



LAMARCISD

A PROUD TRADITION | A BRIGHT FUTURE

MASTER PLAN PRINCIPLES



WHAT ARE MASTER PLAN PRINCIPLES?

Master Plan Principles outline the District's concepts and visions for our campuses.

CURRENT MASTER PLAN PRINCIPLES

To maximize enrollment at all campuses:

- **Elementary** schools **750** maximum
- **Middle** schools (6) **750** maximum
- **Junior high** schools (7-8) **1,400** maximum
- **High** schools **2,000** maximum



6th GRADE

CONCEPT HISTORY

6TH GRADE CONCEPT HISTORY

The **6th grade concept** has been a part of Lamar CISD intermittently since **1969**.

Since **1988**, Lamar CISD has consistently utilized **6th grade** only middle schools for students.

LAMAR CISD HISTORY OF 6TH GRADE CONCEPT

**NSES
1969**

January 1969	Northside Elementary approved as a 6 th grade campus for all students except <u>Beasley Elementary</u> .
May 1969	Renamed Northside Elementary to Crockett Intermediate School.
April 1975	Jackson and Crockett were approved as 5 th and 6 th grade schools
Grade Configuration for 1979–1980 School Year	K-3: Bowie, Lee, Long, Smith and Travis 4-6: Jackson, Crockett, and Taylor Ray K-4: Beasley K-6: Huggins
Grade Configuration for 1984-1985 School Year	K-3: Beasley, Bowie, Lee, Long, Smith, and Travis K-5: Huggins 4-5: Jackson, Crockett, and Taylor Ray 6-8: Lamar Junior High and George Junior High
Grade Configuration for 1985–1986 School Year	K-6: Beasley and Huggins
Grade Configuration for 1985-1986 School Year	K-3: Beasley, Bowie, Lee, Long, Smith, Travis, and Williams K-5: Huggins 4-6: Jackson, Crockett, Ray, and Meyer 7-8: Lamar Junior High and George Junior High
Grade Configuration for 1988–1989 School Year	PK-3: Bowie, Lee, Travis, Navarro, Smith, Long, and Williams PK-5: Beasley and Huggins 4-5: Meyer and Ray 6: <u>Jackson and Crockett</u> 7-8: Lamar Junior High and George Junior High
Grade Configuration for 1993-1994 School Year	PK-3: Bowie, Lee, Navarro, Smith, and Travis PK-5: Austin, Beasley, Dickinson, Huggins, Long, and Williams 4-5: Meyer and Ray 6: <u>Jackson and Crockett</u> 7-8: Lamar Junior High and George Junior High
Grade Configuration for 1995-1996 School Year	PK-5: Austin, Beasley, Dickinson, Huggins, Long, Williams, Bowie, Navarro, Smith, Travis, Ray and Meyer 6: <u>Jackson and Crockett</u> 7-8: Lamar Junior High and George Junior High
November 1996	Named new 6 th grade school – Jane Johnson Wessendorff Middle School Changed name of Navarro Elementary School to Navarro Middle School Changed name of Jackson Middle School to Jackson Elementary School Changed name of Crockett Middle School to Juan Sequin Elementary School
August 1997	<u>Navarro and Wessendorff Middle Schools</u> opened as 6 th grade campuses

**JACKSON
CROCKETT
1988**

**NAVARRO
WESSENDORFF
1997**

HISTORICAL CONTEXT

6th grade only campuses have remained constant for **32** straight years.

However, the Master Plan Principles were not created until **1994**.

Over the last **26 years**, the Master Plan Principles have remained almost unchanged.

COMMUNITY PLAN FOR SCHOOLS

More than four years of study and recommendations by Lamar CISD parents, staff and community members went into the formation of the **1994** bond package.

The process included building walk-throughs, parent surveys and community meetings.

COMMUNITY PLAN FOR SCHOOLS

The result was a plan that addressed not only facility needs, but related issues such as **standard grade configurations** for elementary schools and established two middle school/junior high/high school “**complexes**” to share resources more effectively.

MASTER PLAN PRINCIPLES 1994

In June **1994**,
the Board
approved the
first Lamar CISD
Master Plan
Principles.



