208	22.9%	1,384,437	25.0%	
American Indian	124	0.3%	17,886	0.3%	124	0.3%	17,939	0.3%	
Asian	4,402	9.9%	295,946	5.4%	4,410	9.9%	296,367	5.4%	
Pacific Islander	73	0.2%	8,831	0.2%	73	0.2%	8,844	0.2%	
Two or More Races	1,553	3.5%	173,425	3.1%	1,561	3.5%	173,896	3.1%	
Sex									
Female	21,676	48.8%	2,695,318	48.9%	21,713	48.8%	2,700,356	48.8%	
Male	22,719	51.2%	2,822,146	51.1%	22,799	51.2%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	20,897	47.1%	3,434,955	62.3%	20,935	47.0%	3,439,856	62.2%	
Non-Educationally Disadvantaged	23,498	52.9%	2,082,509	37.7%	23,577	53.0%	2,091,380	37.8%	
Section 504 Students	2,815	6.3%	399,808	7.2%	2,816	6.3%	400,078	7.2%	
EB Students/EL	9,635	21.7%	1,344,804	24.4%		21.6%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	727	1.6%		1.9%					
Students w/ Dyslexia	1,714	3.9%				3.9%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	145	0.3%	12,418	0.2%	147	0.3%	12,469	0.2%
Homeless	336	0.8%	77,809	1.4%	337	0.8%	77,942	1.4%
Immigrant	1,040	2.3%	158,717	2.9%	1,040	2.3%	158,832	2.9%
Migrant	18	0.0%	13,481	0.2%	18	0.0%	13,528	0.2%
Title I	18,834	42.4%	3,624,288	65.7%	18,886	42.4%	3,632,539	65.7%
Military Connected	55	0.1%	212,919	3.9%	55	0.1%	213,035	3.9%
At-Risk	20,099	45.3%	2,937,834	53.2%	20,112	45.2%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	9,414	21.2%	1,350,113	24.5%	9,415	21.2%	1,350,920	24.4%
Career and Technical Education	11,261	25.4%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	9,144	70.1%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	3,792	8.5%	469,054	8.5%	3,792	8.5%	469,170	8.5%
Special Education	6,341	14.3%	764,858	13.9%	6,437	14.5%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	6,341		764,858					
Students with Intellectual Disabilities	2,964	46.7%	349,307	45.7%				
Students with Physical Disabilities	950	15.0%	144,191	18.9%				
Students with Autism	1,161	18.3%	124,254	16.2%				
Students with Behavioral Disabilities	1,100	17.3%	134,373	17.6%				
Students with Non-Categorical Early Childhood	166	2.6%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	6,185	14.8%	864,058	16.1%				
African American	1,915	4.6%	181,855	3.4%				
Hispanic	2,671	6.4%	455,070	8.5%				
White	987	2.4%	165,204	3.1%				
American Indian	23	0.1%	3,184	0.1%				
Asian	390	0.9%	27,631	0.5%				
Pacific Islander	14	0.0%	1,840	0.0%				
Two or More Races	185	0.4%	29,274	0.5%				
Special Ed Students who are Mobile	1,201	18.6%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	1,153	14.9%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	4,012	19.3%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	5,023	15.1%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) LAMAR CISD (079901) - FORT BEND COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.6%	1.3%	4.9%	3.9%				
Grade 1	2.2%	2.1%	4.0%	3.3%				
Grade 2	1.2%	1.3%	0.8%	1.6%				
Grade 3	0.6%	0.7%	0.0%	0.7%				
Grade 4	0.6%	0.4%	0.2%	0.5%				
Grade 5	0.2%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.1%	0.5%	0.0%	0.4%				
Grade 8	0.1%	0.4%	0.4%	0.5%				
Grade 9	3.4%	7.9%	6.5%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	54	0.3%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.5	18.4
Grade 1	19.9	18.8
Grade 2	19.7	19.1
Grade 3	20.3	19.4