Master Plan Principles Adopted June 1994

1. To embrace the neighborhood school concept for all elementary students who reside in LCISD.
2. To house grades PK-5 in all elementary school to ensure parents and students that they can enjoy six years of attending school on the same campus.
3. To maximize enrollment at all campuses
 - ◆ Elementary schools up to 750
 - ◆ Junior highs up to 1400
 - ◆ High schools up to 2000
4. To reflect the ethnic balance of the school district in grades 6 – 12.
5. To locate schools with grades 6 – 12 in the same general area.
6. To minimize the alteration of high school zones.
7. To provide adequate space for school/community-based education programs.

MASTER PLAN PRINCIPLES 2003

In **2003**, the Master Plan Principles were reviewed as a result of the rapid and projected growth in Lamar CISD. The School Board brought forward recommendations to adjust the **junior high grade configuration to 6-8** and increase the capacity of high schools to **2,300 students**.

MASTER PLAN PRINCIPLES 2003



This notice seeking public input was shared with all Lamar CISD parents regarding the proposed changes.

NOTICE TO ALL LAMAR CISD PARENTS

As Lamar CISD continues to grow with over 40 new housing developments, the Board of Trustees and staff have looked closely at the most efficient way to utilize existing facilities.

In October, the Board of Trustees reviewed the Master Plan Principles that were adopted in 1994. The Master Plan Principles consist of several principles that have guided decisions about location of schools, grade configuration, size of school, ethnic distribution, attendance zones, and space for special populations.

Current Master Plan Principles

- To maximize enrollment at all campuses
Elementary schools - 750 maximum
Middle schools - 1400 maximum
High schools - 2000 maximum

Proposed Change

- To maximize enrollment at all campuses
Elementary schools - 750 maximum
Middle schools (6) - 750 maximum
Junior high schools (7-8) - 1300 maximum
High schools - 2300 maximum
- Grade configuration for new construction would be 6-8 for junior high schools. This configuration would facilitate reduction in operating expenses. Core facilities would be built to house 1300 students.
- Core facilities for new high school construction would be built for 2300 students.

The Board would like to have input from the community before making a final decision on the proposed changes to the Master Plan Principles listed above. If you have questions or comments, please plan to attend the public forum on Thursday, March 27 at 7:00 p.m. at Hemdon Auditorium (Lamar CHS) or contact any of the Board Members listed below. You can email Board members at their email address listed on the LCISD website, www.lcisd.org, under the Administration header.

Sally Yates, President
Jesse Torres, Vice-President
Synda Frost, Secretary
Jack Christiana
Leonard Flemmons
Sam Hopkins
Michael Richard

District 4
District 3
District 7
District 5
District 1
District 2
District 6

MASTER PLAN PRINCIPLES 2003

Following community input, the Board did not move forward with recommendations to adjust campus enrollments, due to a lack of community support.

MASTER PLAN PRINCIPLES 2003



Master Plan Principles Adopted by the Board May 15, 2003

In March of 2003, the Board made minor adjustments to the Master Plan Principles.

1. To maximize enrollment at all campuses:
 - Elementary schools 750 maximum
 - Middle schools (6) 750 maximum
 - Junior high schools (7-8) 1400 maximum
 - High schools 2000 maximum
2. To embrace the neighborhood school concept for all elementary students who reside in Lamar CISD.
3. To house grades PK-5 in all elementary school to ensure parents and students that they can enjoy six years of attending school on the same campus.
4. To reflect the ethnic balance of the school district in grades 6-12.
5. To locate schools with grades 6-12 in the same general area.
6. To minimize the alteration of high school zones.
7. To provide adequate space for school/community-based education programs.

MASTER PLAN PRINCIPLES REVIEW

Since **2003**, the Lamar CISD School Board has reviewed the Master Plan Principles at a Regular Board Meeting, prior to every Citizens' Bond Advisory Committee process and publicly called bond election.

MASTER PLAN PRINCIPLES REVIEW

This has occurred in:
2003, 2006, 2011, 2014, 2017 and **2020**.

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This District has consistently received positive feedback for our Master Plan Principles, which align with our philosophy that **smaller campuses** lead to **more opportunities** and **greater participation** for our students.



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