Grade 4	20.2	19.4
Grade 5	22.3	20.9
Grade 6	21.5	19.2
Secondary		
English/Language Arts	20.8	16.3
Foreign Languages	25.4	18.8
Mathematics	22.7	17.5
Science	23.1	18.5
Social Studies	23.5	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	4,799.8	100.0%	775,882.5	100.0%
Professional Staff	3,134.9	65.3%	496,151.0	63.9%
Teachers	2,353.1	49.0%	374,799.9	48.3%
Professional Support	572.8	11.9%	86,026.7	11.1%
Campus Administration (School Leadership)	179.1	3.7%	25,836.1	3.3%
Central Administration	29.9	0.6%	9,488.3	1.2%
Educational Aides	464.8	9.7%	88,200.6	11.4%
Auxiliary Staff	1,200.1	25.0%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	43.0	n/a	4,187.0	n/a
Part-time Librarians	4.0	n/a	651.0	n/a
Full-time Counselors	102.0	n/a	13,870.0	n/a
Part-time Counselors	2.0	n/a	1,172.0	n/a
Total Minority Staff	2,719.2	56.7%	421,896.4	54.4%
Teachers by Ethnicity				
African American	395.2	16.8%	47,341.1	12.6%
Hispanic	531.0	22.6%	112,921.8	30.1%
White	1,298.6	55.2%	200,118.0	53.4%
American Indian	8.5	0.4%	1,286.9	0.3%
Asian	88.3	3.8%	7,914.7	2.1%
Pacific Islander	1.9	0.1%	490.9	0.1%
Two or More Races	29.5	1.3%	4,726.6	1.3%
Teachers by Sex				
Males	496.3	21.1%	91,815.2	24.5%
Females	1,856.8	78.9%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	8.9	0.4%	9,453.8	2.5%
Bachelors	1,734.3	73.7%	268,886.4	71.7%
Masters	595.3	25.3%	93,414.7	24.9%
Doctorate	14.7	0.6%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	130.9	5.6%	32,507.6	8.7%
1-5 Years Experience	576.1	24.5%	102,619.4	27.4%
6-10 Years Experience	604.9	25.7%	75,585.4	20.2%
11-20 Years Experience	691.4	29.4%	101,415.3	27.1%
21-30 Years Experience	300.2	12.8%	51,471.9	13.7%
Over 30 Years Experience	49.6	2.1%	11,200.2	3.0%
Number of Students per Teacher	18.9			n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.2	6.0
Average Years Experience of Principals with District	6.2	5.1
Average Years Experience of Assistant Principals	4.9	5.1
Average Years Experience of Assistant Principals with District	4.1	4.3
Average Years Experience of Teachers	11.4	11.1
Average Years Experience of Teachers with District	6.3	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$66,889	\$54,272
1-5 Years Experience	\$66,655	\$58,185
6-10 Years Experience	\$69,038	\$61,494
11-20 Years Experience	\$71,909	\$65,219
21-30 Years Experience	\$76,382	\$69,723
Over 30 Years Experience	\$81,386	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$70,375	\$62,474
Professional Support	\$79,752	\$73,783
Campus Administration (School Leadership)	\$98,045	\$86,738
Central Administration	\$145,274	\$116,028
Instructional Staff Percent	66.7%	65.0%
Turnover Rate for Teachers	19.4%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	2.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	1.3	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	*	*	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	106.8	4.5%	22,656.0	6.0%			
Career and Technical Education	98.2	4.2%	20,454.1	5.5%			
Compensatory Education	81.1	3.4%	11,626.3	3.1%			
Gifted and Talented Education	14.7	0.6%	6,181.4	1.6%			
Regular Education	1,790.4	76.1%	261,452.4	69.8%			
Special Education	196.6	8.4%	38,736.9	10.3%			
Other	65.3	2.8%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)